



Erasmus+

Support to European Policy Tools (KA3)

January 2020 - December 2021

National Coordinators for the Implementation of the
European Agenda for Adult Learning

Compendium 2019



Introduction

The present compendium outlines the 28¹ activity plans of the *National Coordinators for the Implementation of the European Agenda for Adult Learning* covering the period 1 January 2020-31 December 2021. This action, under Key Action 3 of the Erasmus+ programme, is based on the Council Resolution on a renewed Agenda for adult learning (2012-2014) adopted on 29 November 2011, which encourages the participating countries to take concrete steps to enhance, intensify and coordinate policies to provide adult learning, in particular offering low qualified adults a "second chance" to take their qualification level "one step up".

The compendia are part of the Executive Agency's contribution to a better dissemination of information about on-going projects and networking among project coordinators. In this publication, you will find a short description of the programmes of activities implemented in each participating country, the coordinating organisation and the grant awarded. The summaries were the ones submitted by the applicants, with minor editing. They are sorted by their project number.

The general objective of this action is to support national administrations, through the national coordinators, in implementing the European Agenda for Adult Learning focusing on the following issues:

- Ensure the coherence and effectiveness of all policies affecting adult learning, including broader social and economic policies, through effective coordination between all relevant ministries, agencies, stakeholders, social partners, businesses, non-governmental organisations and civil society organisations;
- Ensure that adult learning provision (including any funded by ESF) is evidence-based, comprehensive, accessible and effective;
- Secure the commitment of all relevant actors and stakeholders to implementing the European Agenda for Adult Learning at national and regional level and to tackling adult skills deficits.

In particular, the action aims at supporting concrete activities, which will significantly increase the rate of participation in learning of low skilled or low qualified adults in learning and enhance their basic skills and other key competences.

¹ The UK has presented its activity plan under the Invitation to present a proposal 2019, but due to its withdrawal from the European Union, it has not obtained agreement from its government to sign the grant until the date of this compendium.

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EPPKA3 - AL-AGENDA

REFERENCE : 614142-EPP-1-2019-1-LU-EPPKA3-AL-AGENDA
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TITLE: Implementation of the European Agenda for Adult Learning in Luxembourg
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Description: There is evidence that participation in adult education and training of is determined by age, level of education and professional status. Based on these facts, the national project aims to support access to lifelong learning of low skilled adults and adults who are not attracted by traditional learning offers.

The Government program 2018-2023 resumes systematically a lifelong learning approach. A particular focus is on digital skills, development of the training offer for adults, the development of new online learning facilities and the multiplication of the concepts and practices developed in the "Learning Center" of the Luxembourg University.

At the thematic level, three priorities from the Agenda are covered by the project:

1. The supply of adult learning provision in the field of basic skills
2. The increase of take up of the target groups most in need
3. Improvement of quality based on monitoring and on data about learner needs.

The adult education department, acting as national coordinator of the implementation of the European Agenda, mobilizes trainers, training institutions and stakeholders to participate in a process of co-construction of new tools and methods of training provision and adult learning promotion.

The actions implemented:

- the revision of standards and reference frameworks for basic education (literacy, numeracy, basic digital skills and basic French as language for integration (FLI));
- the development of a handbook on methods and practices of training focused on the learner and on individual learning pathways;
- the definition of a communication strategy and appropriate tools that respect the learners voice;
- an analysis of the participation in adult education and training and the implementation of a national wide survey to measure learners satisfaction.

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Approved Budget 126.700 EUR

Grant Awarded 86.000 EUR

Contract Duration 24 months

REFERENCE : 614158-EPP-1-2019-1-TR-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the Implementation of the European Agenda for Adult Learning
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Description:

Priorities:
 Raising awareness on the issue that adults who continue to learn are more active citizens and are more employable,
 Identifying and assessing the basic skills of adults by developing national assessment tools

The target groups:
 ex-convicts, supervised freedom convicts and convicts
 adults across Turkey which will be reached through the Provincial Directorates of MoNE and stakeholders of the project
 in 7 pilot cities representing the whole country

Overview of main activities:
 Developing the national assessment tools to identify and assess the basic skills of adults, training of trainers program,
 needs analysis
 A meeting with the high management level staff of the stakeholders
 An introductory/coordination meeting of the project
 Pilot application of the assessment tools
 Setting up an E-platform
 Setting up a mobile application for the e-platform
 7 information sharing meetings in the 7 pilot project cities of 7 regions, representing the whole country
 Application of the satisfaction survey
 Application of assessment tools across Turkey
 Writing a comprehensive report of the results of assessment tools
 Supporting the organization of events in 81 cities during LLL week
 An International Conference
 Coordination at EU level
 Disseminating and promoting of EAAL

Main achievements and expected impact:
 Developed National assessment tools assessing and identifying the basic skills of adults,
 Trained staff of Public Education Centers and Supervised Freedom Provincial Directorates
 A coordination mechanism across Turkey with relevant stakeholders for basic skills identification and assessment,
 LLL guidance system in pilot Public Education Centers and monitoring committee in DG
 A comprehensive report of key findings on basic skills levels of adults
 The result of needs analysis
 LLL week across Turkey
 Setting up a e platform and mobile application for broader access,
 New networks for future cooperations
 The results of the satisfaction survey

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Approved Budget 497.490 EUR

Grant Awarded 373.000 EUR

Contract Duration 24 months

REFERENCE : 614176-EPP-1-2019-1-DE-EPPKA3-AL-AGENDA**TITLE:** Nationale Koordination Agenda Erwachsenenbildung: Deutschland

Description: According to surveys such as the EU Labour Force Survey, participation in further education in Germany lies below the EU average and far short of the benchmark established in the ET 2020 strategic framework. Consequently, national coordination of the EAAL seeks to highlight the value of adult education in the context of lifelong learning and to promote the significance of adult education for employability and personal development.

As in recent years, the National Coordination of the EAAL will prioritise the area of 'Basic Skills' and in addition, the main foci of the Council's 'Upskilling Pathways' initiative will receive particular attention. The national supervisory Committee for the EAAL has confirmed these two priorities in 2018. In addition to this committee the EAAL coordination is also involved in sub-committees for vocational education and training and adult learning. So an extended audience (associations, social partners, research organisations) can be reached and involved in the national implementation of the EAAL.

In the context of cooperation between different ministries on federal and state level priorities of former funding periods, such as digital education for the elderly or social integration/active citizenship will be addressed again.

The focus will be on these issues in a series of regional and national events and conferences of experts. The topics will be addressed in depth from both national and European perspectives.

Information for the public about the Agenda's aims and concerns will be provided through targeted publicity measures. These will include articles, a brochure, a website (www.agenda-erwachsenenbildung.de), an online newsletter and social media networks.

The direct target groups for these activities are decision-makers, influencers and stakeholders, as well as political representatives of adult education at every level (federal, state, municipality). The initiative is also intended to benefit adult learners

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Approved Budget 566.220,73 EUR

Grant Awarded 424.665,54 EUR

Contract Duration 24 months

REFERENCE : 614181-EPP-1-2019-1-BE-EPPKA3-AL-AGENDA**TITLE:** Steps on the way to the future

Description: In co-creation with a group of innovators and forerunners the Ministry of Education and Training and Employment and Social Economy outlined desired scenarios for 'Living, learning and working in 2050':

From learning, working, retirement to... a mosaic of living, working and learning
From uniform learning and working environments to... stimulating networks
From rigid learning paths and careers to... an oeuvre adapted to one's lifecycle
From a top-down approach to... grassroots with confidence
From individual performance to... individuals working together
From learning and working as a duty to... emphasis on passion and talent

The group also defined stepping stones and transitional pathways that can lead the Flemish society towards the desired scenarios.

With the goal of transforming Flanders, by 2050, into a social, open, resilient and international region which creates prosperity and well-being in an innovative and sustainable way the Flemish government wants to spread the underlying ideas of Vision2050 widely by inviting pioneers to share their actions and activities as an example and inspiration for others.

With the general aim to optimize convergence of the separate actions taken by different stakeholders into an overall coherent framework, and to give a higher profile and impact to their combined activities, the Flemish NC wants to

- give optimal visibility to the desired future scenarios for living, learning and working and the stepping stones and pathways leading towards them

- encourage relevant stakeholders to share good practices and actions as an inspiration for others
- liaise closely with the respective authorities and all relevant stakeholders to ensure optimal synergies
- sensitise all stakeholders to European Union policies, wider national policies and good practices in other countries in the field of adult learning
- raise awareness of 'the power and joy of adult learning.

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Approved Budget 136.910 EUR

Grant Awarded 101.460 EUR

Contract Duration 24 months

REFERENCE : 614184-EPP-1-2019-1-IS-EPPKA3-AL-AGENDA**TITLE:** European Agenda for Adult Learning**Description:**

The proposal fits with several other initiatives by the Ministry of Education, Science and Culture. There is a great desire to harmonise validation of competences at all levels and making it easier for people to move between school levels and between non-formal, informal and formal education. The main activities during the project period will be to discuss different methods towards reaching this goal and to learn from what has been successful in other European countries. European tools (e.g. Europass and the EQF) will be used where possible and the emphasis placed on reaching each person on individual terms and, from there, working with him/her towards reaching the desired goals. Harmonisation of the validation process is of a high priority. The aim that all upper secondary schools follow the same guidelines and processes. A pilot project will be run in the capital area in southwest Iceland, where unemployment has risen sharply after the bankruptcy of one Icelandic airlines.

Furthermore, emphasis will be placed on assistance to three specific groups:

- immigrants (around 1/10th of the population). Many of them have some qualification in their home-countries but, despite efforts from education providers, it has proven difficult for them to have them validated. This may stem from lack of knowledge about the opportunities open to them or from the simple fact that most of them work long days and do not have the energy to study as well. Difficulties in communication may also play a role.
- people with special needs, be they physical, psychological or both.
- reskilling groups, e.g. understanding the concept, the various needs and try to address the phenomenon in the revised Act on Adult Education.

These groups need special attention and in many cases specific guidance and support and different methods will be tested during the pilot phase.

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Approved Budget 66.789,4 EUR**Grant Awarded** 50.000 EUR**Contract Duration** 24 months

REFERENCE : 614185-EPP-1-2019-1-BE-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the implementation of the European Agenda for Adult Learning**Description:**

The Wallonia-Brussels Federation (French Community) and more particularly the Directorate of International Relations have been involved since the first call for projects, with the main objectives of improving collaboration between the various actors in adult learning (AA) in French-speaking Belgium, improving the visibility of the measures put in place and optimizing the dissemination of the European adult learning agenda through the exchange of best practices, among others. Indeed, as already mentioned in previous work plans, the French-speaking landscape of adult learning is very fragmented and depends both on the two regions for non-formal learning and on the Wallonia-Brussels Federation for formal learning, each time with different ministers competent in the field. Since the first call for projects, we have seen an increased willingness to collaborate between the policies put in place by the regions and by the Wallonia-Brussels Federation in the field of adult education and training. This collaboration has been facilitated by the growing role of the National Coordination Team (NC) as a "relay" person. Based on the experience of previous projects, the results obtained and the obstacles encountered, the national coordination team will, during this new project, work on 3 main axes: 1) Development of the networking set up during previous projects; 2) Collaboration with the CCFL (Comité de Concertation Enseignement Formation) in the implementation of a strategy to implement the European Recommendation "Upskilling pathways" in French-speaking Belgium; 3) Organisation of the first adult learning festival in French-speaking Belgium, in order to increase the visibility of the sector while facilitating the exchange of good practices between the two regions and the Wallonia-Brussels Federation.

Coordinator:

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Approved Budget 102.055 EUR**Grant Awarded** 76.540 EUR**Contract Duration** 24 months

REFERENCE : 614187-EPP-1-2019-1-LV-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the implementation of the European Agenda for Adult Learning

Description: The project aims to improve coordination and effectiveness of Adult Learning, link EU priorities and national priorities, to coordinate actions, to widen national policies and good practices, to raise awareness, to implement European Agenda for AL and Recommendations on Upskilling Pathways, to ensure synergies and effective communication with the relevant ministries, social partners and other stakeholders.

The Project is a follow-up of the National Coordinators' project (2017-2019) to provide sustainability and longterm impact on policy implementation. In the Project designing new 10 modules based on key competences for LLL and sectoral needs and using learning outcomes is planned.

In 2019, "The Guidelines for Designing and Implementation of Non-formal Education Programmes" and "The Guidelines for Licencing of Non-formal Education Programmes" are being developed. It is planned to promote quality of non-formal education using the Guidelines. In the current NC the working group of AL experts is responsible for preparatory work (recommendations, terminology, guidelines) to develop Adult Learning Development Plan (2021-2023). In 2020, the Plan will be developed. Implementation will be started in 2021: amendments in legislation, monitoring of implementation.

The Plan forsee:

- enhancing and coordinating AL policy, cooperation and collaboration,
- outreach strategies to reach individuals,
- engagement of employers, workplace learning,
- developing systems for validation of non-formal learning and upskilling pathways on 3 steps: skills assessment, tailored, flexible and quality learning offer, validation and recognition of skills acquired,
- improving the quality of non-formal education,
- modelling and ensuring a system for the funding AL,
- ensuring that AL better reflects labour market and individual needs,
- offer low skilled adults access to upskilling pathways according to their individual needs.

The Project will be implemented in a close cooperation with EPALE.

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Approved Budget 182.667 EUR

Grant Awarded 137.000 EUR

Contract Duration 24 months

REFERENCE : 614188-EPP-1-2019-1-BG-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the implementation of European Agenda for Adult**Description:**

For the period 2020 – 2021 the efforts of the National Coordinator for the implementation of the European Agenda for adult learning will be targeted to activation of stakeholders cooperation as well as to improvement of prerequisites for the application of effective policies in the adult learning sector.

The project proposal has the following specific aims:

- improvement of stakeholders coordination in the sector of adult learning by sustaining already established structures at national, regional and local level;
- development of effective policies for education and training of adults through transnational cooperation;
- drafting recommendation for the period of 2021-2027 on the base of impact assessment of the public policies in the adult learning sector;
- awareness raising through the active dialogue of stakeholders and effective dissemination of good practices and inspiring experiences.

The key target groups are representatives of the previously established structures which are consolidated within the National Adult Learning Platform “United for the adults learning” (NALP) and these are: the NALP Coordination Council, the National Lifelong Learning Coordination Committee, Regional Coordination Committees and the National network of institutions and organizations for adult education and training.

A major challenge for the coordination infrastructure in place in Bulgaria remains the activation of all its structural components, in particular towards widening the interaction of stakeholders at regional level with a focus on adult learning providers, developing regional adult learning networks, sharing best practices that respond to the adult learners individual needs.

The project proposal incorporates the activities at all coordination levels - local, regional and national. The actions will strengthen synergies between different stakeholders and will support identification and formulation of common recommendations for the next programming period 2021-2027.

Coordinator:

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Approved Budget	222.490 EUR
Grant Awarded	166.867,5 EUR
Contract Duration	24 months

REFERENCE : 614190-EPP-1-2019-1-FI-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the implementation of the European Agenda for Adult Learning - FI**Description:**

During the current project a roadmap for Upskilling Pathways has been created. The roadmap, what is needed in Finland, has three goals:

1. Development of a consistent basic skills mapping tool to be used by frontline education, training, and guidance services
 2. Creation of instruction booklet for VET and other training providers supporting the implementation of the existing funding instruments and methods in producing and managing tailored training offers
 3. increase efforts to raise awareness of the basic skills problematic in training sectors and in society
- Of these parts, the instruction booklet for VET "Basic skills for VET providers" will be finished during the current project. The new project will concentrate on building the other two goals, as well as securing the use of the instruction booklet, so VET and other training providers are able to make realistic and tempting learning offers to different kind of adult learners.

There is no coordinated basic skills policy, nor strategy available in Finland at the moment. The project aims to

1. build up a follow-up system about who does what in the country for adult basic skills, and what the results are; there are projects and active actors, but Finland lacks co-ordination and the big picture
2. support the use of Open badges (<https://openbadges.org/>) in validating prior learning in the society; this can be done in e.g. workshops, labour market training or in "ohjaamos" for NEETS.

Target groups of the new project are primarily VET and other training providers, workshops, liberal adult education institutes, local one-stop-shop guidance centres for young adults (70+ "Ohjaamos") and for immigrants (5 Skills Centres) nationwide and public employment services. At the national level more co-operation between ministries of Education and Culture (www.minedu.fi) and the Economic affairs and Employment (www.tem.fi) is needed.

Coordinator:

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Approved Budget 116.000 EUR**Grant Awarded** 87.000 EUR**Contract Duration** 24 months

REFERENCE : 614192-EPP-1-2019-1-EE-EPPKA3-AL-AGENDA**TITLE:** National Coordinator for Adult Learning Work Plan: Estonia**Description:**

In Estonia, participation in lifelong learning among the 25–64 age group has increased steadily (2016 – 15.7%, 2018 – 19.7%). Nevertheless, there are groups of adults the participation rate of which is significantly below average. Adults with lower levels of education (basic education or lower) are one of the latter.

Reaching them and supporting their return to education system are among the most important problems needing to be addressed.

In order to inform the education specialists, social workers and other responsible stakeholders in the field, to raise their awareness and encourage them to support people with lower levels of education, incl. parents of young children return to education system, it is necessary to involve the local governments to much larger extent and develop the skills and knowledge of the respective specialists.

Local governments alongside with other stakeholders of the adult learning serve as the direct target group of the current project. The education specialists and social workers as well as other responsible operators in the field are the key persons within the group.

The indirect target group comprises adults with lower levels of education, incl. parents of young children.

The general objective of the project lies in increasing the number of learners.

The specific objectives include enhanced cooperation among local municipalities, education providers and other stakeholders.

In order to meet the objectives, dissemination and development activities for the representatives of the education and social fields are held, good practice is shared and recommendations are developed. Information seminars are held for the parents of young children and the staff of nursery schools, supported by the dissemination targeted at parents of young children. Thematic TV serial is produced by the Estonian Public Broadcasting to share cooperation practices aiming at bringing adults back to education system and raising the awareness of general public.

Coordinator:

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Approved Budget 140.000 EUR**Grant Awarded** 105.000 EUR**Contract Duration** 24 months

REFERENCE : 614193-EPP-1-2019-1-FR-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for Adult Learning Work Plan: France**Description:**

Since 2012, the European Agenda for Adult Learning (EAAL) has brought together the adult learning stakeholders in France within an active steering committee, composed by 6 ministries and 11 main national actors of this field. This committee has been working for more than seven years on issues related to the conditions of access to training for adults away from employment and access to apprenticeship for young adults. Its reflections lead to studies and experiments carried out by experts towards creation of tools to support professionals especially in guidance, in their initiatives for the most vulnerable adults.

For the implementation of the EAAL-5 2020-2021, the key consultation areas of the steering committee in February 2019 are as follows:

- The operationalization of the work carried out during the EAAL-4 on Work-Place Learning by implementing experiments on site with the aim of contributing to the deployment of this pedagogical modality in favor of the least adults qualified.
- The analysis of how, since 2014, certifications are built and divided into skill blocks. The goal is to propose a prefiguration of a methodological guide with the aim of homogenizing the methods used to build certifications.
- The large-scale dissemination of the work carried out on transverse skills as well as the valorization of all accomplishments, previous work, ongoing and to come with the support of adult learning stakeholders' broadcast networks.

Coordinator:

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Approved Budget 448.072,04 EUR**Grant Awarded** 336.054,03 EUR**Contract Duration** 24 months

REFERENCE : 614194-EPP-1-2019-1-IE-EPPKA3-AL-AGENDA**TITLE:** Adult and Community Education: Supported Learner Pathways**Description:** Adult and Community Education: Supported Learner Pathways 2020-2021

The aim of this project is to develop innovative and community based methods, identify the needs of learners, and develop policy recommendations for engaging vulnerable and marginalised adults in Irish adult education.

This will involve a framework of activities that collectively analyse and build understanding of current learner pathways in Ireland; develop new models of best practice, and offer clear policy solutions to Irish and European policy makers. These activities have been developed based on the Recommendation of Upskilling Pathways and Recommendation's three priority areas.

2020-2021 Priority Areas:

- Community and adult education
- Professional development of adult educators
- Recognition of prior learning
- Uptake of courses and services
- Understanding and advocating on behalf of the needs of adult learners
- Engaging low qualified employees
- Building the profile of adult education

Expected Impact:

Adult and Community Education: Supported Learner Pathways 2020-2021 will expect to reach over 6,000,000 engaging civil society, current and potential learners while adding to the discourse on adult learning. This project will analyse and present clear data on the current learner pathways in Ireland and current mechanisms of the recognition of prior learning. It will build the capacity of adult educators in the community learning sector and develop new guidelines for the use of RPL working with low qualified employees and marginalised and vulnerable groups. This project will build understanding and identify the needs for new solutions within the current system and work towards supported learner pathways in Ireland.

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Approved Budget 212.000 EUR

Grant Awarded 159.000 EUR

Contract Duration 24 months

REFERENCE : 614198-EPP-1-2019-1-PT-EPPKA3-AL-AGENDA**TITLE:** National Coordinator for Adult Learning Work Plan: Portugal**Description:**

ANQEP I.P. coordinates the implementation of youth and adult education and vocational training policies and ensures the development of the skills recognition, validation and certification system.

Since 2016, the Agency is implementing the Qualifica Programme, a political priority of the Government to tackle the deficit of qualifications of the adult population. To do so, ANQEP is responsible for a comprehensive network of Qualifica Centres, regulating their activity, monitoring their performance and service quality, training their staff and managing the number and distribution of Centres all over the country. The Qualifica Centres are targeted to adults without upper-secondary education or a professional certification. They provide information, guidance and referral to RVCC processes and education and training pathways. The Agency also regulates the existing adult education and training (ET) offers and aims to continuously improve the relevance and the quality of the provision of adult ET. Recently, Portugal defined a model aiming the implementation of quality assurance systems by VET providers, in alignment with the EQAVET framework, due to the need of increasing the quality and therefore the attractiveness of initial VET. At this stage, it is intended to prepare a process to build a model of quality assurance in adult ET. The model focuses on enhancing the integration of qualifying responses for adults, guaranteeing improved quality standards for the action of adult ET providers and Qualifica Centres. Taking into account these objectives the activities that we propose to carry out are:

- Articulation between several institutional entities to monitor the Qualifica Centres network;
- Implementation of the Qualifica Centre Quality Guide;
- Preparation of an action plan to create a quality assurance model for adult ET.

These activities aim to provide adult ET practitioners with guiding tools for implementing good practices and quality standards.

Coordinator:

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Approved Budget 206.663,34 EUR**Grant Awarded** 154.997,5 EUR**Contract Duration** 24 months

REFERENCE : 614199-EPP-1-2019-1-DK-EPPKA3-AL-AGENDA**TITLE:** Supportive ressources for Enterprices and FVU-providers

Description: The preparatory Adult Education (FVU) Programme is based on a single-subject structure, and the subjects can be pieced together according to the individuals own requirements and needs. It is possible to study one or more subjects at the same time. The FVU-programme is offered on Adult Education Centres.

With the three-parties agreement from 2017 two new subjects are decided: FVU-digital and FVU-english, which must be offered only as an enterprise-oriented course and only targeted employees who need reinforced basic skills in IT and English in relation to their job function. The two new courses are planned to be implemented in the enterprices during work-time and is expected to have a practice didactic approach based on the conditions in the specific enterprice. This is a challenge both for the enterprices and for the FVU-providers.

The two new subjects/courses have been offered since January 2019.

The aim of the project is to

1. develop a tool for dialog between enterprices and FVU-programme providers to clarify the special conditions for these two subjects and clarify expectations for the implementation
2. to produce supportive ressources for teachers responsible for FVU-digital or FVU-English, as it is quite new subject for the teachers as well
3. bring relevant actors and stakeholders together in a advisory group for this project

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Approved Budget 105.110 EUR

Grant Awarded 78.000 EUR

Contract Duration 24 months

REFERENCE : 614203-EPP-1-2019-1-SE-EPPKA3-AL-AGENDA**TITLE: Support and network for teachers – a way to implement the EU Agenda****Description:**

In EACEA in 2017, the Swedish Agency for Education has conducted regional dialogues, meetings with politicians and principals in the various regions of the country, and informed about the regulations and support developed to stimulate the adult learning agenda and ask about their ability to apply them. In a follow-up to these meetings, it has become apparent that, in general, the authorities around the country are giving priority to promoting flexibility and individualisation, which, however, seem to be more difficult for people with lack of basic skills to absorb. There is therefore a need to increase the basic skills of these groups of pupils, so that they also have the opportunity to be able to benefit from the authorities' efforts.

In Sweden, all adults who do not have basic skills have the right to study in order to receive them. In Sweden there is a shortage of teachers with training and experience, so a priority area to enable this training is to support teachers in Swedish for Immigrants (SFI), basic adult education and special adult education. By developing, adapting and implementing support and tools for teachers and other staff working in SFI, basic adult education and specific adult education, the Swedish National Agency for Education can contribute to raising the quality of teaching for these learners. Two key success factors for such support to go beyond short-term quality improvements are peer learning and to involve all target groups in the aid measure.

Primary population:

teachers within SFI, basic adult education, and special adult education.

Secondary public:

School leaders, principals and decision-makers able to create the conditions for the primary target group to absorb and use support materials. Study and career counsellors, parental resources and mentors who either will be able to absorb and use supporting materials or create the best possible conditions for teachers to carry out teaching activities.

Coordinator:

SKOLVERKET

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Approved Budget 140.788 EUR

Grant Awarded 101.000 EUR

REFERENCE : 614205-EPP-1-2019-1-MT-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the Implementation of the EU Agenda for Adult Learning (Malta)**Description:**

The proposed National Coordinator programme in Malta will continue to build on the work carried out in previous years while also prioritising the following areas:

1. Coordinating the Working Group on Lifelong Learning to ensure coherence in policy-making and adult learning provision. In particular, the coordination will focus on reviewing the current framework on basic skills, analysing international best practices and producing an action plan to meet the needs of low-qualified adults and vulnerable persons with literacy and numeracy needs beyond 2020.

2. Improving supply and take-up by designing and implementing a community-based outreach and guidance strategy to support individuals with literacy and numeracy needs and to facilitate access to adult learning opportunities. This initiative will also target adult education practitioners who need professional development in this area.

3. Adopting an outward-looking approach and fostering collaboration with European partners by participating in meetings organised by the Agency and contributing to regular thematic sessions or peer learning activities.

Through the work of the Working Group, the National Coordinator will be active at national level to ensure that all stakeholders take ownership of a clear action plan that addresses and prioritises basic skills needs in the adult population. This work aims to achieve improved governance, better communication and exchange amongst stakeholders and evidence-based policy making.

As identified in work carried out in the previous National Coordinator's programmes, outreach and guidance initiatives are lacking in Malta. The design and implementation of such a strategy aims to increase take-up by low qualified adults and hard to reach groups by introducing a nation-wide service.

Coordinator:

MINISTRY FOR EDUCATION AND EMPLOYMENT

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Approved Budget 170.667 EUR**Grant Awarded** 128.000 EUR**Contract Duration** 24 months

REFERENCE : 614206-EPP-1-2019-1-SI-EPPKA3-AL-AGENDA**TITLE:** National Coordinator for Adult Learning Work Plan: Slovenia**Description:**

Activities designed for 2020–2021 aim to support national endeavours in the field of adult education and the implementation of the European Agenda for Adult Learning in Slovenia. They are divided into core and supporting activities. The former are related to the first EAAL priority, i.e. governance (especially coherence with other policy areas), and to the second priority, supply and take-up. Indirectly, they relate to the remaining two EAAL priorities (flexibility and access, and quality) as well. Activities at the transnational level as well as communication and dissemination efforts will have a supporting role.

The target groups to be reached, engaged and empowered are manifold. They include stakeholders (policy makers and professionals) from the field of education and training as well as employment, social affairs, economy, health, and other. It is also envisaged to cater for the needs of adults, often with special focus on the low-qualified.

Activities of the first priority will focus on social trends as defined in the Commission consultation process for the revision of EU strategic documents, and presented at the 2019 Future of Learning Forum. National aspects with focus on the role of adult education will be debated at six forums and presented via manifestos, video statements etc. In the second priority field, the existing adult education provision on-line platform will be upgraded and an innovative communication strategy will be used for addressing various target groups.

The envisaged impacts include a greater awareness of stakeholders at policy and professional level on the future role of adult education and lifelong learning with regard to prevailing social trends, and a call to action and networking. Furthermore, the coherence and accessibility of data on learning opportunities will be improved to facilitate a higher participation. Thus, an important contribution to the national revision of the Adult Education Master Plan will be made.

Coordinator:

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Approved Budget 149.333,34 EUR**Grant Awarded** 112.000 EUR**Contract Duration** 24 months

REFERENCE : 614207-EPP-1-2019-1-ME-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the implementation of the European Agenda for Adult Learning

Description: In December 2018, the Ministry of Education brought the National Adult Education Plan 2019 – 2022 where we recognized 5 priorities area where we need to put our focus for the next 4 year period time. The priorities are as follows: 1. Development of programs and activities of lifelong education and learning; 2. Improving the knowledge, skills and competencies of the unemployed; 3. Improving the competencies of employees; 4. Quality assurance in adult education; 5. Providing a flexible and sustainable adult education system. These priorities are in line with Objectives of this Call. In this regard, Ministry of Education is planning to undertake project activities, which will be in line with the Objectives of the Call and National Adult Education Plan 2019 – 2022. The main target groups will be low skilled persons with a special focus on old age persons.

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Approved Budget 32.420 EUR

Grant Awarded 24.315 EUR

Contract Duration 24 months

REFERENCE : 614208-EPP-1-2019-1-IT-EPPKA3-AL-AGENDA**TITLE:** IT - IMPLEMENTATION OF ADULT LEARNING EU AGENDA 2020-2021**Description:**

The 2020-2021 project differs from the previous ones since it mainly focuses on a limited number of priorities and lines of action. This is due to the fact that some objectives have been partially achieved, especially in terms of knowledge of the phenomena related to adult learning and to the need to concentrate available resources on areas on which no other policies and schemes have been activated in the meantime. There remains the need to strengthen governance in terms of the quality of relations between stakeholders and to increase their direct involvement in concrete support both for upskilling and reskilling of low skilled and low qualified adults and for achieving the objectives of the Agenda (especially those related to the accessibility and quality of the offer).

The project target groups are, therefore, policy makers (central/regional/local level) and teachers/educators/trainers, ensuring that interventions take place throughout the national territory.

The main activities foreseen comprise actions 1) to reinforce governance and 2) activities of sensitization, training and upskilling of adult educators.

Considering that several agreements exist between schools, public employment services, social partners, interprofessional funds and local administrations, The activities plan to facilitate the consolidation of this form of governance, through the organization of moments of confrontation and exchange, support to the inter-institutional table for LLL and to other less institutional organizational infrastructures, but no less useful and potentially effective.

As regards the second line of action, interventions will be carried out in 18 regions, with upskilling courses for more than 400 involved adult educators coming from the CPIA, PES and training bodies. A full understanding by relevant policy makers of the Upskilling Pathways Recommendation messages, followed by a better use of existing and new investments on educators and trainers re-qualification is expected.

Coordinator:

ISTITUTO NAZIONALE PER L'ANALISI DELLE POLITICHE PUBBLICHE

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Approved Budget 486.905,47 EUR**Grant Awarded** 365.000 EUR**Contract Duration** 24 months

REFERENCE : 614210-EPP-1-2019-1-LT-EPPKA3-AL-AGENDA**TITLE:** National Coordinator for Adult Learning Work Plan: Lithuania**Description:**

Policy and legislative framework for adult education in Lithuania is established. The legislative framework for adult education in Lithuania corresponds to renewed European Agenda for Adult Learning. The main challenge of adult education in Lithuania is to increase adult education provisions at the regional level and increase the participation rate in adult learning as well. The implementation of the project is targeted at

- 1) the coordination of core adult learning stakeholders
- 2) identification of local needs for adult learning at 4 municipalities.

Project objectives:

1. Intensify cooperation and partnership between core adult learning stakeholders.
2. Analyse and identify the most efficient measures for adult learning at the municipality level.
3. Increase capacity to operate at EU/international level.
4. Raise awareness and disseminate the project results.

Target groups of the project: Stakeholders relevant for adult education at national and local levels.

The main results of the project:

- The coordination mechanism for adult education established;
- Target analysis of adult education and creation of prerequisites for changes: case of 4 pilot municipalities carried out;
- Communication and dissemination strategy implemented;
- 12 persons participated at the international events and improved their competencies.

Coordinator:

LIETUVOS RESPUBLIKOS SVIETIMO IR MOKSLO MINISTERIJA

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Approved Budget 178.722 EUR

Grant Awarded 134.041,5 EUR

Contract Duration 24 months

REFERENCE : 614211-EPP-1-2019-1-RO-EPPKA3-AL-AGENDA
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TITLE: Adult learning, a step forward for all
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Description:

Priorities

- to strengthen the cooperation between all interested parties in the elaboration and carrying out adult learning policies,
- enhancing participation of all actors – at national and local level, in the entire process of adult learning,
- increasing participation at learning for all adults: to ensure that people acquire the skills needed for further learning or for the developing of professional career or to respond to the labour market new changing demands, in order to better adapt to the new challenges,
- better coordination of learning policies, transparency of decision making process and dissemination of best practices/ measures/policies.

Target groups

National agencies/organisations, specialised departments within ministries or other local public services involved directly or indirectly in adult learning

Employment public services on a local level

Sectoral committees

Professional associations

Employers at local and regional levels, employers' organizations and trade unions

County commissions for authorisation of the training providers

Authorised training providers and other training providers

NGOs

Participants in adult learning

Members of the National coordination group

Main activities

Setting up a National coordination group for adult learning; establish a mechanism to coordinate it

Organising regular meetings on specific issues in the field of adult learning

Creation of a virtual office for the National coordination group

Enhancing the capacity building of adult learning actors through specific actions

Identification of national mechanism for guidance and professional counselling, outreach and motivation for low skilled people

Participating in the meetings of national coordinators of adult learning agenda, thematic meetings at European level, peer learning activities at European level

Expected impact

Better cooperation in adult learning

Proper response of the labour market skills demands

Cooperation with other countries

Increased transparency

Coordinator:

MINISTERUL MUNCII SI JUSTITIEI SOCIALE

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Approved Budget 293.447 EUR**Grant Awarded** 220.085 EUR**Contract Duration** 24 months

REFERENCE : 614212-EPP-1-2019-1-NL-EPPKA3-AL-AGENDA**TITLE:** New Pathways to Basic Skills**Description:**

This project continues the efforts of the National coordinator for Adult Learning in the Netherlands and its partners to reach out to adults with low levels of basic skills. Having established a solid network for cooperation on basic skills and adult learning policies at multiple levels of governance, in the coming years the Dutch National Coordinator will explore new ways to reach out to adults with low levels of basic skills, further increase demand for basic skills courses and support a positive learning culture for low skilled adults.

With this new project, aptly called New Pathways to Basic Skills, the applicant seeks to reach out to new partners in order to broaden the basic skills coalition that has been established in The Netherlands over the past five years.

The Dutch National Coordinator builds on recent awareness raising campaigns targeted at health care providers about the role of education/basic skills courses in preventing and possibly overcoming (psychological and physical) distresses and illnesses. Whilst these campaigns proved valuable in terms of awareness raising, they had limited results in terms of competence development among health care providers and outreach to adults with low levels of basic skills. Within the 24-month timespan of the proposed project, a training course for health care providers will be developed to help them recognize low levels of basic skills as a health problem among their patients and to adequately act upon this recognition. Inclusion of healthcare and welfare professionals in the already established local and regional basic skills networks will enable them to redirect their patients to basic skills courses, thus establishing new pathways to basic skills courses in The Netherlands.

Coordinator:

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Approved Budget 210.597 EUR**Grant Awarded** 149.000 EUR**Contract Duration** 24 months

REFERENCE : 614213-EPP-1-2019-1-AT-EPPKA3-AL-AGENDA**TITLE:** Weiterentwicklung der Basisbildung in der Initiative Erwachsenenbildung

Description: The aim of this project is to strengthen the "initiative for Adult Education" as a compatible educational offer, and provide a widely recognized documentation of the participants' learning outcomes that support the transition to further education or the labor market. By 2020, an intensive process should begin by critically accompanying the implementation of the curriculum, the training of basic skills trainers will be relaunched, the cooperation with successful partners at the transitions of basic education courses will be intensified, and the webpage of the Initiative for Adult Education will be extended as an information platform about learning pathways for trainers, learners and consultants in the national validation strategy.

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Approved Budget 182.669,92 EUR
Grant Awarded 137.000 EUR
Contract Duration 24 months

REFERENCE : 614214-EPP-1-2019-1-EL-EPPKA3-AL-AGENDA**TITLE:** EUROPEAN AGENDA FOR ADULT LEARNING

Description: During the implementation of the work programme for the period 2015-2017, the National Coordinator for the European Agenda in Greece created a national network of lifelong learning stakeholders for networking and further cooperation and a National Steering Committee that is active until today and operates on lifelong learning issues. Another outcome is the development and internal use of recommendations resulting from regional meetings, which underline the need for more flexible lifelong learning programmes such as distance learning programs. This conclusion was also supported by the Action Plan to be completed by the end of 2019, (the provision of distance learning programs aimed at bringing more adults to adult learning programs to remote or island regions), taking into account the priorities as reflected in the European Agenda for Adult Learning and have been updated by the ET 2020 Joint Report (2015) and in accordance with the Recommendation on Upskilling pathways (2016). In this context, this proposal will contribute to increasing:

(a) Adults participation in LLL programs through the provision of a program of Greek language education and Elements of Greek culture to immigrants in order to participate in the examinations of Greek language organized by the GSLL in order to be qualified as long – term residents.

The impact is estimated to be high due to the lack of a similar Greek language programme covering the specific need (Greek Language and Elements of Greek History and Culture) as well as and the large influx of immigrants in Greece, who are expected to settle permanently in the country, due to the immigration crisis. The course could be used also as an introductory lesson for migrants willing attend Second Chance Schools programme and lack of Greek language knowledge.

(b) the quality of education in Second Chance Schools by creating an electronic repository of the Second Chance Schools training materials so that each adult educators can search for lesson

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Approved Budget 249.333 EUR

Grant Awarded 187.000 EUR

Contract Duration 24 months

REFERENCE : 614215-EPP-1-2019-1-CZ-EPPKA3-AL-AGENDA**TITLE:** EAAL - EVROPSKÁ AGENDA VZDĚLÁVÁNÍ DOSPĚLÝCH**Description:**

The general objective of the project is to support the implementation of the Council Recommendation on Upskilling Pathways and also to support the implementation of national strategies with focus on more systematic governance of adult learning at national/regional/local level with special aim on basic skills provision.

The other objectives are to enhance the awareness of adult learning and to improve the cooperation among adult education stakeholders and to bring all the players together.

Steering group will be established in order to coordinate the implementation of the activities and to support national dialogue on adult learning.

Expert groups will be set up for 3 round table topics, comprising the representatives of relevant stakeholders to map existing provisions and to identify synergies and potential gaps and set up proposals, recommendation and plans for future adult learning strategies at national level. Round tables for stakeholders (expert groups) will take place with 3 topics:

- basic skills provision;
- regional network/regional governance;
- low skilled/low qualified as a target group.

For each topic background documents/compendiums will be created, later discussed at the round tables and outcomes will be presented at the final national conference.

Basic skills best practises in other EU countries will be explored and will be collected in compendium with regard to the possibility to implement them at national level.

Provision of non-profit/non-governmental organizations who targeted at the low skilled people will be explored and some good practises will be part of a compendium of national good practise examples, more specifically their approach to low skilled target group will be explored and later discussed.

Best practise examples of the regional governance will be mapped and later presented at the round table focused at the topic of regional governance/networking.

Coordinator:

NARODNI USTAV PRO VZDELAVANI, SKOLSKE PORADENSKE ZARIZENI A ZARIZENI PRO DALSI VZDELAVANI PEDAGOGIC

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Approved Budget 72.000 EUR

Grant Awarded 54.000 EUR

Contract Duration 24 months

REFERENCE : 614329-EPP-1-2019-1-AL-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the Implementation of the European Agenda for Adult Learning

Description: The National Employment and Skills Strategy (NESS) 2014-2020 is generating very positive outcomes on employability and skills, however the progress made to increase adult learning participation remains modest. Only 9.2 % of the population aged 25-64 have participated in formal and non-formal education and training, and 67.8 % have participated in informal learning. Career guidance is another important aspect of adult learning stipulated in the VET Law (15/2017), and has so far become a priority measure of NESS 2020. The action Supporting Career Guidance Services in VET Providers (SCGSVETP) intends to develop a national approach of career guidance service in all public VET providers, as a hub to trigger stronger commitment in developing effective lifelong guidance system. This action aims to develop a quality assured career guidance service and build the capacities of career guidance practitioners in all public VET providers. The expected results of SCGSVETP includes the following: to assess the current situation; to develop of a job profile and a training program for career guidance practitioners in VET Providers; to train 20 career guidance practitioners; and, the quality standards for career guidance practice will be developed. Also, 2 thematic conventions with participation of 80 representatives would be presenting and discussing two assessment reports on the (i) current developments of career guidance in Albania (ii) and a national model of career guidance provision in VET including the quality assurance approach of career guidance in VET. The project target groups includes, policy makers and advocates of adults learning from central and regional institutions, representative of VET providers, students, adults, parents, career counsellors and businesses. This initiative is expected to impact the national policy agenda and in improving public service on adult learning by establishing a quality assured career guidance service in VET providers.

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Approved Budget 44.588 EUR

Grant Awarded 33.380 EUR

Contract Duration 24 months

REFERENCE : 614341-EPP-1-2019-1-LI-EPPKA3-AL-AGENDA**TITLE:** National Coordinator for Adult Learning Work Plan: Liechtenstein**Description:**

Access to lifelong learning is not equally guaranteed for all population groups. Low-skilled adults or people affected by different disadvantages are still less likely to participate in adult learning. For years, the Adult Education Foundation has pursued the goal of facilitating access to adult education for all population groups.

The "Weiterbildungsgutschein" launched in 2019 was able to overcome the financial hurdle. It met with a positive response and will also be issued in 2020. However, it has been shown that part of the population is difficult to reach. They lack access to information, are unfamiliar with the education system and are unsure about how to use new information technologies.

In this follow-up project, too, we would like to focus on socially disadvantaged population groups. The focus is on people who are entitled to a "Weiterbildungsgutschein".

The aims of the project are:

1. to improve the visibility of lifelong learning in Liechtenstein and thus make people aware of the importance of LLL.
2. continue to make the "Weiterbildungsgutschein Liechtenstein" known.
3. further improve access to adult education for socially disadvantaged population groups:
 - a. Improve and coordinate existing advisory services and strengthen cooperation between the various stakeholders.
 - b. At least work out and test a new form of addressing / information / consulting

A number of advisory bodies already exist. In a first step, the various counselling services are to be systematically recorded and presented. An action plan will be drawn up on the basis of this "counselling map": Where there is an offer for the target group, coordination can be optimised and any gaps identified are to be closed. In addition, new ways of addressing and informing the target group are to be tested in a pilot project.

Coordinator:

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Approved Budget 65.611 EUR**Grant Awarded** 47.000 EUR**Contract Duration** 24 months

REFERENCE : 614342-EPP-1-2019-1-CY-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the Implementation of the European Agenda for Adult Learning 2020-2021

Description: According to EURYDICE study (Adult and Training Programmes to Raise Achievement in Basic Skills Education and Training in Europe Background document to the report Adult Education and Training in Europe: Widening Access to Learning Opportunities, Eurydice Report, February 2015, p.21), in Cyprus there is no specific policy framework for adult literacy and basic skills. However, there are publicly funded programmes that support adults in acquiring or improving their basic skills. This project will continue the work of the previous European Agenda for Adult Learning (EAAL) project (2017-2019) on enhancing digital skills of low digital skills, having in mind the PIAAC results according to which one in four Cypriots has no experience or basic digital skills (25%). It will concentrate in two sectors: the General Adult Education sector (second chance schools for early school leavers) and the Continuing VET sector (Post Secondary Institutes of Technical and Vocational Education and Training).

The project complements the work produced through the implementation of the Action Plan for the promotion of the EAAL 2017-2019. The new elements that are added to the new proposal are the following:

1. Expanding the number of on-line activities for lessons that are provided to second chance schools (including the ICT lesson)
2. Supporting the work that has is under development by the Directorate of Vocational Education and Training of the Ministry of Education and Culture for the Post Secondary Institutes of Vocational Education and Training (PSIVET). This initiative aims to introduce some distance learning courses for a number of programmes that are provided by the PSIVET. The aim of this initiative is to enhance the digital skills of the adults that are attending these courses through the introduction of innovative and contemporary teaching methods making use of the potentials of technology.

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Approved Budget 166.326 EUR

Grant Awarded 124.744 EUR

Contract Duration 24 months