

## English SIAE website posts regarding the EAAL project (19 posts)

<https://www.acs.si/en/about-us/>

30. 8. 2018

### About us

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The Slovenian Institute of Adult Education (SIAE) is the central public institute and umbrella institution for adult education in the Republic of Slovenia which was founded by ordinance on establishment on 27 September 1991.

The fundamental purpose of our operations is to develop the field of adult education in line with the [Resolution on the Master Plan for Adult Education in the Republic of Slovenia for 2013-2020](#) and other national and European strategic documents and development guidelines on adult education. Our powers and responsibilities are also stipulated in the statutory provisions governing education, principally the [Organization and Financing of Education Act](#) and the [Adult Education Act](#) (2018).

Since 2012, our role has also been that of the national coordinator of the [European Agenda for Adult Learning \(EEAL\)](#). By working on various research, programmes and projects and events, we participate in the development of the culture of lifelong learning and more specifically the culture of adult education. We inform both the domestic and international professional and broader public about our work.

We establish ties with both policy-makers on the national and international levels and other adult education and pedagogy practitioners as well as coordinators and participants of various projects, adult education institutions and learners in Slovenia and beyond. We work actively as part of international organisations in all areas of our operation.

We prepare and implement more than 40 educational programmes for around 800 participants, adult educators per year. The basis for the successful inclusion of participants into our programmes is formed by the research and development projects that are well-received both at home and abroad ([link](#)). We work on increasing the accessibility of education for educationally disadvantaged adults ([link](#)). In doing so, we develop the foundations to support learning and continuously upgrade our educational programmes in terms of quality. We contribute to the broader awareness of the accessibility and importance of lifelong learning and non-formal learning that boost an individual's quality of life and improve education as a whole.

## Awareness-raising

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We began our efforts of building the awareness about the importance, role and forms of adult education and lifelong learning in 1996 with the project entitled Teden vseživljenjskega učenja (Lifelong Learning Week). Over the years, the building of awareness of all spheres of the public has become a recognised and indispensable activity that manifests itself in different ways. Its success is predicated on the participation of various stakeholders, i.e. from the political, academic and professional to the non-professional spheres and the media. One of the key guiding principles is that we work not only for others but also with them.



Through these activities, we:

- broaden the awareness about the necessity of learning in all stages of life and of its presence in all circumstances of life;
- contribute to the broadest possible understanding of adult education as a driving force behind lifelong advancement of knowledge and skills, improvement of employability, personal growth and coexistence in communities;
- promote inquisitiveness and a positive attitude towards learning as well as change the established (mis)conceptions of its (in)accessibility;
- reach vulnerable groups and other adults and inspire them to engage in adult education and lifelong learning;
- contribute to the voice of the learners becoming increasingly heard and observed in the designing of the policy and the educational offer

We realise the above through the promotional campaign entitled Teden vseživljenjskega učenja (Lifelong Learning Week) (TVU; 1996 →), the Priznanja za promocijo učenja in znanja odraslih (SIAE Awards for the Promotion of Adult Learning and Knowledge) (Priznanja ACS; 1997 →) and the Zgledi vlečejo (Role Models Attract) multimedia portal (ZV; 2012 →). We therefore organise domestic and international events where we participate with our own contributions. The more notable among these are the traditional Andragoški kolokvij (Adult Education Colloquium) (1997 →) and the Letni posvet o izobraževanju odraslih (Annual Adult Education Conference) (2010 →) events. We promote the activities and achievements in various media, especially online media and social networks. We publish and disseminate various promotional materials.

We build on the synergistic action at home by transferring our knowledge and experience to the international arena where we are recognised as one of the first and most active members of the international movement for the promotion of adult education and lifelong learning. We use this experience as the basis for coordinating the Implementation of the European Agenda for Adult Learning (the EAAL project) in Slovenia, which we have been doing since 2012 on the national level. We also take part in other European projects dealing with awareness-building.



By three methods we may learn wisdom: First, by reflection, which is noblest; Second, by imitation, which is easiest; and third by experience, which is the bitterest.

Confucius

<https://www.acs.si/en/projects/>

National	International	ESF projects	Other activities
Evaluation of the programme Comprehensive support for businesses to encourage active aging of the work force	Profi-Train	Guidance for employees 2016-2022	Overview of Adult Education and Learning on Offer
Self-Directed Learning Centres	SkillHUBS	Adult Competences Development 2016-2022	Library
Adult Education Guidance Centres	EAAL	Competences of Adult Education Professionals 2016-2018	Quality Mosaic
Green Quality Logo	CIA2SFM	Survey of Adult skills PIAAC 2013-2015	Learning Exchange
Project Learning for Young Adults	LSE	Education and Training for Adult Education Professionals 2011-2014	Annual Adult Education Conference
Expert External Evaluation	RESHAPE the future	Literacy Development (2011-2014)	e-Portfolio
Development of Approaches to Adult Education Trainings and Seminars	EPALE	Education and Training of Adult Education Professionals 2009-2011	Role Models Attract Multimedia Portal
Implementation and Monitoring of Adult Education Training Programmes	GOAL	Literacy Development 2009 - 2011	Awards for the Promotion of Adult Learning and Knowledge
Offering Quality Education to Adults			Adult Education Colloquium
Education for Sustainable Development			Validation of Prior Learning of Adults Portal
Professional Support in the Field of Adult Education			SIAE Newsletter
Quality counsellors			Training of members of commissions for verification and certification of national vocational qualifications
			Info-mosaic

<https://www.acs.si/en/projects/national/lifelong-learning-week/>

#### ACTIVITIES

- National coordination of the LLW (conceptual and developmental tasks, collaboration with the LLW providers, national promotion of the LLW, international collaboration);
- Coordination of joint LLW actions intended to raise awareness and spread information among the largest possible part of the population on the role of lifelong learning (e.g. the Learning parade);
- The Institute of Awards for promotion of adult learning and knowledge.

● Read more

- Promotional campaign and the Role Models Attract Multimedia Portal;
- Co-organisation of the national opening of the LLW;
- (Co-)organisation of the adult education colloquium;
- Coordination of the EAAL project activities related to the LLW.

<https://www.acs.si/en/international-cooperation/international-projects/>

18. 9. 2018

## International projects


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The SIAE currently participates in seven international projects:

- Electronic Platform for Adult Learning in Europe - [EPALE](#)
- Life Skills for Europe - [LSE](#)
- National Coordinators for the Implementation of the European Agenda for Adult Learning; 2015-2017 - Slovenia) - [EAAL](#)
- Trainer-competence for work-based basic skills - [Profi-Train](#)
- Transnational prison up-skilling and training model - [SkillHUBS](#)

In 2018 the following projects were completed:

- Cooperation for innovative approach in sustainable forest management training - [CIA2SFM](#)
- Education and training for migrants and refugees - [ReSHAPE the future](#)
- Guidance and Orientation for Adult Learners - [GOAL](#)

	<b>Project</b>	National Coordinators for the Implementation of the European Agenda for Adult Learning (EAAL) – Slovenia
	<b>Time period</b>	2012–2020 (phases: 2012–2014, 2014/2015, 2015–2017, 2017–2019...) Current phase: 1 November 2017–31 December 2019
	<b>Programme</b>	Erasmus+
	<b>Coordinator</b>	Slovenian Institute for Adult Education (SIAE)
	<b>Partners</b>	The activities are coordinated by the European Commission, its unit responsible for adult education (in terms of content) and the The Education, Audiovisual and Culture Executive Agency (EACEA) – EACEA (by technical payment). The project is implemented in all EU Member States in accordance with country-specific project plans.
	<b>Contact</b>	Zvonka Pangerc Pahernik, MSc, EAAL National Coordinator T: +386 1 5842 576 E: <a href="mailto:zvonka.pangerc@acs.si">zvonka.pangerc@acs.si</a>

## AIM

The project is aimed at popularisation of messages of the updated [European Agenda for Adult Learning \(EAAL\)](#) and of educational policies on the national and European level, focusing especially on raising awareness of the Slovenian public on importance and ubiquity of adult education and lifelong education and on opportunities available to the adult population. The focus is on acquisition of basic skills and other key competences for adults. The project is part of [various endeavours of EU members](#) under the guidance of the European Commission to implement as much of the strategic guidelines of the new action plan for adult learning as possible and to bring it closer to all parts of the public.

## DESCRIPTION

The project activities are a continuation of the project implementation of the renewed EAAL 2014–2015 in Slovenia, whose main achievements were the Learning parade and the professional EAAL 2015 event for promotion of development of basic competences in four target groups – the young, the unemployed, immigrants and the rural population. In 2016, the professional EAAL events will be upgraded.

[Read more](#)

Four of seven events will still target the above mentioned educationally deprived groups, but three of them will focus on acquisition of key competences to improve employability of three target groups: the young unemployed, the long-term unemployed and the employed, in all cases focusing on adults with low level of education/qualifications. The conclusions and recommendations will be presented by event holders at the final events.

The project addresses all target groups: the representatives of adult education politics, practice and profession; the learners; the media; the general public; and especially the less educated and educationally deprived.

## KEY ACHIEVEMENTS 2012-2018

### Events:

- Third EAAL consultation meeting and breakfast with firms organized by SIAE, the Association of Adult Education Centres of Slovenia (ZLUS) and the e-portal [mojazaposlitev.si](#): »Does assessing skills and developing competences lead to greater satisfaction of employees and employers?«.
- Second EAAL consultation meeting and annual meeting of the Association of Organisations for Adult Education in Secondary Schools (DOIO): »Adult education in secondary schools – for knowledge tailored to the needs of the labour market«.
- First EAAL consultation meeting and annual conference of the Association of Educational and Guidance Centres of Slovenia (ZISSS): »Challenges and opportunities of education for longer labour activity«.
- 2017 EAAL closing event 2017 and 21st Adult Education Colloquium
- Events 2017
- Study visit to Ireland
- 2016 EAAL closing event and annual EBSN conference
- Events 2016
- Events 2015
- Learning Parade – Days of learning communities 2013, 2014 and 2015

 Read more

### Materials:

- The updated awareness campaign and action plans

### Videos:

- Videos 2015-2017
- Videos 2012-2015

### Other:

- International exchange
- ICT support and materials 2015-2017
- ICT support and materials 2012-2015
- Definition of a learning community
- E-corner



## ACTIVITIES

The role of the SIAE in this project:

- To motivate the website users for active participation;
- To provide help with reaching key target groups through already existing networks;
- To collaborate on preparation of content to be published on the platform;

 [Read more](#)

- To ensure independent posts, especially for larger events organised by the SIAE;
- To spread information on new books and other resources in the field of adult education;
- To adapt foreign posts to the Slovenian platform;
- To promote the EPALE activities at various professional events;
- To connect the EPALE event and other activities with the project EAAL Implementation in Slovenia (EAAL for short);
- To ensure participation of an SIAE representative in the EPALE group of experts, ensuring participation in development of the platform and finding resolutions to professional dilemmas;
- To develop the EPALE section of the SIAE e-newsletter e-Novičke;
- To develop the EPALE corner in the online application "Overview of Adult Education and Learning on Offer";
- To comment on the post on the EPALE platform.

## KEY ACHIEVEMENTS

In 2017, we successfully realised all the tasks we are responsible for as part of our collaboration with the NSS EPALE Slovenija. Our key successes were:

- We contributed 34 blog posts, 14 of which were in English, 17 news, 12 reports from events, 48 presentations of resources and 9 comments;
- We organised three lectures to present the platform to pedagogy and andragogy students at the Faculty of Arts;

 [Read more](#)

- We ensured collaboration with the national EPALE coordinator at various SIAE events (both Annual Adult Education Conferences in Ljubljana, the National opening ceremony for LLW 2017 in Trbovlje, the main event of the LLW action "Erasmus- ni mus, pomaga pa" (Erasmus- Isn't necessary, but it does help) in Velenje, at two of seven professional EAAL events in Žiri and Slovenj Gradec and at the final event of the EAAL project in AK Ajdovščina);
- We shared the posts on the SIAE, LLW and the SIAE Library FB profiles;
- We participated in four meetings of the EPALE group of experts;
- We connected events and other EPALE and EAAL activities: We created several blog posts as part of the study visit of the SIAE EAAL work group in Ireland and after professional EAAL events;
- We participated at the 2nd regional EPALE conference in Banja Luka.

10. 9. 2018

# Membership in Networks and Commissions

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The European Association for the Education of Adults – [EAEA](#) Andrej Sotošek, MSc

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European Distance and e-Learning Network – <a href="#">EDEN</a>	Margerita Zagmajster, MSc
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European Society for Research on the Education of Adults – <a href="#">ESREA</a>	Margerita Zagmajster, MSc
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The European Basic Skills Network – <a href="#">EBSN</a>	Estera Možina, MSc
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International Council for Adult Education – <a href="#">ICAE</a>	Andrej Sotošek, MSc
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National Coordinators for the Implementation of the European Agenda for Adult Learning (the <a href="#">EAAL</a> project), European Commission	Zvonka Pangerc Pahernik, MSc
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Among the **News** we have published 11 news:

<https://www.acs.si/en/aktualno/novice/the-eaal-project-paves-the-upskilling-pathways-new-opportunities-for-adults/>

31. 8. 2018

a<sup>-</sup> / a<sup>+</sup>

## The EAAL Project paves the Upskilling Pathways – New opportunities for adults

The overarching goal of the planned activities for the project implementation of the European Agenda for Adult Learning (EAAL) in Slovenia in the 2017-2019 period is to popularise the EU Council Recommendation *Upskilling Pathways: New Opportunities for Adults* (hereinafter UP) and to support its systematic implementation. With this initiative, the Council invited the member countries to give adults – employed, unemployed or economically inactive – the opportunity for a fresh start. The planned activities should be based on mechanisms for definition of knowledge and skills the adults already possess, they should enable personalised education and training and help the learners acquire new knowledge, skills and qualifications. Supporting activities such as guidance, outreach, awareness raising, etc. play an important role in this endeavour.



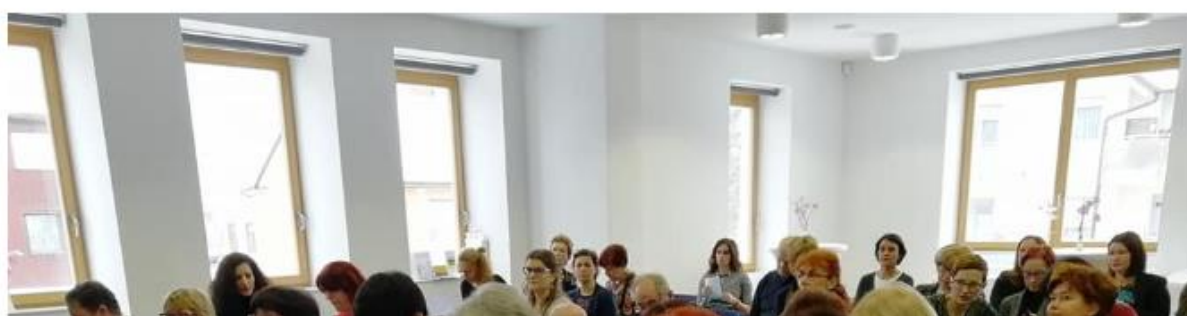
The first EAAL consultation – a conference entitled *Challenges and opportunities of educating for a longer working period* (in Slovenian) – was based not only on the UP initiative but also on the Slovenian Strategy for Long-lived Society (2017). The focus was on two UP topics: creation of suitable programmes for adults with low education and supporting activity – outreach. The event targeted mainly older (employed) adults with the purpose of offering them education and training to maintain their current working status.

## How the experience of refugees touches our lives ... How should educators respond?

The consultation of the Andragogic Association of Slovenia (Andragoško društvo Slovenije – ADS) on 13 February brought together individuals and institutions who work with migrants and refugees as part of their job, on a project basis, as activists or as volunteers. The aim of the event was to arrive at a more detailed definition of the problem, which would allow us to understand it better and perhaps provide the answer to the question of how can the educators contribute to a solution. The data of the UN Refugee Agency (UNCHR) published in the document [Global Trends – Forced Displacement in 2016](#) shows that this problem is still a pressing one.

At the end, we showed a [video](#) prepared by the SIAE as part of the [EAAL project](#) which shows the opinions and experiences of adult educators who work with immigrants and the Roma people.

Read more [here](#).



28. 1. 2019

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# The role of adult education in increasingly recognised among employers

Through the activities of the fourth phase of the [EAAL project](#), we support the implementation of the European Council Recommendation [Upskilling Pathways – New Opportunities for Adults](#). During the three EAAL consultation meetings, the last one was held in Ljubljana at the entrepreneurial breakfast entitled [Does assessment of knowledge and skills development lead to more satisfied employees and employers?](#) (in Slovenian), we have gathered stakeholders from different fields, mainly from the fields of adult education and the economy.

Read more [here](#).





30. 1. 2019

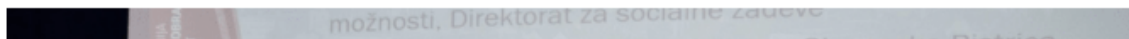
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# Annual Adult Education Conference and EAAL Annual Conference 2018

The Annual Adult Education Conference that was held on 23 and 24 October in Maribor intertwined interesting topics with three outstanding pinnacles. The first one was delivered by Dr [Vesna Vuk Godina](#) who gave an impressive lecture about knowledge as the greatest value. During the second one we were nicely lulled in the evening by Ditka and Gorazd Čepin with Feri Lainšček. The third pinnacle event was a panel on the integration of elderly men into the community. The extensive programme and informative speakers were aptly maneuvered by Zvonka Pangerc Pahernik, MSc.

The final contributions related to the integration within the project EAAL. [Zvonka Pangerc Pahernik, MSc](#), the coordinator of the project in Slovenia summarised the background, funding and associated key events in 2018 with EU initiative, called [Upskilling Pathways](#). We heard brief presentations from two [EAAL](#) consulting events, organised by the SIAE in cooperation with Association of Educational and Guidance Centres of Slovenia and Society of organisations for adult education at Secondary Schools. Tanja Vilič Klenovšek, MA, presented [outreach work](#) from the point of view of the EU Council Recommendation of Upskilling Pathways. She highlighted various forms of outreach work and the conditions for its effectiveness and performance.

Read more in the SIAE Newsletter [here](#).



6. 2. 2019

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## What is coming up in the area of validation by 2030?

The SIAE colleagues attended the activities of exchanging experience titled Peer learning activity for National Coordinators on Skills Assessment and Validation of Non-formal and Informal Learning within the EAAL project on 4 and 5 December. The event in Bonn was hosted by the National Agency for Education for Europe at the Federal Institute for Vocational Education and Training from Germany, and attended by 40 experts from 23 European countries.

What is coming up in the area of competence validation by 2030? The two key aspects are intertwined, namely the focus on standards on one side and the individual on the other, or the labour market perspective on one hand and an individual's development perspective on the other.

Read more [here](#).



## When you get off a tram and find yourself among books...

The study visit, also called PLA is an integral part of the [EAAL project](#) implemented in all EU member states. We do not always carry out the same activities, but some things remain the same: our target groups are adults with a low level of education and with poor basic skills. We help the participants obtain these skills through participation and collaboration of various stakeholders on national, and especially local level, since we believe that the lack of those skills extends to all areas of life. The event in the Hague (and Zoetermeer) in the Netherlands on 25 and 26 February, was hosted by the Dutch [Ministry of Education, Cultural Affairs and Science](#), which is also in charge of coordinating the implementation process for the [EAAL project](#) in that country. The participants were national EAAL coordinators from nearly all EU states.

Read more [here](#).





<https://www.acs.si/en/aktualno/novice/the-third-opportunity-for-mutual-learning-within-the-scope-of-the-eaall-project-this-time-in-luxembourg/>

21. 6. 2019

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## The third opportunity for mutual learning within the scope of the EAAL project – this time in Luxembourg

A three-member Slovenian team were in Luxembourg from 3 to 5 April. The host of this year's International PLA event within the scope of the [EAAL project](#) was the AE Department at the University of Luxembourg [Ministry of Education](#).

More in the SIAE Newsletter [here](#).





<https://www.acs.si/en/aktualno/novice/designing-modern-adult-education-policies/>

Andragoški center Slovenije > Designing modern adult education policies

24. 6. 2019

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## Designing modern adult education policies

We participated at the seminar upon the conclusion of the first phase of the Designing Modern Adult Education Policies Project entitled Adult Education in Regions of Slovakia. It was organised by the coordinator AlNova on 14 and 15 March in the town of Svätý Jur near Bratislava.

More in the SIAE Newsletter [here](#).



9. 8. 2019

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## EPALE Regional Conference and EAAL 2019 Conference



The Centre of the Republic of Slovenia for Mobility and European Educational and Training Programmes (CMEPIUS) in the role of National Support Service of EPAL Slovenia, and the Slovenian Institute for Adult Education (SIAE), as National Coordinator of the EAAL project are kindly inviting you to attend the regional EPAL and closing EAAL conference in Slovenia. This two-day event is the manifestation of the synergy of both processes in the field of adult education triggered by the European Commission and being implemented in the region. In Slovenia, both projects are co-financed by the Slovenian Ministry of Education, Science and Sport (MESS).

The programme is posted on the conference website.



# Adult Education Colloquium and EAAL Consultation Event – Right Direction Signpost

The AEC is a traditional professional meeting of adult educators within the LLW, which typically addresses professional and research topics related to AE. This year, it was designed in a somewhat different way: less professional and more governance-related. This decision was based on our awareness that the time when we will have to design, create and justify a new AEMP for the period 2021-2030 is rapidly approaching. The associates of the SIAE play a fairly important and responsible role in these processes.

Read more in the SIAE Newsletter [here](#).



## Regional EPALE and EAAL Conference — The crossroads of content and tools

"The Regional EPALE and EAAL Conference in Laško, Slovenia, demonstrated that Slovenia, Montenegro, Croatia and Serbia fall into the group of EU Member States, in which the Recommendation on Upskilling Pathways is closely tied to the existing national strategies (in Slovenia, the AEMP Resolution 2013-2020), regulations and measures that are (for the most part) realised through projects that are co-financed from the ESF. Bosnia and Herzegovina has not yet tackled this challenge, as their AE system is highly complicated," points out Zvonka Pangerc Pahernik in the SIAE Newsletter.

Read more [here](#).

