



REPUBLIKA SLOVENIJA
MINISTRSTVO ZA IZOBRAŽEVANJE,
ZNANOST IN ŠPORT



Guidance for Slovenia: Improving the Governance of Adult Learning

Skills Strategy, 2015 – 2018, OECD

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Skills Strategy in 13 countries





1. Phase: Diagnostic report



OECD Skills Strategy
Diagnostic Report
Slovenia
2017

<https://www.oecd.org/skills/nationalskillsstrategies/Skills-Strategy-Diagnostic-report-Slovenia.pdf>

<https://www.oecd.org/skills/nationalskillsstrategies/Skills-Strategy-Diagnostic-Report-Executive-Summary-Slovenia.pdf>

<https://www.oecd.org/skills/nationalskillsstrategies/Skills-Strategy-Diagnostic-Report-Executive-Summary-Slovenia-Slovenian.pdf>

1. Phase: Diagnostic report





Why is adult learning important for Slovenia?

≈400 000

Adults with low levels of literacy/numeracy skills

15% vs 70%

Participation in adult learning: below upper-secondary educated adults vs tertiary educated adults

≈ 40%

Share of adults aged 65+ by 2030

≈ 70%

Of Slovenian jobs vulnerable to technological displacement by 2026

Many adults lack motivation to learn
*of Slovenian adults **do not** participate and
do not want to participate
in education and training*

2007 = 46%



2016 = 48%



9 challenges for Slovenia

Developing relevant skills

1. Equipping young people with skills for work and life
2. Improving the skills of low-skilled adults

Strengthening Slovenia's skills system

7. Inclusive and effective governance of the skills system
8. Enabling better decisions through improved skills information
9. Financing and taxing skills equitably and efficiently

Activating skills supply

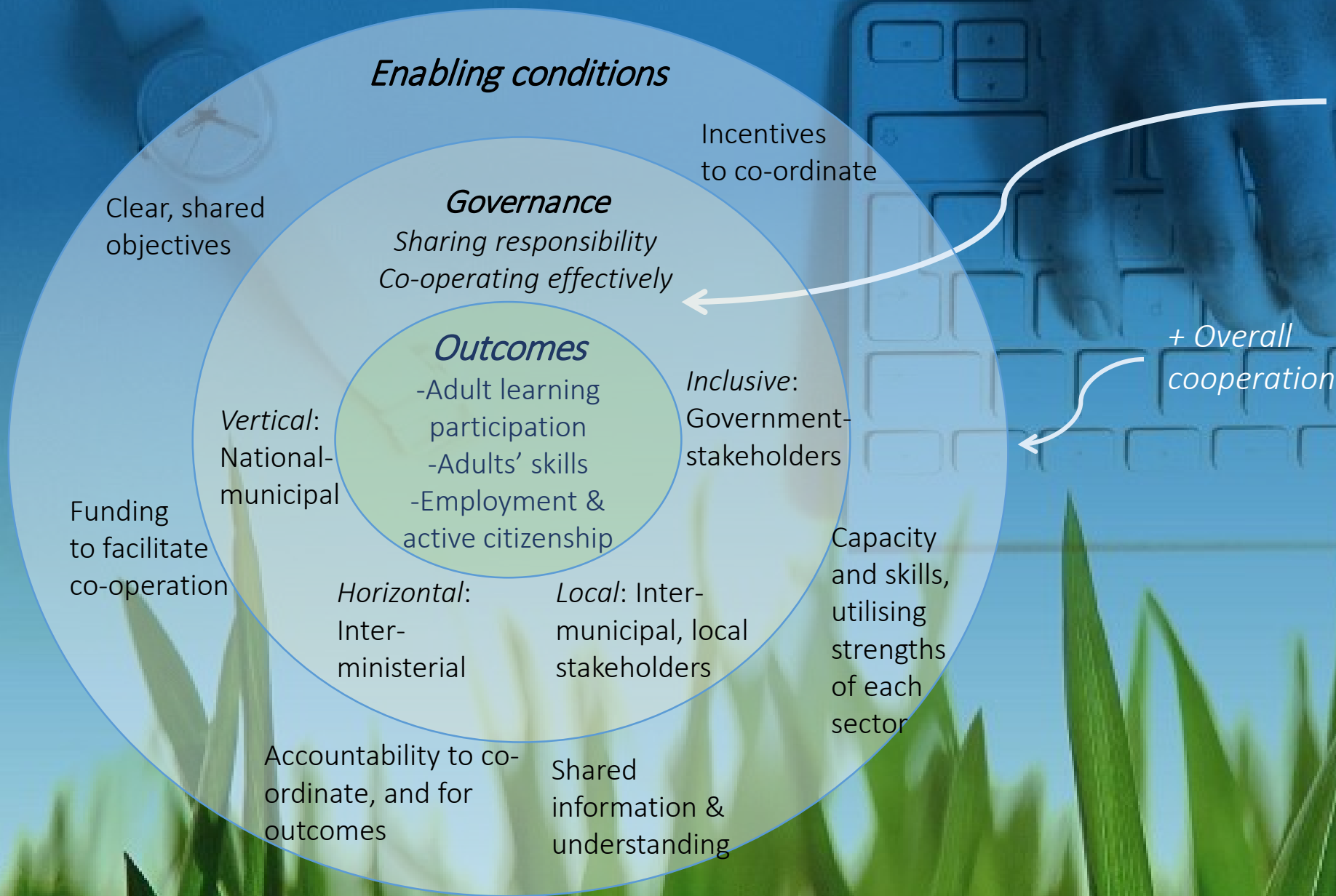
3. Boosting employment for all age-groups
4. Attracting and retaining talent from Slovenia and abroad

Using skills effectively

5. Making the most of people's skills in workplaces
6. Using skills for entrepreneurship and innovation



What do we mean by governance?



+ *Priority issues:*
Requiring
cooperation in AL

+ *Overall
cooperation*

Mechanisms

- Legal and standard setting
- Contracts
- Integration mechanisms
- Co-ordinating bodies
- Ad hoc/informal meetings
- Performance measurement
- Other methods



2. faza



Skills strategy Guidance for Slovenia: Improving Governance of Adult Learning

<https://www.oecd.org/skills/nationalskillsstrategies/Skill-s-Strategy-Implementation-Guidance-for-Slovenia-Executive-Summary-Slovenian.pdf>





8 actions to strengthen cooperation in adult learning in Slovenia

I. Strengthening the overall conditions for co-operation in adult learning

Action 1. Develop a
comprehensive adult learning
master plan

Action 2. Strengthen cross-
sectoral oversight and
accountability in adult learning

Action 3. Enrich decision
making and co-ordination with
high-quality information

II. Strengthening co-operation between specific actors for adult learning

Action 4. Strengthen inter-
ministerial co-ordination

Action 5. Strengthen co-operation
with municipalities and between
local actors

Action 6. Strengthen government
engagement with stakeholders

III. Strengthening co-operation to address specific challenges

Action 7. Improve co-operation
on raising awareness about adult
learning

Action 8. Improve co-operation
on funding adult learning



Celovit nacionalni programa izobraževanja odraslih

Recommended actions?

(Pg. 16 – Executive Summary)

OECD findings:

Current Master Plan of Adult Education:

- Private sources are excluded and co-operation all sectors in the country, including higher education of adults as well
- There is no holistic approach
- Lack of defined jurisdiction and responsibility
- Goals are fragmented and not connected

Priority tasks and goals for all possibilities and levels
of adult education and training

Financing from public and private sources

- Major tasks of each sector
(partnership and roles of different sectors);
- Success indicators
- At public sources (responsibility of
implementation)

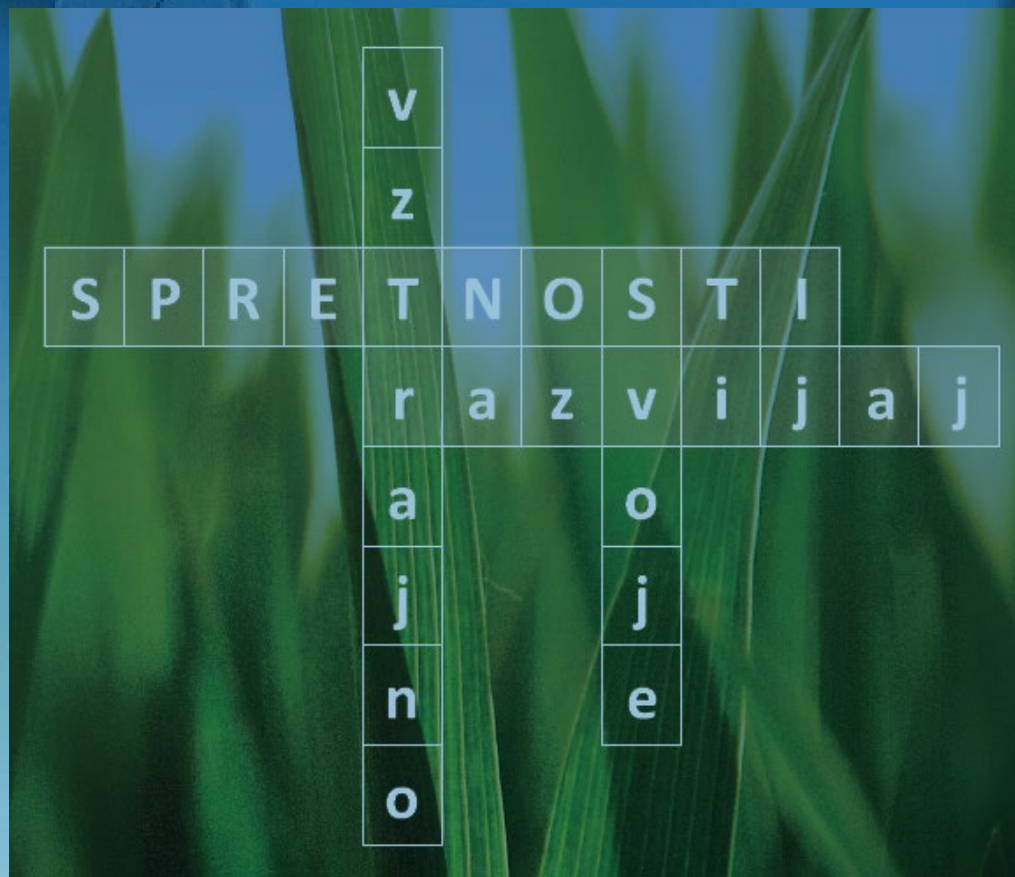
- Efficient supervisory authority for
adult education policy
- Quality information
- Capacity building in public
administration
- Local and regional actors effort
- Efficient participation of stakeholders
- Effective awareness raising
- Improved funding arrangements



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Thank you for your attention!



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