



Erasmus+

Support to European Policy Tools (KA3)

Compendium 2017

November 2017-December 2019

National Coordinators for the
Implementation of the European Agenda
for Adult Learning

Introduction

The present compendium is dedicated to the 35¹ activity plans of the *National Coordinators for the Implementation of the European Agenda for Adult Learning* covering the period 1 November 2017 – 31 December 2019. This action, under Key Action 3 (KA3) of the Erasmus+ programme, is based on the *Council Resolution on a renewed Agenda for adult learning (2012-2014)*² adopted on 29 November 2011, which encourages the participating countries to take concrete steps to enhance, intensify and coordinate policies to provide adult learning, in particular offering low qualified adults a "second chance" to take their qualification level "one step up".

The compendia are part of the Executive Agency's contribution to the dissemination of information about on-going projects and networking among project coordinators. In this publication you will find a short description of the programmes of activities to be implemented in each participating country, the coordinating organisation and the grant awarded. They are sorted by alphabetical order of the country code.

The general objective of this action is to support national administrations, through the national coordinators, in implementing the European Agenda for Adult Learning focusing on the following issues:

- Ensure the coherence and effectiveness of all policies affecting adult learning, including broader social and economic policies, through effective coordination between all relevant ministries, agencies, stakeholders, social partners, businesses, non-governmental organisations and civil society organisations;
- Ensure that adult learning provision (including any funded by ESF) is evidence-based, comprehensive, accessible and effective;
- Secure the commitment of all relevant actors and stakeholders to implementing the European Agenda for Adult Learning at national and regional level and to tackling adult skills deficits.

In particular, the action aims at supporting concrete activities which will significantly increase the rate of participation in learning of low skilled or low qualified adults and to enhance their basic skills and other key competences.

February 2018

¹Norway did not apply for a grant to support implementation of the AL-AGENDA – European Agenda for Adult Learning for the period 2017-2019. Nonetheless, they are actively contributing to the development of adult learning initiatives within their national framework and are hence included in the Compendium.

²Council Resolution on a renewed European agenda for adult learning: <http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2011:372:0001:0006:EN:PDF>

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REFERENCE: 592058-EPP-1-2017-1-AL-EPPKA3-AL-AGENDA

TITLE: National Action for the Adult Learning Agenda - Albania

Description: The work plan of the National Coordinator is expected to support the national policy agenda on adult learning by raising awareness and strengthening inter-institutional coordination.

The National Employment and Skills Strategy 2014-2020 is generating very positive feedback on employability and the VET sector; however the progress made to increase the number of people attending adult learning as a way to access the labour market remains modest. Only 1% of the registered unemployed jobseekers participate in formal adult learning programmes and the target is 3%.

The National Action on Adult Learning in Albania (NAALA) intends to establish a permanent committee of national representatives, as a hub to trigger policy coordination and stronger commitment at national level to the national adult learning agenda. This will be mirrored in more awareness, more actions and more opportunities for adults who are long term unemployed persons. The impact of the national strategy on inducing changes in long term unemployment trends in general, and more particularly in the employment of discouraged women and graduates remains weak. This action aims to induce awareness and promote innovative models of adult learning as a second chance for those discouraged or marginalized in the labour market. NAALA intends to establish a steering committee, and have 4 rounds of national thematic conventions with participation of 150 representatives from different stakeholders in Adult Learning. Thematic conventions would present and discuss three assessment reports on the (i) *current development of adult learning in Albania* (ii) *adult learning and employability based on the skills need analyses survey* and (iii) *impact assessment of employment program on discouraged women, long term unemployed university graduates and Roma*. National conventions steered by the steering committee using need assessment reports, study visits, promotion activities, policy discussions complete a national action plan document which will pave the way to improving adult learning in Albania. The project target groups include: policy makers and advocates of adult learning from central and regional institutions, representative of adult learning providers, public, private or semi-public bodies and businesses. The initiative would benefit from the experience of international agencies working on employment and skills, although the National Employment Services remains a crucial partner among public institutions.

Main outcomes: Awareness raising activities

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Approved Budget 44.495,36 EUR
Grant Awarded 33.371,52 EUR
Contract duration 26 months

REFERENCE: 592072-EPP-1-2017-1-AT-EPPKA3-AL-AGENDA**TITLE: Kommunikation im Rahmen der österreichischen Validierungsstrategie - Austria**

Description: The background to the work plan in validation of non-formal and informal learning which has been on the EU policy Agenda since 2001, and which has become a central theme of the Strategy for European cooperation in Education and Training 2020 (ET2020). Against the backdrop of high unemployment figures in Europe, validation plays an important role in achieving the main aims of: improving skills for employment, increasing adult participation in lifelong learning and reducing the number of early leavers from school or initial training.

At national level, the Austrian Lifelong Learning Strategy (2011) provides an essential basis for a validation strategy. Through such validation measures the results of non-formal and informal learning processes should gain visibility and acceptance as well as social recognition. Together, they complement and enrich individual portfolios, and can be used to enter the labour market or education, or to reflect on one's own learning and working biography and personal development.

Objectives: In the long term, a social awareness (for example, among employees, employers, actors in the education system, executives, etc.) of the importance of competences regardless of the learning context in which they were acquired, should result, and instruments should be provided to document these competences in a structured way and to make them visible. The present work plan entails: peer-learning activities to examine existing support tools for validating non-formal and informal learning, developing the basics for the creation of a low-threshold entry and information module for visualisation and utilisation of validation of acquired competences, the communication to the outside and the recognition of the Austrian validation strategy should be increased.

Main outcomes: Awareness raising activities; Skills assessment module.

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Approved Budget 182.671,00 EUR

Grant Awarded 137.000,00 EUR

Contract duration 26 months

REFERENCE: 592048-EPP-1-2017-1-BE-EPPKA3-AL-AGENDA**TITLE: National Coordinator for Adult Learning Work Plan – Belgium (fr)**

Description: To continue in line with previous projects and continue the development of the National Coordinator's actions in relation to Adult Learning (ALE) and LLL, it is important to develop the work initiated during the 2015-2017: "The creation and implementation of a coordination platform in relation to adult education and lifelong learning". This coordination platform was thoughtful, structured and supported by the political powers concerned by the subject. Parallel to this project, a quadripartite agreement was signed on July 7, 2016 for the implementation of the "Multi-partnership mechanism for life-long guidance.

To continue in line with these previous activities, the current work plan will use the existing collaboration and put new ones in place. We will work from 2 levels:

1. At the macro level, it will be important to meet the various actors present within the framework to understand how collaboration is established between the 2 regions concerned (Wallonia and Brussels-Capital) and between the different actors of the French Community (Wallonia-Brussels Federation). This is aimed at strengthening links, creating new ones and promoting the European Agenda for Adult Learning. To do this, the presence of the National Coordinator will be essential within this system. Indeed, one of the tasks of the National Coordinator during this new phase will be to analyse the possibilities of integrating all the lifelong learning actors associated with the learning platform in this process, as proposed in the previous activities.

2. At the micro level, it will be important to go further in the dissemination, promotion and sharing of best practices in adult learning and lifelong learning, and to meet the players in the field. This will give visibility to innovative good practices that can be transferred to other contexts. These good practices will have to be relayed within the Partnership members' platforms and on the EPALE platform. These two levels should be linked to increase the visibility and coherence of policies, decisions and projects implemented in a lifelong learning perspective.

One of the objectives of the project is to facilitate the priority of collaboration put forward by all actors of education and training in French-speaking Belgium. The target groups are the different structures forming part of the Francophone adult education and LLL milieu (formal, informal and non-formal education), employment, enterprise, guidance validation, civil society, etc. The impact of this two-level approach should lead to more exchanges, coherence and easier interpretation for the beneficiaries of the AE and LLL objectives in the Wallonia-Brussels Federation. In concrete terms, this will help the development and / or implementation of:

- Strengthening a collective and dynamic approach to the development of EI coherence (continuation of the previous project);
- Pooling of good practices in adult learning and lifelong learning based on meetings between different operators around themes and common concerns;
- Greater visibility of good practices in the field through their promotion on EPALE;
- Developing new partnerships based on the exchanges put in place

Main outcomes: Large conference; surveys and research, better visibility and greater coherence in the landscape of adult education and training, taking into account the EU recommendation on Upskilling Pathways, impact on the number of adults engaged in adult learning.

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Approved Budget 131.292,00 EUR

Grant Awarded 98.469,00 EUR

Contract duration 26 months

REFERENCE: 592043-EPP-1-2017-1-BA-EPPKA3-AL-AGENDA

**TITLE: Implementation of the European Agenda for Adult Learning –
Bosnia and Herzegovina**

Description: Over the past few years, since 2009, a lot has been done regarding raising awareness of the importance of establishing the system of adult learning in Bosnia and Herzegovina. Almost every canton in Federation B&H and Republic of Serbia has adjusted their legislative systems. However, the number of low qualified and under-qualified, unemployed and those adults whose education level is below level IV, according to the EQF (European Qualifications Framework), is still high. Therefore, adult education is of a particular social interest and represents a high social priority and potential for starting important economic and social processes.

So, the upgrading of basic skills of adults - a model of adult-oriented life skills, basic literacy skills, social and civic skills and entrepreneurial skills can be considered as a priority. The goal set for the period from 2017 to the end of 2019 is working on a model for adult training in basic skills, basic literacy skills, social and civic skills and entrepreneurial skills. Thereafter, raising the awareness of the authorities about the need for a model of adult-oriented life skills training and the need for short-term vocational training programmes to help low qualified and unemployed adults in job hunting represent the goals for the foreseen period.

With regard to coordination and implementation, key actors and target groups are ministries of education and other education authorities in B&H, at all levels of government (Entity, Cantonal, Brčko District). Bosnia and Herzegovina has its education governments at entity, cantonal and Brčko District level. Secondly, ministries of education and pedagogical institutes will be the most important partners in the process of project implementation. Other partners are ministries and other public authorities at all levels of government, competent in the area of labour, employment, social policy, finances and other government sectors. Social Partners include chambers of commerce, representative social partners, companies and professional associations, local authorities, civil society organizations. Adult learning actors represent professional, developmental, scientific and research institutions from different social sectors and NGO sector. Particular emphasis will be placed on socially most vulnerable adults - low qualified and unqualified adults to enable their greater social inclusion, social cohesion, personal skills improvement, especially basic skills and functional literacy, and to increase their opportunities to access employment and self-employment.

Main outcomes: Publication on basic skills (basic literacy, social and civic skills and entrepreneurial skills) in B&H. Large conference related to basic skills of adults /a model of adult-oriented life skills), study visits, workshops and meetings.

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Approved Budget 48.933,00 EUR
Grant Awarded 36.700,00 EUR
Contract duration 26 months

REFERENCE: 592041-EPP-1-2017-1-BG-EPPKA3-AL-AGENDA**TITLE: National Coordinators for the Implementation of the European Agenda for Adult Learning - Bulgaria**

Description: The national Coordinator's work plan 2017-19 includes activities, which will build on what has already been achieved during the period 2012-2017, to provide multilevel interaction and better coordination of the key stakeholders in the adult learning sector at local, regional and national level. The members of the Coordination Council of the National Platform "United for the Adult Learning" will be renewed. Representatives of the State, employers, trade unions, the national network of local institutions and organizations for adult learning and all the local coordinators will be included.

The model of the already existing 6 regional coordination groups for lifelong learning will be extended to the rest 22 regions of the country.

The participants from all levels will be included in an overall consultation process for discussing the progress in the implementation of the national goals and the achieved results during the implementation of the National Strategy for Lifelong Learning for the period 2014-2020.

A consultation document with evaluation of the progress will be prepared. It will also include the main challenges and suitable measures at national level for the implementation of the Council Recommendation Upskilling Pathways: New opportunities for adults. The Consultation document will be published on the project's website for public discussion. At the same time 6 regional seminars will be carried out, where representatives of the different stakeholders on regional and local level will be invited – public and private entities from the sphere of education and training, employment, social, cultural and other areas of politics, voluntary and non-governmental organizations. In order to identify the challenges and to come up with ways and measures for increasing the skills of adults a "National café" will be organized, to which the members of the National coordination group for lifelong learning will be invited. At the end of the consultation process a national forum will be organized with participants from the whole country.

The already existing National Information System for the sector of adult learning will be enriched with new data on national and regional level. National Adult Learning Days will be organized in 2018 and 2019 in order to motivate, popularize and raise public awareness about the benefits of upskilling. The work plan encompasses representatives of different target groups – representatives of state institutions – Ministries, Agencies and their regional divisions, representatives of the regional and municipal administrations, trade unions, employer's unions, employers, public employment services, managers and trainers from schools, adult learners, employed and unemployed people, organizations of the civil society etc.

Main outcomes: It is expected that the achieved results will improve the coordination between the key stakeholders within the adult learning sector on regional and national level. It is also expected that the results will increase the awareness and will provide both pathways for upskilling and the necessary information for the development and implementation of policies, based on facts.
Awareness raising activities; workshops and meetings.

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Approved Budget 222.665,50 EUR

Grant Awarded 166.999,87 EUR

Contract duration 26 months

REFERENCE: 592049-EPP-1-2017-1-HR-EPPKA3-AL-AGENDA**TITLE: Implementation of EU AGENDA 2017 - 2019 – Croatia**

Description: According to European Council Recommendation on Upskilling Pathways: New opportunities for adults and national Strategy for education, science and technology it is very important to put bigger impact on developing key competences, especially literacy, numeracy and digital skills. Results of last census of inhabitants in 2011 show that there are 30.8% who have only primary education or less. There are 62.092 citizens over 15 years old without primary education and 32302 over 10 years are detected as being illiterate. Results of PISA research notice that every fifth of fifteen don't have basic level of literacy. Despite the fact that Croatia has not participated in the PIAAC study, we have no reasons to believe that our educational structure of the working population is better than those in the majority of EU countries, which is 20% without appropriate/basic level of literacy.

Through study visits of previous Grundtvig and Erasmus+ projects on implementation of EU Agenda, we have noted the practice of EU countries which mostly provide basic skills programmes as part of developing key competences for adults, especially literacy, numeracy and digital skills. The Croatian national qualification framework, as a key instrument of the Croatian education system, enables developing unit of learning outcomes of a respective level, volume and profile. As we have legal basis for developing basic skills programmes as unit of learning outcomes programmes, through this Erasmus+ work plan we want to develop a curriculum that will cover key competences: literacy, numeracy and digital skills for adults.

The target groups are:

- 1) low-skilled adults, especially those with difficulties with literacy, numeracy and digital skills;
- 2) people affected by unemployment and the need to transform or change professions;
- 3) persons employed in occupations that offer unskilled and low-skilled jobs, which are under threat of job loss or require improving skills and ability to adapt labour market changes;
- 4) young people who left the education system early, and are located outside areas of education, employment or training;
- 5) employees who need to renew and modernize the knowledge and skills in order to keep the work they do or the acquisition of training for work in new conditions;
- 6) long-term unemployed, people who are inactive in job seeking and economically inactive;
- 7) for people with special needs (people with physical and/or mental disabilities);
- 8) members of minority communities (Roma);
- 9) migrants and asylum seekers;
- 10) persons who are institutionalized in correctional institutions, hospitals etc.

Main outcomes: Curriculum that will cover key competences: literacy, numeracy and digital skills; final international conference; study visits; workshops and meetings; panels, research on students in adult learning institutions.

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Approved Budget 212.000,00 EUR

Grant Awarded 158.000,00 EUR

Contract duration 26 months

REFERENCE: 592056-EPP-1-2017-1-CY-EPPKA3-AL-AGENDA**TITLE: Cyprus EU Agenda for Adult Learning 2017-2019**

Description: Evening Schools are second-chance schools of great importance for the effectiveness of the education system as a basic pillar of individual development, social cohesion and quality of life for every citizen. Their function is based on the principles and priorities of Adult Education and aims to provide basic and compensatory education, which will contribute to integration and reintegration of adult learners into social, cultural and economic life. It must be noted that during the Information Day which was organized in the framework of the implementation of the Cyprus Action Plan on the implementation of the EAAL 2014-15, the participants of evening schools highlighted the benefits of their participation in second chance schools and underlined the importance of making these schools more adult-friendly.

The 2017-19 activities aim to target adults in Evening Technical Schools and Evening Gymnasiums/Lyceums that operate as second chance schools, to further promote participation of early school leavers in these schools and support the integration of early school leavers in the workplace and in society, as well as support teachers in the teaching process. The project has two main aims:

1. To increase awareness of the new framework of the Evening Gymnasiums/Lyceums and Evening Technical School (a new reform aiming at introducing new timetable, curricula and the operating regulations) and enhance participation.
2. To map the learning needs primarily in basic digital skills from three perspectives: adult learners, adult educators and employers in order to enhance the digital skills of the adult learners and the teaching competences of the adult educators in these schools. As identified in the 2013 PIAAC results and in the Digital Economy and Society Index 2017 (DESI), one in four Cypriots have no experience or basic digital skills (20%).

The project's activities will enable those involved to achieve common goals and give their input to the improvement of the current situation and to promote the second chance schools, which provide early leavers with alternative education and training pathways leading to a formal qualification and/or prepare them for employment.

Main outcomes: Compendium or guide; conference on 'Second chance schools and Basic Digital Skills for low skilled adults'); promotional materials; surveys and research on basic digital skills; training of trainers and adult education staff.

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Approved Budget 166.631,00 EUR

Grant Awarded 124.973,25 EUR

Contract duration 26 months

REFERENCE: 592054-EPP-1-2017-1-DK-EPPKA3-AL-AGENDA**TITLE: Supportive resources for teachers in the field of adult learning – Denmark**

Description: The aim of the work plan is to bring relevant actors and stakeholders together in a steering group for its implementation in order to develop a scheme for pedagogical description of teaching programmes at the level of preparatory adult education and to produce teaching programmes as a test of the scheme, shared on the EPALE platform to serve as good practice of teaching programmes.

Main outcomes: Surveys and research on basic skills, new preparatory adult education programmes.

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Approved Budget 105.748,00 EUR

Grant Awarded 78.000,00 EUR

Contract duration 26 months

REFERENCE: 592045-EPP-1-2017-1-EE-EPPKA3-AL-AGENDA**TITLE: National Coordinators for the implementation of the European Agenda for Adult Learning - Estonia**

Description: The project is initiated in order to enhance the awareness of and improve the cooperation between the stakeholders of adult education at a national, regional and local level. The overall objective of the project is the increase of the number of learners, the improvement of the basic skills of adults and the provision of equal opportunities for lifelong learning. Specific objective is supporting the return of young parents with low educational levels to the education system.

In order to coordinate the implementation of activities, a broad-based steering group (SG) will be convened. There will be local government round table meetings including the policy-makers of the regional adult education and the representatives of the Ministry of Education and Research and various authorities.

The primary target group is the parents of young children (up to the age of 7) with lower levels of education (without basic or secondary education and/or specialised qualifications and lower skills). In the course of the project, training and motivating information activities are organised for the target group supporting the parents' return to the education system (formal and continuing education).

The achievement of goals is supported by gathering the good practices and experience of various stakeholders and their dissemination on EPAL, at nursery school information days, in local government round-table meetings and through various social media channels. An important role in the process is played by shared international experience. The Peer Learning Activity (PLA) on basic skills and the following European Basic Skills Network (EBSN) conference in Estonia will contribute to the achievement of the set goals. The project activities support the implementation of the Estonian lifelong learning strategy measure "Equal Opportunities and Increased Participation in Lifelong Learning" and the European Commission initiative and recommendation "Upskilling Pathways".

Main outcomes: Promotional materials; study visits; training kits; workshops and meetings.

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Approved Budget 140.000,00 EUR

Grant Awarded 105.000,00 EUR

Contract duration 26 months

REFERENCE: 592003-EPP-1-2017-1-FI-EPPKA3-AL-AGENDA**TITLE: National Coordinators for the implementation of the European Agenda for Adult Learning - Finland**

Description: In Finland, new legislation and a new funding mechanism for Vocational education and Training will come in to effect on Jan. 1 2018. At the same time, there will be funding cuts in vocational education. The Ministry of Education and Culture has been running Skills Programmes:

- a) for Young Adults aged 20-29 year without secondary level qualifications (between 2013-2017, with phasing out period in 2018)
- b) for Adults, (aged 30-50) between 2015-2016, and
- c) for immigrants (as a response developed in a hurry to cope with the rising numbers of asylum seekers in 2015) in 2017-2018

All of these skills programmes have had three goals:

- 1. to raise the skill levels of the adults without vocational qualifications,
- 2. to develop the competence of teachers and VET providers to support these new target groups in completing their studies, and
- 3. to prepare the VET providers for the reform of vocational education.

The aim of the work plan is to make sure different VET providers are able to support these groups also following the reform.

The objectives are:

- 1. To promote the use of good practices developed in skills programmes also after they now end
- 2. To seek inspiration from European countries, particularly Nordic ones, through cooperation with the European Basic Skills Network – EBSN
- 3. To make sure people in vulnerable positions have access to vocational education and that there is enough support available for them to finish their training and get qualifications. Activities include national workshops (as in earlier national coordination activities) and PLAs. The plan is to collect information and seek inspiration through cooperation with the EBSN and Nordic Network for Adult Learning (NVL).

Target group is low qualified and low skilled adults and adults in general - mainly without secondary level vocational qualifications. Other target groups are VET providers and stakeholders.

Main outcomes: Studies and publications; workshops and meetings.

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Approved Budget 116.000,00 EUR

Grant Awarded 87.000,00 EUR

Contract duration 26 months

REFERENCE: 592061-EPP-1-2017-1-FR-EPPKA3-AL-AGENDA

TITLE: National Coordinators for Adult Learning Work Plan - France

Description: The objective of this current work plan is to provide support to key players in adult education and training in France in their initiatives for better participation of low-skilled adults in training, in connection with the improvement of training in basic skills and the needs of employers. The coordination of the steering committee and the animation of the working groups constitute the core activities: the steering committee is a decision-making body; working groups will be launched for studies and experiments on work-based training and accessibility of basic skills training.

The European dimension of the project, through the selection of key players to participate in exchanges, will be strengthened, and the tools put in place since 2012 will be disseminated and capitalised on via a valorisation strategy.

The target groups are actors in general and continuing vocational education and training, represented on the steering committee, guidance and integration actors, companies, as well as low-skilled adults who require a training offer of basic skills or work-based training.

These actions are intended to make the steering committee sustainable as a body bringing together the key players in adult education and training; to support these actors in the implementation of the reform of vocational training, and to strengthen their knowledge of European texts and arrangements in the field of adult learning.

Main outcomes: Guide to support the small and medium businesses to implement work-based learning – Mapping of the basic skills training offer nation-wide; study visits or participation in European conferences; workshops and meetings: January 2018 the EAAL work will be presented at the main VET event in France (Université d'Hiver de la Formation Professionnelle); October 2018 in Brussels with EPALE (on a specific theme to be discussed); October 2019 a closing conference presenting the results 2018-2019.

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Approved Budget 453.002,50 EUR

Grant Awarded 339.751,88 EUR

Contract duration 26 months

REFERENCE: 592047-EPP-1-2017-1-DE-EPPKA3-AL-AGENDA**TITLE: National Coordinators for the implementation of the EU Agenda for Adult Learning - Germany**

Description: According to the last Adult Education Survey, the participation in further education in Germany has risen, in contrast to results previous years. Other surveys, such as the European Labour Force Survey, continue to depict the participation rate in Germany below the EU average and far from the benchmarks agreed under the ET 2020 strategy. The national coordination of the European Agenda for Adult Education (NKS Agenda) therefore intends to highlight the importance of adult education in the continuum of lifelong learning and to promote the importance of adult education for the employability and personal development of the individual. As in the past funding periods, "Basic education" will be the National Coordination priority subject area until 2019. In addition, there is a focus on the Recommendation "Upskilling Pathways". Thus the topics "skills assessment" and "recognition / validation" are the second priority. The national Monitoring Committee approved this plan in March 2017, the Erasmus + subcommittees for vocational education and adult education were also informed accordingly. The NKS Agenda will cooperate closely with key stakeholders, for example, close cooperation with the Decade of Literacy and Basic Education (BiBB), but also in the implementation of other national programmes that deal with Recognition / validation, cooperation is planned. A series of regional and national events as well as expert meetings are to be held under the topics of the European Agenda as well as under national and European aspects. It is also planned to meet the objectives and concerns of the agenda through targeted public relations work. For this, for example, specialist articles, brochures, a dedicated homepage with library and calendar function (www.agenda-erwachsenenbildung.de), a regular newsletter, as well as social networks (Twitter, Facebook) are used. The NC has made a commitment to be the co-organizer of the Deutscher Weiterbildungstag 2018 and the EBSN conference to be held in Berlin in 2018. The NKS Agenda team will participate in European PLAs and in conferences or European Study Visits, if requested by other countries.

To provide better information about the development of the Skills Agenda, it is linked to an appropriate topic page on the Agenda homepage.

To support coordination efforts a monitoring committee will be set up at the level of Federal states by the further education working group of the KMK (AK further education) and expert circles in professional and general adult education.

The national Coordinator (NKS Agenda) will coordinate closely with the National Service Agency for EPAL and the Adult Education / Erasmus + team.

The prime target group of the activities are decision-makers, multipliers and stakeholders, as well as the adult education policy makers at all levels (federal, state, municipalities).

Also adult learners, especially disadvantaged and low-skilled, should benefit from the offers. The cooperation and networking of the NKS Agenda takes into account the multiple responsibilities for adult education in Germany.

The intended impact of the projects will be visible at different levels. Thus, efforts are being made to develop national programmes and developments - such as the Decade for Literacy and basic education – to connect with European developments and initiatives.

The contents of the adult learning agenda, the "Upskilling Pathways" Council Recommendation and the entire "Skills Agenda" will be better integrated into national discussion and decision-making processes.

Awareness raising activities; large conference; workshops and meetings.

Main outcomes:

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Approved Budget	577.252,33 EUR
Grant Awarded	425.000,00 EUR
Contract duration	26 months

REFERENCE: 592077-EPP-1-2017-1-EL-EPPKA3-AL-AGENDA**TITLE: National Coordinators EU Agenda - Greece**

Description: The main objective of the project is to support concrete activities which will significantly increase the rate of participation in learning of low qualified adults, enhance their basic skills & other key competences, enabling them to progress to a qualification at EQF levels 3&4. This could be achieved through high quality adult education programmes, like Massive Open Online Courses (MOOCs), provided by Second Chance Schools (SDE), Institutes for Vocational Education & Training (IEK) and Lifelong Learning Centres (KDVM).

The activities leading to the achievement of the above mentioned objective will be divided into 2 categories (mandatory & steered, including meetings coordination actions etc.-) leading to 2 main results:(a) the design and implementation of a training MOOC for Greek adults' educators, aiming to provide certification by the National Organisation for the Certification of Qualifications & Vocational Guidance (EOPPEP) as "Adult Educators" and (b) the design and implementation of MOOCs concerning basic skills and other key competences of the EQF levels 3 (Knowledge of facts, principles, processes & general concepts, in a field of work or study) and 4 (Factual and theoretical knowledge in broad contexts within a field of work or study). The fields of study will be decided in cooperation with the SDE, IEK and KDVM providing the programmes, depending on the current demands in Greece and inspired by the monitoring of skills anticipation at the EU level through relative initiatives (e.g. European Skills Panorama).

The main target groups include:(a)Adult Educators of the SDEs, IEKs and KDVMs and of course (b) low qualified adults aiming to progress to a qualification at EQF levels 3&4. Since the MOOCs provided will be online, there aren't any regional restrictions for the participants.

The impact envisaged is (a)at least 50 educators will attend the training MOOC and more than 60% will be certified as "Adult Educators" and (b) at least 150 low qualified adults (50/SDE,50/IEK,50/KDVM) will do the MOOCs on basic skills and other key competences and will achieve qualification of EQF levels 3&4. During the pilot phases the MOOCs attendance will be strict to ensure their functionality. Until the end of the project the MOOCs will be both massive and open, aiming to attract as many participants as possible.

Main outcomes: Promotional materials; massive online training course for adult educators and low-qualified adult learners.

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Approved Budget 249.333,00 EUR

Grant Awarded 187.000,00 EUR

Contract duration 26 months

REFERENCE: 592068-EPP-1-2017-1-HU-EPPKA3-AL-AGENDA**TITLE: Hungary for the implementation of the European Agenda for Adult Learning**

Description: The project will establish a steering mechanism on different levels of stakeholders in order to develop a coherent policy framework and an implementation plan for the Upskilling Recommendation with special focus on missing tools and services. The target groups to be reached are:

- Steering Group will be set up consisting of the representatives of decision makers of relevant ministries. Activities include regular meetings and discussions, endorsement of national Upskilling policy framework and implementation plan plus an international study visit.
- Advisory Committee will be established comprising the representative of all major stakeholders to map existing provisions and to identify synergies and potential gaps to be addressed with the overall objective to support the implementation of the Upskilling recommendation and make proposals to the Steering Group for future steps. Research and thematic workshops with foreign experts will support the Committee's work.
- Practitioners and local stakeholders are the third target group of the project. Information days and conferences will be held in order to raise awareness of the European Agenda for Adult Learning and the Upskilling Pathways recommendation and share best practices of national implementation.

- low skilled adults will be targeted by short awareness raising video.

A two-level steering mechanism will be functional and an implementation plan of the policy framework for the Upskilling Recommendation will be available. Knowledge base on national measures, strengths and weaknesses will be available for both steering level and for practitioner and awareness will be raised about European policies and practices. Low skilled adults will be better informed about upskilling opportunities

Main outcomes: Awareness raising activities; large conference; promotional materials; workshops and meetings.

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Approved Budget 213.293,80 EUR

Grant Awarded 159.970,35 EUR

Contract duration 26 months

REFERENCE: 592051-EPP-1-2017-1-IS-EPPKA3-AL-AGENDA**TITLE: National Coordinator for the European Adult Agenda - Iceland**

Description: The Icelandic Adult Education Act from 2010 builds on the high percentage of Icelandic adults that had not completed any formal education after the age of 16. The emphasis has since then been to assist those adults in improving their work-related skills and re-enter the education sector. At the Ministry of Education, Science and Culture a revision of the Adult Education Act is in process and various stakeholders have taken part in the preparation for the Act. The draft will be sent out for public consultation in 2018 and is expected to be tabled in the Parliament later that year.

A revision has taken place on the Icelandic Qualification Framework which opens the possibility of referencing adult education offers at different levels. Adult education providers have shown a great interest in the ISQF and have pledged to follow the guidelines offered by it when developing new offers. One of the tasks for the EQF-NCP for 2017 is creating more synergies between the formal school system and adult education where the validation of non-formal and informal learning will be enhanced.

According to the draft to the revised Adult Education Act, the main emphasis will still be on assisting those with the lowest educational levels (EQF 1-4). Nevertheless, the scope will probably be broadened so that the term "Adult Education Act" will cover adult education at any level.

This application is based on the cornerstones provided by the Act and the ISQF. The main tasks in the coming years will be to ensure that accredited adult education falls within the scope defined by these two texts and to make sure that these offers serve the needs of the labour market as well as the individuals for whom they are created.

The envisaged impact is that through planned activities we will manage to build a coherent framework for adult education in Iceland liaising closely with various stakeholders from the Ministry of Education and Science, Directorate of Education and national adult education providers.

Main outcomes: Coherent framework for adult education.

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Approved Budget 67.000,00 EUR

Grant Awarded 50.000,00 EUR

Contract duration 26 months

REFERENCE: 592052-EPP-1-2017-1-IE-EPPKA3-AL-AGENDA

TITLE: National Coordinator for the European Adult Agenda - Ireland

Description: At the national level, progress is ongoing in terms of meeting the objectives of the European Commission Upskilling Pathways Recommendation. Some learner cohorts are more visible than others, and hence, there is good service provision for these cohorts supported by statistical data (i.e. those who are unemployed and on social welfare). Other cohorts don't feature as prominently in statistics and can be more difficult to reach, for example, those with basic entry level skills in employment and those who are inactive. This project will complement and support the ongoing work of the Department of Education and Skills regarding the Recommendation and provide a forum for discussion, debate and exchange of ideas. With the backdrop of extensive change, this project primarily aims to build on the good practice of the EAAL project, Learning Today for a Better Tomorrow (2015-2017) and add value to the national process regarding the implementation of the Upskilling Pathways which in its early stages.

The objectives are to add value to policy development regarding Ireland's commitments to the Upskilling Pathways by:

- Supporting national dialogue and target group specific qualitative research to inform policy
- Enabling the public to find adult learning guidance and information services through the One Step Up Information and Referral Service (online and Freephone helpline)
- Enabling employees (active) to upskill via targeted engagement with employers
- Building the capacity of learners as mobilisers for increasing participation in adult learning
- Supporting CPD in online learning processes for adult educators working with the most educationally disadvantaged
- Building and developing the oversight mechanism, project advisory group, as a resource for the project and the Upskilling Pathway policy development
- Communicating broadly and effectively the outcomes of the project, locally, nationally and internationally

Target Group: Policy makers and other relevant stakeholders, adult learner target groups; mobilisers to reach potential learners; : Employees with basic entry level skills in employment, employers

Project Advisory Group (PAG): involves leading experts in the field of adult learning and their networks. It is expected that we will maintain the engagement of the current group and grow it to include other relevant stakeholders. AONTAS will also include international expertise and invite other National Coordinator(s) to join the PAG for certain key activities or at key junctures to enhance transnational cooperation within the project. For specific strands of the project, sub-groups will be formed for more concentrated input and feedback. The diversity of the PAG provides for in-depth grass-root expertise to inform national policy and practice. The PAG is a unique lifelong learning multi-stakeholder engagement platform exists in the Irish context. It also assists us in our stakeholder engagement activities and in disseminating the findings of the project through the broad networks of PAG members.

Thematic Priority: One Step Up Online Information and Referral Service - Review (www.OneStepUp.ie): In light of the Upskilling Pathways Recommendation, AONTAS will review www.OneStepUp.ie and its management so as to improve the learner and potential learner experience by including more, tailored information via visual graphics, infographics and videos to explain education and training options. The website will also become a tool to direct the users to existing systems such as www.fetchcourses.ie, Programme Learner Support System (PLSS- an ETBI and SOLAS initiative) and other course searches and applications.

Supporting implementation of the Upskilling Pathways at national level - the Upskilling Pathways Recommendation has provided Ireland with an opportunity to take stock of pre-existing systems and procedures and to consider same within the context of the Recommendation. The purpose of this activity is to support the National Implementation Plan and inform and promote policy via a number of avenues including: dialogue with key stakeholders (including close collaboration with organisations i.e NALA) and drawing from AONTAS membership and expertise, hosting qualitative focus groups with one or more target groups (subject to consultation with the Department of Education and Skills) with learners to

draft a qualitative overview of the current systems and procedures.

New Activity: 'Learners as Mobilisers' Training: AONTAS will develop and deliver training for adult learners who are interested in engaging in learner voice work, locally, nationally and at EU level. The training will have a series of modules to provide learners with the relevant skills to act as learner mobilisers. Learners will promote the value of engaging in adult learning.

Continuous Professional Development (CPD) for Community Education Network – online training: AONTAS has a Community Education Network (CEN) with a membership of over 150 organisations. Community Education Practitioners are an underserved group in terms of CPD opportunities due to the Community Education Sectors precarious and limited funding model. CEN. Many CEN organisations have cited Information and Communications Technology (in the proficient delivery of blended learning) as an area which requires more upskilling by practitioners, and this will be further explored by way of a participant questionnaire. An intensive programme will be developed and delivered to CEN members.

Engaging Employers: Skills for Work provides courses in basic literacy, numeracy and digital skills across the public and private sectors for employers who are interested in supporting their employees. In collaboration with Skills for Work, AONTAS will provide an opportunity to co-host a seminar with Skills for Work and other new stakeholders in order to promote the value of workplace learning to new employers.

Other activities will include hosting of seminar with EPALE; hosting of seminar with other relevant stakeholders (to be subcontracted); and communications and dissemination via the awareness raising campaigns and activity support will be promoted across online and social media and offline by way of promotional material.

Main outcomes: Improved information and referral service for adult learners: online training for practitioners, coaching adult learners to mobilise new learners.

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Approved Budget 212.000,00 EUR

Grant Awarded 159,000,00 EUR

Contract duration 26 months

REFERENCE: 592059-EPP-1-2017-1-IT-EPPKA3-AL-AGENDA**TITLE: Implementation of the European Agenda for Adult Learning 2017-2019 - Italy**

Description: The Implementation of EU Agenda for Adult Learning 2017-2019 is based on the lessons learned from previous projects, which were focused on (1) dissemination and sensitisation of relevant stakeholders about main messages and priorities of the EU Agenda and (2) on evidence production, mainly through on field research activities, about specific themes (to mention the main important: use of ICT in A.L., adult learning and citizenship, adult competences validation and certification, sources of funding for A.L. and implementation of the Reform of the AL System).

Moreover, it has to be considered that the Upskilling Pathways Recommendation suggests to MS to activate an A.L. supply based on an articulated process involving validation, flexibilisation of training pathways and certification steps. Considering, on one side, the national legal framework and, on the other, the evidences emerged from several surveys, (national/international), it is important and urgent: to stimulate an increased engagement of enterprises in basic skills provision for the employees; to ensure that the processes implemented in the AL Centres are evaluated to increase the education services quality and accountability; and, finally, to reflect on new roles (and new competences and skills required) that the AL Educator is called to play.

The target groups of project activities are, therefore, Policy makers (central/regional/local level), teachers/educators/trainers, HR managers in Medium and Large Companies and Social partners, and - for what concerns specific categories of adult learners - migrants, workers aged 50-55 years and young-adult unemployed. In terms of impact, it is expected that the adoption of a standardised approach to quality assessment in AL centres, a full understanding by relevant policy makers of the Upskilling Pathways Recommendation messages, followed by a better use of existing funds (exp. ESF and Erasmus) and new investments on educators, teachers and trainers re-qualification.

Main outcomes: Awareness raising activities; promotional materials; surveys and research.

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Approved Budget 486.667,40 EUR

Grant Awarded 365.000,00 EUR

Contract duration 26 months

REFERENCE: 592066-EPP-1-2017-1-LV-EPPKA3-AL-AGENDA**TITLE: Latvian National Coordinators for Latvian Adult Education System**

Description:	<p>The project aims to sustain national network cooperation and collaboration in adult education (AE), to systematize, widen provision, to phase in a mechanism to enhance awareness of AE in life and work, to encourage inclusive AE outreaching adults who need motivation, support and guidance, to even access to lifelong learning across socio-economic groups, to continue implementing of quality assurance. The project aims to promote synergy, liaison with 3 Ministries – Economics, Welfare, Education and Science –, businesses, NGOs of AE providers, employer and employee organizations to improve coherence between AE and broader socio-economic policies, to complement AE policy reforms, to support implementation of “Adult Education Development Plan 2016-2020”, to ensure transparency in validation using EQF, ECVET, EQAVET.</p> <p>The project aims to encourage VET schools and other AE providers to implement persistent, flexible adults’ upskilling pathways for life and work, to make education individual, tailored and accessible.</p> <p>The project aims to promote experience transfer from formal VET – work-based learning, learning outcomes approach – to AE and vice versa: skills assessment for validation in non-formal education, integration of different learners’ groups, planning individual upskilling programmes.</p> <p>The project aims to identify, share and use the best practices in providing of AE.</p> <p>Transnational cooperation will be used to learn and share best practices.</p> <p>Target group: stakeholders, social partners, NGOs in AE, AE providers, VET schools, employers, learners. Project activities: national and international peer learning activities, reviews, conferences, workshops, publications, development and piloting skills assessment in non-formal education to use learner-centred approach. To reach every potential AE client, mass media will be used. Regular inputs in EPALE will be done.</p>
Main outcomes:	Large conference; studies and publications; update or testing of an educational concept or methodology; workshops and meetings.
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Approved Budget	182.667,00 EUR
Grant Awarded	137.000,00 EUR
Contract duration	26 months

REFERENCE: 592040-EPP-1-2017-1-LT-EPPKA3-AL-AGENDA**TITLE: National Coordinator for Adult Learning Work Plan: Lithuania**

Description: Since the Law on Non-formal Adult Education and Continuous Learning came into force in 2014, an adult education coordination mechanism has been established (the Non-formal Adult Education Council (national wide coordination), 60 local adult education coordinators (local coordination), the Qualifications and Vocational Education and Training Development Centre (coordination of the implementation of approved national/international adult education actions/projects).

While it is widely acknowledged that e-learning allows greater flexibility and accessibility, the Adult Education Learning System (SMIS.LT) was developed in 2015. Nevertheless, e-learning programmes on ICT use on the SMIS.LT platform should be kept up-to-date. To promote wider accessibility it is necessary to disseminate the information about SMIS.LT and other adult education platforms (EPALE, AIKOS).

The results of PIAAC Survey of Adult Skills (conducted in Lithuania in 2014-2015) show below-average proficiency in problem solving in technology-rich environments compared with adults in participating OECD countries. Only joint efforts of all relevant adult learning stakeholders may solve the problems revealed by the PIAAC Survey.

Project objectives:

1. Intensifying cooperation and partnerships between stakeholders relevant for adult education.
2. Raising awareness and improving the quality of e-learning services for adults.
3. Increasing capacity to operate at EU/international level.

Main activities of the project:

1. Coordination between stakeholders relevant for adult learning.
2. Improving quality of e-learning and methodological support for local stakeholders on the use of e-learning environments.
3. Participation in the international events related to the implementation of the European agenda for adult learning.

Target groups of the project:

1. Stakeholders relevant for adult education at local level (Local Authorities, local adult education coordinators, educational institutions, adult education providers, social partners, cultural institutions, etc.).
2. Stakeholders relevant for adult education at national level (ministries and agencies responsible for adult education and training, umbrella educational institutions, and umbrella cultural institutions, etc.).

Main outcomes: 8 events for the target groups at local and national levels organised; 5 e-learning programmes updated on SMIS.LT; 100 persons trained in the use of electronic platforms; 2 study visits organised; a large conference and participation in international events.

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Approved Budget 138.000,00 EUR

Grant Awarded 103.500,00 EUR

Contract duration 26 months

REFERENCE: 592046-EPP-1-2017-1-LI-EPPKA3-AL-AGENDA**TITLE: National Coordinator for Adult Learning Work Plan – Liechtenstein**

Description: The aim of the work plan is to motivate low-qualified and socially disadvantaged groups of the population to participate in adult education. In addition to financial incentives in the form of educational vouchers, new, improved forms of individualized educational counselling should be developed.

In order to ensure the widest possible and most diverse range of offers, non-formal adult education in Liechtenstein has until now been subsidized by public funds. This is done by means of service contracts with accredited educational institutions. The offer is mainly used by well-educated adults. Few of those adults furthest from education have so far been reached.

Main outcomes: In the course of this work, a subject-oriented educational subsidy will be developed and implemented in cooperation with all responsible public authorities, ministries, interest groups, organisations and experts. This should primarily benefit those with low formal qualifications and encourage them to participate in non-formal adult education. An accompanying low-threshold, individualised education advice service is essential. This includes in-depth analysis of requirements and needs in order to find or create the optimal educational offer.

Educational guidance concept (subject-oriented educational subsidy concept, educational counselling concept); implementation of these concepts; promotional materials; workshops and meetings.

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Approved Budget 78.792,20 EUR

Grant Awarded 47.000,00 EUR

Contract duration 26 months

REFERENCE: 592071-EPP-1-2017-1-LU-EPPKA3-AL-AGENDA**TITLE: National Coordinators for the Implementation of the European Agenda for Adult Learning - Luxembourg**

Description: Competence building courses will be a central element of the Luxembourg project for the implementation of the renewed European agenda in the field of adult education and training. The objective is the targeted development of the offer at the level of guidance, basic education and formal training for adults (progress towards level 3 or 4 of the EQF). Beneficiaries are low-skilled adults. To reach this goal, the stakeholders as well as the actors in education and training for adults will be mobilized.

In four thematic workshops, actors and stakeholders in adult education and training will conduct a structured discourse that should lead to a program of concrete actions. The implementation of the program will be the subject of pedagogical days and will go hand in hand with the development of tools and methods of guidance and targeted courses for low-skilled adults. The training of trainers and coaches is a key element to guarantee the quality of services.

Participation in European coordination activities will fuel the national debate, enable peer learning and ensure the visibility of the national project at European level.

Main outcomes: Awareness raising activities; workshops and meetings.

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Approved Budget 125.500,00 EUR

Grant Awarded 86.000,00 EUR

Contract duration 26 months

REFERENCE: 592010-EPP-1-2017-1-MK-EPPKA3-AL-AGENDA**TITLE: National Coordinator for Adult Learning Work Plan: Macedonia**

Description: The main objective of the work plan is to support establishment of the national Validation of non-formal and informal learning (VNFIL) system, especially in the phases of Identification and Documentation (VNFIL processes and procedures typically involve four stages: 1) IDENTIFICATION of the individual's competences (i.e. learning outcomes) acquired through non-formal and informal learning; 2) DOCUMENTATION of the individual's learning outcomes from non-formal and informal learning together with supporting evidence; 3) ASSESSMENT of the individual's learning outcomes through an evaluation of the evidence presented; 4) CERTIFICATION confirming the individual's achievement of the learning outcomes in question.)

In order to reach the above set objective, the following activities shall be implemented:

- Development of standards, portfolio for VNFIL candidates, program and learning materials for trainers of VNFIL Councillors. Documents shall be developed that include standards for trainers of VNFIL Councillors; Portfolio for VNFIL candidates; Training program for training of trainers of VNFIL Councillors; Learning materials for trainers of VNFIL Councillors. Study visits shall be conducted in order to learn from best practice while developing the documents and strengthen the capacities of AEC in the area.
- Training of trainers of VNFIL Councillors. AEC shall identify and select potential trainees and provide training. At least 10 participants will be trained to become trainers of VNFIL Councillors.
- Awareness rising training shall be organized for 20 representatives from main stakeholders, in order to introduce them to the main principles of VNFIL and strengthen the institutional cooperation on the specific topic.
- Existing AEC MIS software shall be updated to design and administer a database of VNFIL Councillors and the relevant procedures.
- Regular meetings of the Coordinative Body to ensure efficient and effective implementation of the project activities.

The direct beneficiary of this project is the Adult Education Centre.
 Indirect beneficiaries are all relevant stakeholders and the wider community.
 Primary target groups are potential national providers of VNFIL and the national institutional network for adult education. Secondary target group are all adults that have a need to validate their prior learning, companies/employers, the policy makers and the wider community.

Main outcomes: Training materials and portfolio; promotional materials; awareness raising activities.

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Approved Budget 121.540,00 EUR

Grant Awarded 91.155,00 EUR

Contract duration 26 months

REFERENCE: 592067-EPP-1-2017-1-MT-EPPKA3-AL-AGENDA**TITLE: National Coordinator for Adult Learning Work Plan - Malta**

Description: Building on the previous projects funding under the EU Agenda for Adult Learning, the Directorate for Research, Lifelong Learning and Innovation (DRLLI) will focus on three main objectives:

1. Ensure effective communication and coordination with relevant stakeholders to encourage coherence in policy making and adult learning provision and to raise awareness on the significance adult learning and to give a higher profile to this area.
2. Coordinate the implementation of the Recommendation on Upskilling Pathways in Malta and focus on how various entities will be working on establishing and improving skills assessment, learning offer, validation and recognition for adult learners. The aim is to secure the commitment of all relevant stakeholders in implementing the recommendation.
3. Improve basic skills of parents whose children are in compulsory education by implementing a Schools as Community Learning Spaces programme to significantly increase the rate of participation in learning by parents, guardians and community members who need to improve their basic skills would like to progress to a qualification at EQF level 3 or 4.

Target Groups: relevant policy makers, ministries and government entities, community centres and local councils; trade unions, non-governmental, civil society organisations; businesses and employers' associations; adult education professionals, college principals, school management teams, job coaches and guidance teacher, parents' association; public providers and private training firms; low-skilled and low-qualified workers and in particular parents of students in primary education.

Impact envisaged: The Directorate is responsible for the coordination of the National Lifelong Learning Steering Committee and is therefore well placed to reach decision-makers and stakeholders. The project started in March 2017; the Research Unit was integrated within the Directorate for Lifelong Learning and Early School Leavers, following a restructuring exercise at Ministerial level. The newly designated title is Directorate for Research, Lifelong Learning and Innovation. The project is expected to have a direct impact at national level as the coordination aims to achieve coherence of all policies affecting adult learning, including broader social and economic policies.

As identified in the Lifelong Learning Strategy, one of the key challenges is the persistence of low education passed on from generation to generation. By working with schools and reaching out to parents and families the project is set to reach a large cohort of learners. By advocating a learning culture for all, the project will also be beneficial to young learners and will address intergeneration persistence of low educational attainment levels.

According to a research note by the European Institute for Gender Equality (EIGE) – 'Gender, skills and precarious work in the EU' (2017), less than a third of women in Malta with up to lower secondary level education are currently in employment, compared to three-quarters of their male counterparts. In providing a basic skills programme within a school setting, the project also aims to reach mothers who wish to enter the labour market but lack the necessary basic skills.

Main outcomes: Compendium or guide; training of trainers and adult education staff; update or testing of an educational concept or methodology.

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Approved Budget 170.667,00 EUR

Grant Awarded 128.000,00 EUR

Contract duration 26 months

REFERENCE: 592030-EPP-1-2017-1-ME-EPPKA3-AL-AGENDA

TITLE: National Coordinators for the Implementation of the European Agenda for Adult Learning in Montenegro

Description: As Montenegro follows the guidelines, within the National Strategy for Adult learning, Montenegro has recognized the following objectives as national priorities: (1) to increase social inclusion of adult citizens through lifelong learning activities and education; (2) to improve the knowledge, skills and competences for adult employability, labour market mobility and competitiveness; (3) to increase the competences of employees in order to achieve faster economic growth; (4) to establish a system of quality assurance in adult education; (5) to provide a flexible and sustainable system of adult education. Therefore, the target groups for this work plan *for the Implementation of the European Agenda for Adult Learning* in 2017.19, will be low qualified adults. Throughout the country, this group will be better informed on national policies for adult education.

In its capacity of national Coordinator, the Ministry of Education will conduct the following activities:

- (1) Coordination between all stakeholders relevant for adult learning
 - 1.1. Establishment of an Expert group in order to follow the implementation of the Agenda through cooperation with all relevant stakeholders
 - 1.2. The update and translation of the Guide to system of non-formal education in Montenegro (prepared last year) to Albanian and English language and its printing.
- (2) Adult learning promotion
 - 2.1. Revision of web portal of adult education, <http://www.obrazovanjeodraslih.me/>
 - 2.2. Preparation of promo materials (leaflets and posters)
 - 2.3 Organisation of raising awareness campaign
- (3) Development of adult learning system in Montenegro
 - 3.1. Organization of study visit to one EU Member country
 - 3.2. Participation in 2 regular meetings organized by the Agency and minimum 2 regular thematic meetings in Brussels and Member States
 - 3.2. Organization of the National conference
- (4) Project coordination and evaluation

Therefore, the all proposed activities are fully in line with the general and specific objective of this Call.

Main outcomes: Awareness raising campaign; national conference; updated adult education portal; increasing the supply and taken up of adult basic skills learning.

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Approved Budget 34.500,00 EUR

Grant Awarded 25.875,00 EUR

Contract duration 26 months

REFERENCE: 592055-EPP-1-2017-1-NL-EPPKA3-AL-AGENDA

TITLE: Boost for Basic Skills: Quality improvement in Dutch Adult Learning – The Netherlands

Description: This project aims at improving quality in basic skills education in the Netherlands. Under the current legal framework, municipalities enjoy a large degree of autonomy in providing basic skills courses to their residents. Municipalities however face difficulties in setting quality criteria for providers, particularly non-formal providers. Effective standards for quality assurance, particularly in non-formal adult learning, are not well known and therefore oftentimes not used.

With this new work plan we therefore aim to support municipalities in improving the quality of adult basic skills education. This will be done via a national dialogue on quality assurance, developing a framework for quality improvement and developing an online course for the dissemination and usage of existing and new tools aimed at quality improvement.

For the National Adult Learning Dialogue, four Adult Learning Labs are envisioned. These were recently piloted as interactive working seminars in which small groups of stakeholders come together to propose concrete activities and policies for a specific budget and a limited timeframe. Adult Learning Labs are therefore not merely about consulting experts and collecting different viewpoints, but making stakeholders key players (and owners) of the policy making process. They are aimed at obtaining specific recommendations for quality assurance in adult learning.

The results of a literature study on existing quality assurance measures will be used in the National Dialogue on Quality Assurance. Participants in this dialogue will be asked to identify gaps and together discuss means of filling these gaps. Developing complementary instruments and/or creating a new comprehensive quality assurance framework based on the literature review may result from this effort.

This will culminate in the development of a massive online open course which will guide participants through different aspects of quality assurance, including the different roles of volunteers and professionals, measuring impact/effectiveness, local cooperation, including quality guarantees in tendering procedures and using the quality framework from the National Dialogue in practice.

Main outcomes: National dialogue including Adult Learning Labs and literature study on existing tools and mechanisms to support quality in adult learning; new quality assurance framework for formal and non-formal adult learning provision; online course for the dissemination and usage of existing and new tools aimed at quality improvement for local/regional policy officers.

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Approved Budget 200.625,00 EUR

Grant Awarded 149.000,00 EUR

Contract duration 26 months

TITLE: National Coordinator for Adult Learning Work Plan - Norway¹

Description:	<p>International research such as PIAAC, the Adult Education Survey and CVTS shows that Norway has a high participation rate in adult education and training compared to other countries. Nevertheless, some groups are at risk of social exclusion. Many immigrants have low skills, and according to PIAAC data, the young adults have lower literacy and numeracy skills than the population as a whole. According to a study conducted by ETLA and Statistics Norway (2015), one third of Norwegian jobs are at risk of disappearing during the next decades because of computerization. Because of this, the main targets for Norway 2017–2019 are to:</p> <ul style="list-style-type: none"> • Improve the opportunities of validation of prior learning for all citizens, including immigrants and asylum seekers, • Strengthen the opportunities of career guidance for all, among others by internet based career guidance, and including career guidance for immigrants and asylum seekers, • Develop a training course in Norwegian culture and values for asylum seekers, • Develop a flexible and module-based adult education system that is adapted to the adults' needs, including curricula, learning materials and tools, • Develop valid tests in basic skills as well as in Norwegian language and social studies for immigrants, • Improve the further training system for adult teachers. <p>The main target groups are adults with low basic skills and low education, immigrants and refugees, anyone in the population that needs career guidance, adult teachers.</p>
Main outcomes:	Validation of prior learning, career guidance, Norwegian culture and values for asylum seekers, a more flexible adult education system, basic skills tests and tests for immigrants, improved teacher training.
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¹ NC Norway did not apply for a grant to support implementation of the AL-AGENDA – European Agenda for Adult Learning for the period 2017-2019. Nonetheless, they are actively contributing to the development of adult learning initiatives within their national framework and are hence included in the Compendium.

REFERENCE: 592075-EPP-1-2017-1-PL-EPPKA3-AL-AGENDA**TITLE: National Coordinator for the Implementation of the European Agenda for Adult Learning - Poland**

Description:	<p>Due to the specificity of adult learning, where non-formal education pursued outside the education system plays an important role thus requiring cooperation and coordination of activities of various actors in areas under the responsibility of many ministries. Given the persistently low participation of adults in education and training in Poland, especially in non-formal education, there is a need to step up existing inter-ministerial coordination mechanisms. These include the Inter-ministerial Team for Lifelong Learning and the Integrated Qualification System set up by the Prime Minister in February 2010 and renewed in May 2016. In addition, it is important to set up permanent coordination mechanisms at regional level with links to local communities. The work plan therefore envisages the implementation of regular coordination tasks at national level and on a pilot basis in two selected regions.</p> <p>There is also a need to develop training and exchange of experiences of the staff engaged in projects concerning education and counselling for low skilled adults supervised by members of the aforementioned Inter-ministerial Team. It is also important to promote a new approach to adult learning and education, not reducing it to training similar to school activities. Such approach identifies and develops learning in adults' natural environments, i.e. in the workplace and around social activities. As a result, the work plan includes the organisation of training and study visits for the staff of initiatives for low skilled adults and workshops on identifying and developing forms of adult learning in the workplace.</p> <p>Target groups include mainly the staff coordinating adult learning policy at national and regional level, and staff engaged in projects for low skilled adults.</p> <p>The impact envisaged includes more refined and consolidated coordination mechanisms in support of adult learning at national level and dissemination of such mechanisms at regional level. The training and exchange of experiences of staff engaged in projects for low skilled adults should help to improve the relevance and quality of educational offer and to create a permanent network of adult education providers and practitioners. The expected effect of the work plan activities, including workshops on learning in the workplace, is to raise the profile of non-formal education as the area with the greatest potential to effectively attract adults to lifelong learning.</p>
Main outcomes:	Promoting a new approach (non-school based) to adult learning for low-skilled adults, workshops and meetings; study visits.
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Approved Budget	120.000,00 EUR
Grant Awarded	90.000,00 EUR
Contract duration	26 months

REFERENCE: 592053-EPP-1-2017-1-PT-EPPKA3-AL-AGENDA**TITLE: National Coordinator for Adult Learning Work Plan – Portugal**

Description: The Portuguese population continues to present a significant qualification deficit that has a negative influence in the development of the country. According to Eurostat data (2016), more than half of the population, aged 25-64, has a level of qualification equal to or lower than basic education (9th year of schooling). In order to respond to this situation, the Government has set the revitalization of adult education and training, as a central pillar of the qualifications system, ensuring the continuity of lifelong learning policies. In order to re-launch this priority, the Government created the Programa Qualifica (Qualification Programme), which is an integrated strategy for the training and qualification of adults. The aim of this new programme is to improve the levels of education and training of adults, contributing to the improvement of the qualification levels of the population and the employability of individuals.

In this context, this work plan intends to (1) redesign/update the Key Competences Reference for Adult Education (RCC) - Basic Level (1st, 2nd and 3rd cycles), available on the National Qualifications Catalogue (CNQ), (2) integrate in it the Basic Skills Training Programme (reading, writing, arithmetic and ICT), and (3) implement the basic skills e-learning platform developed in the 2014-2015 project.

The RCC that is being implemented since 2001 has enabled the qualification of adults, both through the Recognition, Validation and Certification Process (RVCC), and the development of training courses. However, 15 years since its creation, it is placed within the Programa Qualifica, in order to continue to address this population (adults with low academic qualifications or no schooling), in the present economic and a social context. In line with the latest developments in the field of curriculum development and the European guidelines, Portugal has an ongoing updating process of the CNQ in order to organize the qualifications in learning outcomes. In addition to this, ANQEP also wants to align this application with the activities planned under the New Skills Agenda for Europe, in particular the Upskilling Pathways initiative.

A part of the project timetable will be used to work and reflect on the updating of the RCC. At a later stage it is intended to implement the updated RCC on an experimental basis, in a sample of Qualifica Centres and training providers. For the development of these actions it is necessary to set up a team of experts in the field of adult education and provide training for the teams of Qualifica Centres and training providers.

To follow-up and to monitor the implementation of the RCC, ANQEP will supervise the work, conduct follow-up visits and implement surveys to assess the impact of the project. These processes will be coordinated with the intervention of experts. A final meeting to present the project evaluation is fundamental in order to prepare its dissemination and mainstreaming.

Main outcomes: Redesign and testing of RCC as part of the Qualifica educational concept and methodology e-Portal or e-Platform.

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Approved Budget 191.084,78 EUR

Grant Awarded 143.313,58 EUR

Contract duration 26 months

REFERENCE: 592062-EPP-1-2017-1-RO-EPPKA3-AL-AGENDA

TITLE: National Coordinator for the Implementation of the European Agenda in Adult Learning in Romania

Description: The goal of this work plan is to encourage an increase in the rate of participation in adult learning in Romania, including through validation of non-formal and informal learning, in view of enabling progress to a qualification at EQF level 3 or 4.

Through this activity we intend to ensure the coherence and effectiveness of policies affecting adult learning, especially non-formal and informal learning, including broader social and economic policies, through effective coordination of relevant stakeholders as well as to ensure that adult learning provision is evidence-based, comprehensive and effective.

The activities carried out within the project include:

- coordination between all stakeholders relevant for adult learning – in meetings with relevant stakeholders for non-formal and informal learning – at regional level
- development of user-friendly ICT application as a tool in extracting statistical data on persons that have their skills acquired as result of non-formal and informal learning, assessed in validation centres
- organization of an international conference on non-formal and informal learning (with volume of conference papers published and indexed in international databases)
- promotion of adult learning based on non-formal and informal learning – in regional meetings/trainings and online (Facebook, website)
- inputs to EPALE - promoting adult learning, informing about project developments
- participation to international meetings/workshops and PLA activities
- study visit in another EU country a seminar on non-formal and informal learning on the challenges and opportunities in adult learning in view of identifying aspects that need improvement in the Romanian policy framework (reports).

Target groups include representatives from validation centres, sector committees, education and training providers, social partners, representatives of policy makers, public authorities and institutions, researchers and teaching staff, researchers and academic community.

Main outcomes: Promoting validation of non-formal and informal learning as an upskilling/progression route, design or update of ICT application to monitor outflows/outcomes from NFIL; large conference; study visits; workshops and meetings.

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Approved Budget 135.580,00 EUR

Grant Awarded 101.685,00 EUR

Contract duration 26 months

REFERENCE: 592063-EPP-1-2017-1-SK-EPPKA3-AL-AGENDA**TITLE: National Coordinator for Adult Learning Work Plan – Slovakia**

Description: In Slovakia there are still discrepancies in the adult learning and lifelong guidance policy. The main objective of this work plan is to eliminate these discrepancies mainly between state and private sector and to create the open method of coordination in the field of adult learning and lifelong guidance. This activity will concentrate on individuals and their needs through the system of guidance and the educational programmes for low qualified people. Main activities will be to develop the model of coordination of adult learning between relevant ministries and other stakeholders, develop a model of guidance services integrating all subsystems of guidance as a support document for developing the legislation on lifelong guidance, to follow the activity started during the previous project on using the diagnostic tools in the guidance process and develop the diagnostic tool usable and comprehensible for low qualified people, to follow the activity on monitoring of qualifications needed on the labour market and to develop methodology and educational programmes for low qualified people. The main target group are low skilled individuals, stakeholders, guidance counsellors, experts in the field of adult learning and lifelong guidance, employers, social partners.

After the realisation of the project we will have a new model of guidance services based on good practice in Denmark and a model for coordination of adult learning which will create a common tool and bases for all providers of adult learning and lifelong guidance, we will have a methodology how to develop the educational programmes for low qualified people, providers will know about the requirements for qualifications of employees and they could develop the educational programmes concentrated on these needs for better employability of individuals and the individuals will have a possibility to obtain the qualification with guidance concentrated on them.

Main outcomes: Development of a new guidance methodology and testing the new guidance tool, providing methodology on how to develop the educational programmes for low qualified people.

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Approved Budget 215.570,00 EUR

Grant Awarded 161.677,00 EUR

Contract duration 26 months

REFERENCE: 592019-EPP-1-2017-1-SI-EPPKA3-AL-AGENDA**TITLE: National Coordinator for Adult Learning Work Plan: Slovenia**

Description: With the general aim of coordinating the implementation of the European Agenda for Adult Learning in Slovenia (EAAL), the proposed activities' overall objective is to raise the profile of the Council Recommendation on Upskilling Pathways: New Opportunities for Adults (UP Recommendation) as well as pave the way for its systematic implementation in the future. This way the issue of low participation rates of low-qualified adults, and furthermore, their low levels of skills as indicated by PIAAC results for Slovenia (2016) will be addressed.

Specific objectives are among others:

- High awareness of key stakeholders on existing national arrangements in the education and employment sector that are already in line with the UP Recommendation,
- Professional grounds and opportunities for reflection and interaction of these stakeholders for them to be able to influence further developments and the UP implementation process,
- Good practice and role-models highlighted and employed so as to strengthen the commitment of stakeholders and motivate end-beneficiaries/learners for participation, self-development and co-creation of a better society and economy.

Proposed activities will concentrate on the mapping of processes, projects, especially ESF-funded, policy measures and tools that are currently in place; organising events for engaging relevant stakeholders in the identification of the state of affairs and the formulation of a synergetic way forward; awareness raising of the widest public through video and audio recordings on good practice of skills assessment, programmes for low-qualified adults to raise their basic skills and other key competences and/or bring them back to education and/or training, validation and recognition procedures, outreach and guidance as well as other promotional approaches. Activities will be intertwined, they will complement and support each other and provide opportunities for peer learning at national and international level.

The target groups to be reached, engaged and supported are manifold and include stakeholders from the field of education and training (policy makers, professionals, providers and learners) as well as from the field of employment, social affairs and other sectors. In the project it is envisaged to involve them all, however, as regards learners, with special focus on people with low educational achievements and skills. Classical outreach activities (e.g. personal contacts, local TV and radio etc.) as well as innovative and ICT-based ones will be used.

The envisaged impact of the above mentioned activities and their outcomes will be greater awareness of stakeholders at policy and professional level on existing and potential new arrangements supporting the implementation of the UP Recommendation as well as greater awareness of the widest public, especially low-qualified adults, on opportunities enabling them to progress on their upskilling pathways and strengthen their life and work prospects.

Main outcomes: e-compendium of existing national arrangements for the implementation of the Upskilling Pathways (UP); e-portal of existing guidance and education opportunities for low-skilled adults; 6 consultation meetings of stakeholders involved in the UP process; 2 larger meetings/conferences on the progress and challenges of national arrangements; e-compendium of examples of good practice regarding the implementation of UP; video spots, audio recordings and other promotional materials.

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Approved Budget 149.333,34 EUR

Grant Awarded 112.000,00 EUR

Contract duration 26 months

REFERENCE: 592069-EPP-1-2017-1-SE-EPPKA3-AL-AGENDA

TITLE: Implementation of the EU agenda - a regional perspective - Sweden

Description: The work plan contributes to increasing the quality of adult education and at the same time encourages an increasing number of adults to enrol in the Swedish adult learning system. Skolverket – The Swedish National Agency for Education reaches out to regions and municipalities with relevant information and receives an updated picture of the adult education that can be used as a basis for future initiatives within adult education, via:

- meeting with representatives of adult education at regional and local levels,
- engaging in dialogue with these representatives,
- and learning from the representatives' experiences and perspectives.

The goal of the activity is on the one hand to reach out with information to relevant parties for the purpose of implementing national guidelines and reforms for adult education in Sweden, in line with the EU's Agenda for Adult Learning. On the other hand, by collecting and processing data from all over the country about the implementation of the Agenda for Adult Learning, the goal is also to get a picture of its implementation by focusing on challenges and obstacles. The analysis can then provide a basis for future efforts.

Need for action and initiatives:

The results and experiences of previous years' activities within the framework of the EU's Agenda for Adult Learning form the basis for planning and implementation of the agenda within the upcoming programme period. In recent years, the Swedish government has implemented a number of changes in the field of adult education. The government's reforms take place with the EU's Agenda for Adult Learning as an important starting point. Several of the changes are part of the government's broad focus on a new "knowledge lift" for adults, which, among other things, aims at more slots for adult education and a higher quality in the educational programmes. There is therefore a need to supplement the initiatives already implemented. This is done via an enhanced and widened dialogue with the parties active in the field of adult education for the purpose of discussing and exchanging experiences about adult education at the local and regional levels, and its link with the EU agenda.

Activities: About 20 regional meeting venues throughout the country are to be organised. Meeting minutes are collected and analysed. A supplementary national survey based on the processed material will be conducted in 2019. The results will be compiled in a report.

Target groups are actors in charge of planning and organising adult learning at the local and regional level and who are ultimately responsible for adult education in Sweden. The primary target group is the responsible authority (elected officials and other policymakers) for municipal adult education, heads of administration, development managers/school leaders for municipal adult education, other participants and representatives of regional associations/organisations, and the Swedish Employment Service/Arbetsförmedlingen.

Efforts made in terms of the dissemination of information, exchanges of experiences and discussions about the development of adult education in all regions across the country have all contributed to the increased implementation of the EU agenda. Via the processed data that has been collected, the regional and national picture of Sweden's adult education has been given greater nuance. The project has contributed to providing better knowledge about the ability of the municipalities and the responsible authorities to implement changes in adult education.

Main outcomes: A compiled summary report concerning the developments linked to the EU Agenda forms a basis for future strengthened measures conducted by national policymakers. Dissemination of information, exchange of experience through workshops and meetings.

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Approved Budget	274.455,00 EUR
Grant Awarded	101.000,00 EUR
Contract duration	26 months

REFERENCE: 592074-EPP-1-2017-1-TR-EPPKA3-AL-AGENDA

TITLE: National Coordinators for the implementation of the European Agenda for adult learning

Description:	<p>General aim of the work plan is to ensure the necessary institutional cooperation for adult education and employment and help the adults all over Turkey to continue to live as active citizens by acquiring modern basic skills and to increase the employability of those who want to participate in employment and have difficulty to find a job by themselves. For this purpose, firstly a stakeholder meeting will be organized to make a distribution of task. After that, adult education staff will be trained on teaching basic skills, effective use of ICT, and inter-agency business associations in seven different regions of Turkey where training has not been available before. After these training activities, the stakeholder meetings can be organized by the directors of public education centres and they can organize thematic weeks on the importance of basic skills and employment.</p> <p>The specific purpose is to increase the employability of the people with previous convictions by participating actively in personal development and job-shadowing programmes. According to LLL Action Plan 2014-2018 of MoNE, support for them is a priority. Regional and national stakeholder meetings will be organised with employers and the Ministry of Labour and Social Security, and the staff who are responsible for the guidance of the ex-convicts will receive training on the importance of basic skills and personal development. Necessary agreements will be signed by the stakeholders.</p> <p>Webinars will be organized for the staff of Institution of Providing Jobs and Employees on vocational guidance. We will organise three study visits to view basic skill acquisition programmes in Europe and attend the thematic meetings that other coordinators will organise. A workshop will be organised to form a module on acquisition of modern basic skills.</p> <p>After regular stakeholder meetings, finally we will organize an international conference to examine good examples of the cooperation. We will provide the international visibility of the activity by sharing of events on EPALE.</p> <p>The main target groups are the staff of the public education centre, ex-convicts who have difficulty in participating in employment, employers, Institution of Providing Jobs and Employees staff and all adults participating in lifelong learning.</p> <p>With these activities, we aim to make the employment of the people who have developed the basic skills and the permanent cooperation on employment between the institutions easier.</p>
Main outcomes:	Large conference; promotional materials; study visits; training of trainers and adult education staff; workshops and meetings.
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Approved Budget	497.490,00 EUR
Grant Awarded	373.000,00 EUR
Contract duration	26 months

REFERENCE: 592073-EPP-1-2017-1-UK-EPPKA3-AL-AGENDA

TITLE: National Coordinator for Adult Learning Work Plan: United Kingdom

Description: The focus of the UK work programme is on developing basic skills of lower qualified adults. More needs doing in relation to the provision of 2nd-chance opportunities & acquisition of basic skills (literacy, numeracy & digital skills) for low skilled adults, migrants, early school leavers & young people not in education, employment or training as outlined in the OECD Survey of Adult Skills (2013) and Building Skills for All (2016).

Since the last call, further policy development has resulted in adoption of the Council Recommendation Upskilling Pathways: New opportunities for Adults (2016). Member States have agreed to offer adults with low levels of skills, knowledge & competence, access to upskilling pathways tailored to their individual needs to gain:

- a minimum level of literacy, numeracy & digital competence
- qualifications at EQF L3 or 4 (i.e. L2 and L3 in England and Wales)

In designing this programme in support of these drivers, we have:

- taken into account the UK national context of devolved skills policy
- attempted to ensure the coherence & effectiveness of all policies affecting adult learning, engaging a wide range of partners across the UK
- built-in evidence-based approaches in our work packages aimed to complement & not duplicate existing programmes in the UK

To this end, we have designed a programme around an 'Inclusive Learning Pathways' approach. Our broad objectives are to achieve:

- Greater coherence in policy development & implementation in an increasingly devolved decision-making context
- Improved adult learning provision through evidence-based approaches in 3 domains: entry pathways; progression pathways; engagement & support
- Increased awareness & commitment to involvement in the EAAL & related programmes

The main thematic activities cover:

Entry Pathways - Citizens' Curriculum (vocational plug-in).

- Further develop the approach with reference to the vocational plug-in
- Share approaches across the UK, working with devolved administrations, city-regions, employer-led bodies

Family Learning (wider outcomes)

- Collate existing research on the wider outcomes of family learning
- Aggregate short and longer term evidence through a digital dashboard
- Analyse evidence to measure the impact of family learning on employability and employment for parents and carers from disadvantaged communities

Progression Routes - Sector Focus

- Undertake research which reviews the evidence base and investigates successful approaches to sector-based skills and progression initiatives
- Develop evidence-based models for promoting upskilling and in-work progression pathways for selected sectors
- Disseminate to local, regional and national stakeholders across the UK

Excluded Groups

- Liaise with the Impact Forums across the four nations to select four areas (e.g. local authority areas or city regions) in which to focus the work
- Establish an operational group of key stakeholders in each area drawn from the Impact Forums and our wider networks to guide the project
- Identify target groups and appropriate activity in each area to further the skills and earnings outcomes for the target group.
- Collate the results and disseminating the findings across the UK via conferences, impact forums, and EPALE UK.

The main coordination instrument will be the Impact Forums

- Convene each forum (England, Northern Ireland, Scotland, Wales) at least three times per annum at times to maximise synergies with policy cycles in each administration
- Promote its work through progress blogs for EPALE UK
- Enable greater policy coherence through sharing existing research, looking for regional and local case studies, and disseminating it
- Promote evidence-based approaches to policy development and formulation across the UK, particularly around the social and economic impact of learning

And continued engagement and support - Joint Practice Development

- Share the findings of the 2015/17 UK NC report in order to establish workforce development priorities for 2017/19
- Establish an expert group to research and design approaches to develop a model for testing and piloting

Main outcomes:

We expect the programme will have the following outcomes and impact by 2019:

- Direct participation of over 600 practitioners & policymakers in 6 work packages across the spectrum of inclusive learning pathways in the UK
- Publication of 4 evidence-based pieces of research in basic skills, family learning, & progression at work
- Direct participation of 120 practitioners & policymakers in a final conference
- Virtual participation of 5000 people interested in adult learning policy development via a range of social media, including monitoring the unique #EULearning.

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Approved Budget

491.998,00 EUR

Grant Awarded

369.000,00 EUR

Contract duration

26 months

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