

# Proposal Abstract - 101051527 - AEFA

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051527  
**Proposal Acronym:** AEFA  
**Duration (months):** 24  
**Proposal Title:** AEFA Agenda Européen pour la Formation des Adultes  
**Total Cost:** 0.00 €  
**Grant Requested:** 580,427.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:**

| Position | Proposer Name                                | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--|---------|---------------|---|---------------------|-----|
| 1        | AGENCE ERASMUS+ FRANCE / EDUCATION FORMATION | FR      | 0.00 €        |   | 580,427.00 €        | 100 |
|          |  |         | <b>0.00 €</b> |   | <b>580,427.00 €</b> |     |

## Abstract:

Within the framework of the European Skills Agenda, AEFA proposes a work program to support the implementation of the Upskilling Pathways and the development of Life Skills. AEFA's governance is guaranteed by a steering committee representative of the sector and adapted to the work themes. Thus, the renewal of members and the modes of facilitation and communication are regularly discussed. The steering committee's reflections lead to the creation of methodologies and practical tools for professionals.

For the implementation of the work program, the following areas of work have been selected :

- Facilitate and improve the governance of the adult education sector through the AEFA steering committee;
- Support the deployment of the Action de formation en situation de travail (AFEST) through the development of a professional application;
- Professionalize the stakeholders and increase the number of transversal skills integration courses in level 3 and 4 training (Fab'Map);
- Promote digital inclusion within work organizations;
- Strengthen the European dimension through concrete proposals of missions to experts and members of the steering committee.

# Proposal Abstract - 101051438 - AL Agenda

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051438  
**Proposal Acronym:** AL Agenda  
**Duration (months):** 24  
**Proposal Title:** Implementing renewed priorities for the European Agenda for Adult Learning National Coordinators for the implementation of the Agenda  
**Total Cost:** 0.00 €  
**Grant Requested:** 413,302.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Flexible learning opportunities will be presented to low qualified hard-to-reach adults so that they are able to participate in demographic life as active citizens and age actively and healthily.

| Position | Proposer Name                  | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--------------------------------|---------|---------------|---|---------------------|-----|
| 1        | MINISTRY OF NATIONAL EDUCATION | TR      | 0.00 €        |   | 413,302.00 €        | 100 |
|          |                                |         | <b>0.00 €</b> |   | <b>413,302.00 €</b> |     |

## Abstract:

**Priorities:** Ensure coordination among institutions for improving basic skills of adults at national level, Improve digital skills by providing flexible learning opportunities and certification, Increase the number of participation of adults to adult education, Ensure participation of adults to democratic life as active citizens, Ensure healthy and active ageing of adults, Increase motivation and increase the competence of adult education staff

**The target groups:** All adults especially (45-65 ages) adults and elders who are lacking competence, Adult educators working at education institutions affiliated to MONE

**Stakeholders:** Ministry of Family and Social Services - Department of Elderly Welfare, Ministry of Health, Ministry of Labor and Social Security -ISKUR, Union of Turkish Municipalities, Ankara University Aging Studies Application and Research Center

**Overview of main activities:** Organize a coordination meeting (zoom meeting) with Provincial Directorates, Stakeholders meeting, Kick-off meeting, Round table meetings with stakeholders, Digital Literacy Distance Education Program Developing Workshop, Development and certification of digital literacy e-content, Information Sharing and Training Meetings at regional level, Support the Lifelong Learning Week in Turkey, National conference, Psa (public service advertisement), Establish coordination at EU level, Dissemination and promotion of EAAL

**Main achievements and the anticipated impacts are:** It is aimed to ensure that hard-to-reach adults (45-65) and elders lacking competences age actively. It is aimed to ensure that adults gain digital competence which is a 21st Century skill by improving digital skills and make them fit in the society more faster. The capacity of lifelong learning institutions will be increased by improving digital skills of adult education staff. Quality, equality and inclusiveness will be increased for all individuals in education and training.

# Proposal Abstract - 101051451 - AL Agenda Hungary

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051451  
**Proposal Acronym:** AL Agenda Hungary  
**Duration (months):** 24  
**Proposal Title:** National Coordinator for the implementation of the European Agenda for Adult Learning in Hungary  
**Total Cost:** 0.00 €  
**Grant Requested:** 193,680.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** basic skills development, adult learning, life skills, national, network

| Position | Proposer Name                                 | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---|---------|---------------|---|---------------------|-----|
| 1        | NEMZETI SZAKKEPZESI ES FELNOTTKEPZESI HIVATAL | HU      | 0.00 €        |   | 193,680.00 €        | 100 |
|          |   |         | <b>0.00 €</b> |   | <b>193,680.00 €</b> |     |

## Abstract:

In our project we aim at ensuring coherence and effectiveness of policies affecting basic skills development of adults via providing coordination among different stakeholders on different levels of the Upskilling Pathways Recommendation. We will address our primary target groups with current international and national topics to increase visibility and awareness and to secure stakeholders' commitment to increase adult participation in learning. We intend to take forward specific actions to support the implementation of Upskilling Pathways, such as providing a series of workshops and peer learning activities for professional and practitioners in basic skill development for adults. We will also promote and support activities such as outreach, guidance, training of staff to deliver basic skills or appropriate use of digital technologies via developing supplementary materials and gathering existing good practices in related topics. The elaboration of a dissemination and communication strategy will ensure the visibility of the project activities. We will participate at national and international events for both competence development and for dissemination purposes to meet AL Agenda objectives and share national developments. Besides cooperation with several partner networks we will continue to work closely with the EPALE platform and follow the developments of the Hungarian PIAAC survey, taking part in joint activities and dissemination.

# Proposal Abstract - 101051428 - ANTS

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051428  
**Proposal Acronym:** ANTS  
**Duration (months):** 24  
**Proposal Title:** Adult National Training Strategy  
**Total Cost:** 0.00 €  
**Grant Requested:** 335,768.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:**

| Position | Proposer Name                          | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--|---------|---------------|---|---------------------|-----|
| 1        | MINISTERUL MUNCII SI JUSTITIEI SOCIALE | RO      | 0.00 €        |   | 335,768.00 €        | 100 |
|          |  |         | <b>0.00 €</b> |   | <b>335,768.00 €</b> |     |

## Abstract:

Objective 1 to intensify and improve the governance and coordination of policies regarding the area of adult learning. It will continue the activity of the National Coordination Group set up by Ministry of Labor in 2020 composed by 50 representatives from education, chambers, employment service, ONG, social partners, training providers in order to ensure coherence between adult learning and other policy areas. The group will continue to meet on regular bases. We will develop a National Strategy for Adult Training, involving all relevant actors, aligning actions and measures of labor market policies, education, training, research, development in a coherent and convergent way, in a fair and inclusive manner. Consultation will take place - 8 regional meeting with 224 persons. A wide media campaign will be carried out regarding the benefits of training, for 10000 persons and entities. 10000 brochures, 10000 leaflets, 10000 posters, 10000 sets of promotional materials, radio/ video spots, online posts. Objective 2 increasing access to upskilling programs for low-skilled adults. We will develop a digital tool for step 1 skills assessment, used by employment services, employers and training providers. Training sessions for interested entities will be organised-200 persons from different actors will be trained, 92 in face to face sessions. Objective 3 raising awareness of the importance of everyone's life skills includes actions to mobilize and support entities that could help people of all ages and categories to develop life skills, in this pandemic times-100 entities to be informed and mobilized and 92 persons in face to face information sessions. For the forth objective - to ensure the visibility of the National Coordinator' activities for the implementation of the European Skills Agenda we propose a wide range of actions for dissemination, visibility, promotion. We will organize 2 conferences with 50 persons each. We will have online posts and press releases.

# Proposal Abstract - 101051460 - CN BE FR

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051460  
**Proposal Acronym:** CN BE FR  
**Duration (months):** 24  
**Proposal Title:** Coordination de l'Apprentissage des Adultes en BE FR  
**Total Cost:** 0.00 €  
**Grant Requested:** 130,911.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Collaboration, visibilité, réseautage, parcours

| Position | Proposer Name                                    | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--|---------|---------------|---|---------------------|-----|
| 1        | MINISTERE DE LA COMMUNAUTE FRANÇAISE DE BELGIQUE | BE      | 0.00 €        |   | 130,911.00 €        | 100 |
|          |  |         | <b>0.00 €</b> |   | <b>130,911.00 €</b> |     |

## Abstract:

Building on the experience of previous projects, the results achieved as well as the obstacles encountered, the national coordination team will work on 3 main areas in this new project:

1) Maintaining the network set up during the previous projects / continuing in the line of the previous projects. In particular, collaboration within the CCEF (Comité de Concertation Enseignement Formation) in the framework of the implementation of the European Recommendation "Upskilling pathways" in French-speaking Belgium, and the follow-up of the VET Recommendation and the Osnabrück Declaration - piloted by the national coordination ReferNEt. But also the participation in the Literacy Steering Committee without forgetting the different WGs and other European and international committees ;

2) Network development: Establishment of new collaborations with, among others, the NCCR EQAVET, the Euroguidance BE FR team. Networking work in the framework of new themes, e.g. "OTLAV" project (orientation and guidance); Micro-credentials, Individual Learning Account;

3) Continuation of the Journées de l'apprentissage des adultes en Belgique francophone (JAABF), which will involve work on the follow-up, the spin-offs of the Journées de l'apprentissage des Adultes en Belgique francophone 2021. This will be done in order to highlight the successes of the project, mainly in terms of outreach to the most vulnerable groups. Increased collaboration with the Cités des Métiers will be carried out; an increase in links with all the actors in adult education and training, mainly the smaller structures.

# Proposal Abstract - 101051650 - CY EAAL 2022-23

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051650  
**Proposal Acronym:** CY EAAL 2022-23  
**Duration (months):** 24  
**Proposal Title:** Cyprus European Agenda for Adult Learning 2022-2023  
**Total Cost:** 0.00 €  
**Grant Requested:** 197,310.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** European Agenda for Adult Learning

| Position | Proposer Name  | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--|---------|---------------|---|---------------------|-----|
| 1        | MINISTRY OF EDUCATION, CULTURE, SPORT AND YOUTH, CYP | CY      | 0.00 €        |   | 197,310.00 €        | 100 |
|          |  |         | <b>0.00 €</b> |   | <b>197,310.00 €</b> |     |

## Abstract:

The new CY EAAL 2022-23 project complements the work produced through the implementation of the previous projects, in terms of supporting Ministry of Education, Culture, Sport and Youth' s (MOECSY) initiative to enhance low skilled adults, especially, those having low digital skills. In 2020-2021, the project's major aims are to enhance digital skills of adults through (a) the production of a digital educational platform for trainers and learners of Adult Education Centres (asynchronous learning) and (b) the development of a number of online lessons (educational activities, exercises, on-line quizzes, feedback activities). The new elements that are added to the new proposal for the years 2022-2023 are the following:

- 1 Expanding the number of digital lessons provided by the educational platform of the Adult Education Centres
- 2 Enhancing the platform's features and capacities, by inducting synchronous learning to its features as a necessary mode of delivery to access learning
- 3 Training adult educators in digital skills for adults and promote their professional development.

In the new project, the major stakeholders coming from the field of informal adult education will be invited to take part, bringing together their expertise on issues related to the digital skills. Other stakeholders involved in the field of synchronous learning and digital skills of low skilled adults will also participate.

Finally, the project's activities would complement the work of the National Lifelong Learning Strategy 2021-27 since the Strategy's key priority of increasing participation in adult learning can be also achieved through upskilling and reskilling pathways, targeting adults with a low level of skills with an emphasis on those with low digital ones or with a need to strengthen them.

# Proposal Abstract - 101051518 - EAAL 2022-2023\_SI

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051518  
**Proposal Acronym:** EAAL 2022-2023\_SI  
**Duration (months):** 24  
**Proposal Title:** Implementing renewed priorities for the European Agenda for Adult Learning - National Coordinators for the implementation of the Agenda - Slovenia  
**Total Cost:** 0.00 €  
**Grant Requested:** 191,559.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** adult learning, upskilling pathways, skills for life, coordination and governance, information base, awareness raising, outreach

| Position | Proposer Name                         | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---------------------------------------|---------|---------------|---|---------------------|-----|
| 1        | ANDRAGOSKI CENTER REPUBLIKE SLOVENIJE | SI      | 0.00 €        |   | 191,559.00 €        | 100 |
|          |                                       |         | <b>0.00 €</b> |   | <b>191,559.00 €</b> |     |

## Abstract:

Activities envisaged in this project proposal aim for a continuation and strengthening of previous work for the implementation of EAAL in Slovenia as well as introduce new contents. Tasks are divided into core and supporting ones; the former are related to the further support of the implementation of the Upskilling Pathways Recommendation in our country. Moreover, a new aspect is added, deriving from the 2020 Skills Agenda, namely skills for life. Eight of them will be taken under close scrutiny and presented in inspiring ways in the system-wide national adult learning platform. The latter will become the springboard for increased participation in relevant adult learning opportunities and environments that empower for life and work - in normal and extraordinary times. Supporting activities include coordination of the above tasks through the newly established Coordinating Committee consisting of relevant stakeholders from national level. Exchange of information and expertise at EU level is another venue of fruitful cooperation. Communication and dissemination efforts relying on existing and new tools will have a supporting role as well. The target groups to be reached, engaged and empowered are manifold. They include stakeholders from the field of education and training as well as employment, social affairs, economy, health, and other. The largest public with special emphasis on the low skilled will be our greatest focus. The envisaged impacts include a greater awareness of stakeholders at all levels on adult learning offer and take-up, better coherence of policies and accessibility of data - facilitating higher and equitable participation where on one is left behind. An important contribution to the Slovenian Adult Education Master Plan implementation will be a welcome side-effect of these endeavors.

# Proposal Abstract - 101051512 - EAAL CZ

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051512  
**Proposal Acronym:** EAAL CZ  
**Duration (months):** 24  
**Proposal Title:** European Agenda for Adult Learning Czech Republic  
**Total Cost:** 0.00 €  
**Grant Requested:** 215,760.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:**

| Position | Proposer Name                                | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--|---------|---------------|---|---------------------|-----|
| 1        | NARODNI PEDAGOGICKY INSTITUT CESKE REPUBLIKY | CZ      | 0.00 €        |   | 215,760.00 €        | 100 |
|          |  |         | <b>0.00 €</b> |   | <b>215,760.00 €</b> |     |

## Abstract:

The general objective of the project is to support the implementation of the Council Recommendation on Upskilling Pathways and also to support the implementation of national strategies with special focus on cooperation and governance in adult learning sector. The other objectives are to enhance the awareness of importance of adult learning and to improve the adult learning provision with respect to the development of basic skills and life skills of adults. Steering Group was established in previous period to coordinate the implementation of the activities and to support national dialogue on adult learning, its work will continue and Steering group will be widened up. Provision of Skills for life will be explored at the national and EU level; explanatory notes, infographics and video will be created to spread the importance of this issue. National round tables for stakeholders each targeted at important European topics based on new EU skills agenda will take place. Regional seminars on adult learning with specific focus on basic skills, skills for life and low skilled as a target group will be held in regions. Action towards creating the literacy screener draft with the long-term goal to tackle the gaps in reading and writing of adults will be taken. The instrument will be designed to identify adults with limited reading ability based on the similar tools already used in other EU countries. Working group will be formed for the development of the literacy screener and will consist of the experts in adult education and basic skills provision. Project dissemination and communication strategy will be created. Project activities and its outcomes will be available at NPI website and on EPALE and will be promoted at the meetings, seminars, round tables and final conference at European, national and regional level. Final project conference for adult education stakeholders and providers will take place at the end of the project.



# Proposal Abstract - 101051400 - EAAL Germany

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051400  
**Proposal Acronym:** EAAL Germany  
**Duration (months):** 24  
**Proposal Title:** Implementation European Agenda for Adult Learning (EAAL) in Germany  
**Total Cost:** 0.00 €  
**Grant Requested:** 726,900.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** European Agenda for Adult Learning Germany EAAL

| Position | Proposer Name                    | Country | Total Cost    | % | Grant Requested     | %   |
|----------|----------------------------------|---------|---------------|---|---------------------|-----|
| 1        | BUNDESINSTITUT FUR BERUFSBILDUNG | DE      | 0.00 €        |   | 726,900.00 €        | 100 |
|          |                                  |         | <b>0.00 €</b> |   | <b>726,900.00 €</b> |     |

## Abstract:

The latest AES trend report measured an increase in participation in continuing education in Germany. The rate of participation in non-formal continuing education among adults rose from 50% in 2016 to 54% in 2018. Despite this positive development, Germany continues to lag behind comparable OECD countries in terms of participation in continuing education. The related OECD report notes that participation in continuing education varies considerably between different population groups. Adults with low basic skills, low-income earners and employees in SMEs show significantly lower participation.

National education policy has responded to the challenges in several ways. For example, a National Strategy for Continuing Education (NWS) - led by the Federal Ministry of Labor and Social Affairs (BMAS) and the Federal Ministry of Education and Research (BMBF) - was launched in 2019, focusing particularly on topics related to continuing vocational education and training and supported by the federal states (KMK) and social partners.

The national priorities have a high degree of overlap with the education policy priorities envisaged for the new EAAL funding period: the implementation of the Council Recommendation "Upskilling Pathways" and the promotion of "Skills for Life". The European Agenda for Adult Learning (EAAL) in Germany will prioritize these two topics. As in previous years, we will also emphasize the role of adult learning in the continuum of lifelong learning and its importance for employability and personal development of individuals.

In addition to the national monitoring committee for EAAL, the coordination is also involved in a cascading model in the subcommittees for vocational training and adult education. There, an extended target group (associations, social partners, practice, science) is reached and involved in the concrete measures of EAAL implementation.

# Proposal Abstract - 101051746 - EAAL Iceland

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051746  
**Proposal Acronym:** EAAL Iceland  
**Duration (months):** 24  
**Proposal Title:** EAAL National Coordinator Iceland  
**Total Cost:** 0.00 €  
**Grant Requested:** 65,831.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Adult learning, learners, skills, upskilling, language learning, learner, adult education

| Position | Proposer Name            | Country | Total Cost    | % | Grant Requested    | %   |
|----------|--------------------------|---------|---------------|---|--------------------|-----|
| 1        | RANNSOKNAMIDSTOD ISLANDS | IS      | 0.00 €        |   | 65,831.00 €        | 100 |
|          |                          |         | <b>0.00 €</b> |   | <b>65,831.00 €</b> |     |

## Abstract:

The demand for adult education in Iceland has been higher than the European average for a long time. There are two main reasons for this: the percentage of people without formal upper secondary education has been higher than the European average and there is a constant need to update various skills necessary in the labour market. The main objectives for adult education as presented in the National Financial Strategy for 2021-2025, which this project follows, are: Securing equal access for all groups to preparation studies related to challenges phased by the fourth industrial revolution; Ensuring that innovation and cooperation between stakeholders continues to grow; Increasing the possibilities for validation of prior learning; and Making the whole adult education system more transparent. There is furthermore an emphasis to offer better education for adult immigrants, especially regarding Icelandic language training, and to create and maintain offers for people who are mentally challenged. The overall aim with this project, which is a continuation of two previous projects, is to ensure continued and deepened cooperation between all stakeholders in adult education in Iceland, in order to reach the targets laid out in the national strategy. The main role of the Icelandic national coordinator will be to continue to implement the priorities on the development of the adult learning sector, in order to further the re-and upskilling of adults and boost their participation in learning.

# Proposal Abstract - 101051635 - EB\_AT 2022\_2023

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051635  
**Proposal Acronym:** EB\_AT 2022\_2023  
**Duration (months):** 24  
**Proposal Title:** Optimierung des Angebots für Gering Qualifizierte  
**Total Cost:** 0.00 €  
**Grant Requested:** 234,096.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:**

| Position | Proposer Name  | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--|---------|---------------|---|---------------------|-----|
| 1        | BUNDESMINISTERIUM FUER BILDUNG, WISSENSCHAFT UND FORSCHUNG | AT      | 0.00 €        |   | 234,096.00 €        | 100 |
|          |  |         | <b>0.00 €</b> |   | <b>234,096.00 €</b> |     |

## Abstract:

Optimising and Professionalising the Educational Offers for Low-skilled Persons in Austria

The Initiative for Adult Education (IAE) is a funding program financed by the federal government, the provinces and the ESF in the two program areas of basic education and catching up on compulsory schooling. The funding program was launched in 2012 to enable better access opportunities to the labor market for lower qualified persons and to promote their social integration.

Since 2019, a transparent and learning outcome-oriented description of the (basic) education goals at the program level and the educational outcomes at the participant level has been applied, considering the current labor market and the educational policy framework. In this context, the implementation phase of the new curriculum has been running since September 2019 and has been accompanied intensively. At the end of 2021, the new version of the curriculum will be published and applied in all basic education programs.

In connection with the implementation of the curriculum, the professionalisation of the trainers will be pushed through newly developed training and further education offers, scientific analyses will be carried out in order to obtain data/facts/information that will support the quality development of the entire field of basic education. For this purpose, 5 work packages are planned. For detailed information to the work packages see Part B (Project Summary)

# Proposal Abstract - 101051649 - ERASMUS-AGENDA-IBA

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051649  
**Proposal Acronym:** ERASMUS-AGENDA-IBA  
**Duration (months):** 24  
**Proposal Title:** Implementing renewed priorities for the European Agenda for Adult Learning - National Coordinators for the implementation of the Agenda  
**Total Cost:** 0.00 €  
**Grant Requested:** 81,926.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:**

| Position | Proposer Name                                      | Country | Total Cost    | % | Grant Requested    | %   |
|----------|--|---------|---------------|---|--------------------|-----|
| 1        | MINISTARSTVO PROSVETE, NAUKE I TEHNOLOSKOG RAZVOJA | RS      | 0.00 €        |   | 81,926.00 €        | 100 |
|          |  |         | <b>0.00 €</b> |   | <b>81,926.00 €</b> |     |

## Abstract:

In line with the commitment of the Republic of Serbia to join the European Union and the strategic framework defined in education and employment development strategies, the main objective of this project is further improvement of the adult education system in order to diversify the offer of accredited market-relevant non-formal adult education programmes, increase relevance and transparency of educational offer, as well as to encourage dialogue and the development of social partnership in the field of adult education.

Within the project, it is planned to implement activities related to the modernisation of qualification standards as a starting point for the development of market-relevant non-formal training programmes for adults. Also, it is planned to implement activities regarding the preparation of content to be entered into the PROA (JPOA) sub-Register, which refers to PROA and accredited non-formal training programmes. Special attention will be paid to the analysis of various options for systemic solutions for the implementation of the concept of qualifications for employment in the context of improving labour market mobility and the analysis of the possibility of implementing these solutions in the education system of the Republic of Serbia.

Mentioned reform efforts of both the education system and the employment system are the driving force for developing a functional market of non-formal training programmes. They are part of solving the problem of incompatibility of the adult education system with the needs of the economy, social and personal development, the issue of insufficiently developed and sustainable system of social partnerships, the problem of lack of quality standards and coordination in the process of qualifications and training programmes development and their implementation, etc.

# Proposal Abstract - 101051722 - ERASMUS-EDU-2021-AL

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051722  
**Proposal Acronym:** ERASMUS-EDU-2021-AL  
**Duration (months):** 24  
**Proposal Title:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Total Cost:** 0.00 €  
**Grant Requested:** 44,300.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Adult Learning in Albania

| Position | Proposer Name                   | Country | Total Cost    | % | Grant Requested    | %   |
|----------|---------------------------------|---------|---------------|---|--------------------|-----|
| 1        | Ministry of Finance and Economy | AL      | 0.00 €        |   | 44,300.00 €        | 100 |
|          |                                 |         | <b>0.00 €</b> |   | <b>44,300.00 €</b> |     |

## Abstract:

NAVETQ leads the actions undertaken under the NESS 2022, under which some promotion and awareness campaigns have been undertaken, and also is responsible to better support VET providers in providing qualitative vocational qualifications relevant to the labour market needs and to the individual's needs.

Adult learning is an important policy issue for Albania, as it is for all South Eastern European countries. Its importance is even higher considering the path and the pace of the economic reforms implemented during transition and the respective consequences, the size, the structure and the development level of the private sector, the average skill level of the work force which far from guarantees the competitiveness of the economy and the labour force in a regionalised and globalised world. At present the concept of adult learning is not well introduced in education and training reform and awareness about it is still a challenge at all levels of governance of the system, as well as among Albanian citizens. The demand for it relates to adults that need to be trained and retrained in order to cope with the ever-changing world of work and is usually described in terms of age, gender, educational attainment, employment status, job characteristics etc<sup>7</sup>. Better knowledge of adult learning patterns in Albania including considering the barriers and motivations to engagement in adult learning is therefore critical to future policy development.

# Proposal Abstract - 101051419 - EU AAL MT

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051419  
**Proposal Acronym:** EU AAL MT  
**Duration (months):** 24  
**Proposal Title:** EU AAL MT National Coordinators for the Implementation of the European Agenda in Malta  
**Total Cost:** 0.00 €  
**Grant Requested:** 192,038.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** basic skills, outreach, guidance, capacity building

| Position | Proposer Name                         | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---------------------------------------|---------|---------------|---|---------------------|-----|
| 1        | MINISTRY FOR EDUCATION AND EMPLOYMENT | MT      | 0.00 €        |   | 192,038.00 €        | 100 |
|          |                                       |         | <b>0.00 €</b> |   | <b>192,038.00 €</b> |     |

## Abstract:

The proposed National Coordinator programme in Malta will continue to build on the work carried out in previous years while also prioritising the following areas:

1. Coordinating the Working Group on Lifelong Learning to ensure coherence in policy-making and adult learning provision. In particular, the coordination will focus on reviewing the previous framework on basic skills, analysing international best practices and working on the newly launched national strategy for lifelong learning 2020 2030

2. Improving on the action plan created during the past project to make sure that guidance and outreach are yielding the results and that there is a spillover effect within the community. This will be done by further CPD programmes and outreach campaigns.

3. Improving and coordinating systemic approaches towards the development of further basic skills provision in Malta. This will be based on the previous framework on basic skills.

4. Adopting an outward-looking approach and fostering collaboration with European partners by participating in meetings organised by the Agency and contributing to regular thematic sessions or peer learning activities.

Through the work of the Working Group, the National Coordinator will be active at national level to ensure that all stakeholders take ownership of a clear action plan that addresses and prioritises basic skills needs in the adult population. This work aims to achieve improved governance, better communication and exchange amongst stakeholders and evidence-based policy making.

As identified in work carried out in the previous National Coordinator's programmes, This EU Agenda application will also focus on the improvement of the status of adult educators and provide them with more tools.

# Proposal Abstract - 101051028 - IBA-IL

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051028  
**Proposal Acronym:** IBA-IL  
**Duration (months):** 24  
**Proposal Title:** New strategies in Basic Skills education and linguistic integration classes  
**Total Cost:** 0.00 €  
**Grant Requested:** 147,090.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Basic skills certification integration French

| Position | Proposer Name   | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---|---------|---------------|---|---------------------|-----|
| 1        | MINISTERE DE L'EDUCATION NATIONALE DE L'ENFANCE ET DE<br>JEUNESS<br>E | LU      | 0.00 €        |   | 147,090.00 €        | 100 |
|          |   |         | <b>0.00 €</b> |   | <b>147,090.00 €</b> |     |

## Abstract:

New strategies in Basic Skill education an linguistical integration classes in Luxembourg:

- Development of new certification, courses and tools
- Development of new didactic methods and material
- Dissemination and awareness raising amongst partners and citizens

# Proposal Abstract - 101051730 - IR EAAL

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051730  
**Proposal Acronym:** IR EAAL  
**Duration (months):** 24  
**Proposal Title:** Inclusive Recovery and Transformation: Adult Learning Post-Covid19  
**Total Cost:** 0.00 €  
**Grant Requested:** 217,444.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Adult and community education recovery post-covid19

| Position | Proposer Name | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---------------|---------|---------------|---|---------------------|-----|
| 1        | AONTAS        | IE      | 0.00 €        |   | 217,444.00 €        | 100 |
|          |               |         | <b>0.00 €</b> |   | <b>217,444.00 €</b> |     |

## Abstract:

The main aim of the project is to tackle educational inequalities widened by Covid-19. The project will involve learner-centred assessments and activities, effective stakeholder engagement, capacity building and wellbeing programmes, a community of practice for educators, and developing policy submissions. It will support the implementation of Irish and European adult learning policy, promote and enable lifelong learning, and support marginalised and vulnerable learners. It will build and support EU cooperation with a particular focus on National Coordinators.

### Main Activities:

1. Project Advisory Group
2. One Step Up Information and Referral Service
3. RPL: Community of Practice
4. Leaders as Leaders: Advocacy and Capacity Building Programme for Practitioners
5. Capacity Building Programme for Practitioners
6. National and Local Campaigns
7. National Coordinator Meetings
8. Participation at EU Agenda Priority Theme Conference
9. Hosting Study Visits
10. Adult Education Summit

Number of Persons Benefiting from the Programme: 300+ people will get a direct benefit. The project will expect to reach over 4,000,000 people.

### Target

- 0 Marginalised and vulnerable adults
- ? Lone traveller
- 9 People that are homeless and refugees with disabilities
- ? Elderly
- 7 Adult and community education practitioners

### Outputs:

- ? Workshops:
- ? Meetings:
- 1 Conferences:
- 2 Summit:
- 1 Policy Document:



?Reports:

3Website:

1Brochures:

5Booklets:

5Blog posts:

12Social Media Content: 600

2Newsletter: 24 news items

AONTAS will continue to build and strengthen the profile of the adult education sector. Aiming a higher life-long participation rate in Ireland and other EU countries as a long-term result. Project outcomes contribute to main European and international strategies in the fields of growth, employment, innovation, equity, social cohesion, active citizenship, poverty reduction, climate change, internal market, migration, peace and more.

# Proposal Abstract - 101051614 - IRPEAAL

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051614  
**Proposal Acronym:** IRPEAAL  
**Duration (months):** 24  
**Proposal Title:** Implementing renewed priorities for the European Agenda for Adult Learning  
**Total Cost:** 0.00 €  
**Grant Requested:** 277,926.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** National Coordinators for the implementation of the Agenda for Adult Learning

| Position | Proposer Name                     | Country | Total Cost    | % | Grant Requested     | %   |
|----------|-----------------------------------|---------|---------------|---|---------------------|-----|
| 1        | MINISTRY OF EDUCATION AND SCIENCE | BG      | 0.00 €        |   | 277,926.00 €        | 100 |
|          |                                   |         | <b>0.00 €</b> |   | <b>277,926.00 €</b> |     |

## Abstract:

The project main purpose is to support the efforts in achievement the objectives of European Skills Agenda and Up-skilling Pathways Guarantee: New Opportunities for Adults.

Project activities include:

- Development and testing of a model of shared stakeholders' commitment for up-skilling of adults in 4 pilot municipalities;
- Development and implementation of a communication strategy to promote the benefits of validation of knowledge, skills and competences acquired through non-formal and informal learning;
- Mobilising local stakeholders - public libraries, community centres, museums, civil society organisations to develop and support skills for life through exchange of best practices and series of training webinars and public lectures.

Main target groups: institutions/organisations in United for Adult Learning National Platform; key stakeholders in pilot municipalities – local authorities, training and cultural institutions, civil society organisations, career guidance centres, social services; potential adult learners; trainers of adults.

The key indicators for measuring the achievement of project objectives are:

- Increase the participation of the population aged 25-64 in formal and non-formal training (4-week period before the study) from 1,6% in 2020 to more than 2% in 2022;
  - Increase the share of adult learners who have obtained a qualification document as a result of validation of knowledge, skills and competences acquired through non-formal and informal learning from 2% in 2020 to at least 3% in 2022.
- At least 1200 participants in project events;
  - Established skills networks in 4 pilot municipalities;
  - 40 representatives of local coordination groups involved in training for promotion the benefits of validation;
  - At least 100 institutions to promote the benefits of validation on their websites;
  - At least 370 participants skills for life events.

Information about the project actions and results will be published on EPALE and the project website: ht

# Proposal Abstract - 101051130 - IT EU Agenda

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051130  
**Proposal Acronym:** IT EU Agenda  
**Duration (months):** 24  
**Proposal Title:** EU Agenda for Adult Learning implementation in Italy  
**Total Cost:** 0.00 €  
**Grant Requested:** 624,279.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** governance; microcredential; skills for life

| Position | Proposer Name  | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--|---------|---------------|---|---------------------|-----|
| 1        | ISTITUTO NAZIONALE PER L'ANALISI DELLE POLITICHE PUBBLICHE | IT      | 0.00 €        |   | 624,279.00 €        | 100 |
|          |  |         | <b>0.00 €</b> |   | <b>624,279.00 €</b> |     |

## Abstract:

The IT – EU Agenda project design represents the result of a dialogue with the national authorities to share specific objectives and the activities to achieve them. During the last two years, the issues of adult learning has come to attention again for a number of reasons and for the occurrence of new and, certainly unexpected, situations. On the one hand, it's clear that there is still need to act to improve the efficiency of the relations between the different stakeholders that make up the complex and articulated governance in this sector: however, the National Plan for the Skills of the Adult Population has been finally finalized and approved, a programming document which offers an important contribution of direction to the implementation in Italy of the Upskilling Pathways Recommendation; on the other hand, the pandemic crisis has highlighted weaknesses already known (first of all that relating to low participation rates of adults), including among them the poor distribution of basic digital skills and the need to invest more both in basic skills and skills for life, in line with the EU Skills Agenda. The project is strongly aimed at offering contributions of knowledge and analysis, supporting the monitoring of the actions undertaken and, also using action-research methodologies, continuing the action of mainstreaming and awareness-raising on the mentioned topics. In addition, a commitment to the preparation of the NIP is concretely envisaged, supporting involved Authorities in its preparation. In addition to the due performance of the role assigned to the national coordinator as defined in the Call and the full active participation in the planned transnational cooperation activities, among the foca of the project are the analysis and modelling activities related to the adoption of micro-credentials in NFIL contexts and to the existing training pathways targeting the acquisition of Skills for life (especially on financial , media and environmental literacy).

# Proposal Abstract - 101051325 - LLL-community FL

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051325  
**Proposal Acronym:** LLL-community FL  
**Duration (months):** 24  
**Proposal Title:** Building a Lifelong Learning Community in Flanders  
**Total Cost:** 0.00 €  
**Grant Requested:** 173,532.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Lifelong Learning, Adult Learning, Flanders, Lifelong Learning Community

| Position | Proposer Name       | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---------------------|---------|---------------|---|---------------------|-----|
| 1        | VLAAMSE GEMEENSCHAP | BE      | 0.00 €        |   | 173,532.00 €        | 100 |
|          |                     |         | <b>0.00 €</b> |   | <b>173,532.00 €</b> |     |

## Abstract:

The main objective of the Flemish NCAL-project 2022-2023 is to inspire, strengthen, support and spread the word about the Flemish LLL community on its path to a true Flemish Learning Community (Vlaamse Leer-Gemeenschap). In order to achieve this we will feed and optimize the website Lang Leven Leren and invite pioneers to share stepping stones towards a futureproof learning community where everybody can live, learn and work 'with joy'. We will investigate how to reinforce the learning community by creating time and space for reflexive monitoring, peer learning and co-creation. We will organize study visits to learn from countries that perform well in lifelong learning policy and results. We will organize meeting days to build and strengthen the lifelong learning community in Flanders, to meet, share, exchange and learn from each other. We will support a dialogue day from the Flemish Lifelong Learning partnership to discuss/analyse chosen themes/actions out of the PLL action plan and get inspiration for the future out of (inter)national cases. We will prepare for an international LLL conference 'with impact' in Flanders in cooperation with Visit Flanders. We will support Erasmus+ NA Epos in achieving its strategic objective to install a lifelong learning mentality through internationalisation. We will support the implementation of Upskilling Pathways by taking forward specific actions in the Flemish UP Plan, Edusprong (the Flemish Plan to reinforce formal adult education), and the Flemish Literacy Plan. We will seek synergy with EPALE and engage with local learning centres to promote the importance of life skills, more specifically with Ligo, the Flemish Network for basic adult education and other adult learning stakeholders. To promote the NCAL-project we will make up a communication plan. To strengthen the NC-network we will participate in up to 3 meetings and peer learning activities per year organised by EACEA, the Commission or another national coordinator.

# Proposal Abstract - 101051547 - ME-AL-A-2223

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051547  
**Proposal Acronym:** ME-AL-A-2223  
**Duration (months):** 24  
**Proposal Title:** ME Adult learning for 2022/2023  
**Total Cost:** 0.00 €  
**Grant Requested:** 43,485.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** adult learning, adults, trainings, unemployed, low-skilled persons, adult learning provider

| Position | Proposer Name         | Country | Total Cost    | % | Grant Requested    | %   |
|----------|-----------------------|---------|---------------|---|--------------------|-----|
| 1        | MINISTRY OF EDUCATION | ME      | 0.00 €        |   | 43,485.00 €        | 100 |
|          |                       |         | <b>0.00 €</b> |   | <b>43,485.00 €</b> |     |

## Abstract:

Coordinated efforts by the European Agenda for Adult Learning - National Coordinators for the implementation of the Agenda and EPAL through two national institutions, the Ministry of Education, Science, Culture and Sports and the Centre for Vocational education will give strong contribution in achieving policy objectives of the European Skills Agenda and the European Pillar of Social Rights Action Plan. Bearing in mind that lifelong learning has recognized as priority area on Policy Agenda in Montenegro, thus the focus in this project cycle will be validation of informal and non-formal learning and acquired skills and meeting with all new principals of European digital and environmental policies.

Development of adults' competences, better adult learning system in close cooperation with all relevant partners, provision of all relevant information on the one-site, better understanding and use of validation of informal and non-formal learning and new principals of European digital and environmental policies are seen as one of very important mechanism to develop adult career paths and social inclusion in Montenegro.

These activities of national centre for the implementation of the European Agenda for Adult Learning - National Coordinators for the implementation of the Agenda will support the system level implementation, development and outreach of EU tools and services that are necessary and highly important for Montenegrin economic and social status. Through these very important European network aiming to create conditions for lifelong learning, we will create a better environment for career development of both young and adults.

# Proposal Abstract - 101051504 - NC ALA SK

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051504  
**Proposal Acronym:** NC ALA SK  
**Duration (months):** 24  
**Proposal Title:** National Coordinator for Adult Learning Agenda in Slovakia  
**Total Cost:** 0.00 €  
**Grant Requested:** 277,190.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** adult learning, upskilling pathways, skills for life

| Position | Proposer Name                         | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---------------------------------------|---------|---------------|---|---------------------|-----|
| 1        | STATNY INSTITUT ODBORNEHO VZDELAVANIA | SK      | 0.00 €        |   | 277,190.00 €        | 100 |
|          |                                       |         | <b>0.00 €</b> |   | <b>277,190.00 €</b> |     |

## Abstract:

The project of the National coordinator of adult learning agenda in Slovakia (NC ALA SK) is a follow-up of activities implemented since 2018 by the State Vocational Education Institute. The main goal of the project is to promote adult learning in Slovakia and support its further development.

Specific goals of the actions

are: To implement measures on the system level which will reinforce the system of adult learning in Slovakia

- To enhance governance of AL in Slovakia and create opportunities for exchange and mutual learning of national experts in AL
- To create sustainable resources in order to support evidence-based policy making in adult learning,
- To engage AL stakeholders in capacity building activities (national and international)
- To promote importance and benefits of AL to broad public

The work plan consists of 5 work packages implemented in order to achieve specific goals of the project:

1 WP1: Coordination Activities and Governance - M1 – M24 – Standing Task Force for AL introduces, certification of basic skills and standard of quality introduced, motivation and raising awareness campaign on AL, Prize for LLL development renewed

2 WP2: Implementation of Upskilling Pathways – M1 – M24 – Renewal of the National network for implementation of Upskilling Pathways, Capacity building of stakeholders – network, training course, study visits

3 Work Package 3: Skills for Life – M5 – M24 – mapping of actors (including interviews, seminars, roundtables), conference, web-page [www.zrucnostiprezivot.sk](http://www.zrucnostiprezivot.sk)

4 Work Package 4: Dissemination Strategy – M1 – M24 – online promotion of the project activities, involvement in events organised by other organisations, promotional items

5 Work Package 5: Activities on the EU level - M1- M24 – participation in the network activities and activities organized by other institutions

The project duration is 24 months.

# Proposal Abstract - 101052474 - NC-AL-AGENDA-PT

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101052474  
**Proposal Acronym:** NC-AL-AGENDA-PT  
**Duration (months):** 24

**Proposal Title:** National Coordinators for the implementation of the European Agenda for Adult Learning - Portugal

**Total Cost:** 0.00 €

**Grant Requested:** 188,538.00 €

**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA

**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA

**Action Type:** ERASMUS-LS

**Keywords:**

| Position | Proposer Name  | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--|---------|---------------|---|---------------------|-----|
| 1        | AGENCIA NACIONAL PARA A QUALIFICACAO E O ENSINO PROFISSIONAL I P | PT      | 0.00 €        |   | 188,538.00 €        | 100 |
|          |  |         | <b>0.00 €</b> |   | <b>188,538.00 €</b> |     |

## Abstract:

?Although the significant progress made in the last years, the Portuguese population, and in particular adults, still present a low qualification level comparing with other EU member states. In this sense, the commitment to adult education and training remains an important political commitment.

The Qualifica programme, launched in 2016, has a structural role in this commitment. It aims at tackling the deficit of qualifications of the Portuguese population and consists of an integrated strategy to foster the training and qualification of adults. Some of the relevant strategies adopted are based on better combining recognition, validation and certification of competences (RVCC) with adult education and training offers, as well as maintaining flexible responses to adult qualification. To ensure the development of these strategies, specialized structures in adult education and training were created ? the Qualifica Centres.

The actual network encompasses 310 Qualifica Centres and has evolved, since 2017 till may 2021, more than 621.000 adults in Qualifica Programme, with more than 533.000 enrolments in RVCC processes and education and training offers and almost 664.000 certifications (total and partial), with almost 85.000 of these certifications representing an upgrade in the level of qualification of adults.

Thus, continuing the work that has been done in the last years is fundamental to develop and improve the Qualifica Program, namely by improving the quality of the structures responsible for qualification processes and to reinforce their capacity, namely by developing Qualifica networks.?

# Proposal Abstract - 101051074 - NCAL-FI

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051074  
**Proposal Acronym:** NCAL-FI  
**Duration (months):** 24  
**Proposal Title:** National Coordinators for the implementation of the European Agenda for Adult Learning - FI  
**Total Cost:** 0.00 €  
**Grant Requested:** 108,378.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Adult basic skills, Upskilling Pathways, Life skills

| Position | Proposer Name                 | Country | Total Cost    | % | Grant Requested     | %   |
|----------|-------------------------------|---------|---------------|---|---------------------|-----|
| 1        | Opetus ja Kulttuuriministeriö | FI      | 0.00 €        |   | 108,378.00 €        | 100 |
|          |                               |         | <b>0.00 €</b> |   | <b>108,378.00 €</b> |     |

## Abstract:

National Coordinators for the implementation of the European Agenda for Adult Learning - FI (NCAL-FI) aims to give a better learning offer in VET for an adult struggling with basic skills.

Adults struggling with basic skills has not been seen as an important problem in adult education policy in Finland. After some structural changes in VET and primary level education (both now have emphasis on lifelong learning skills) since 2018, Finland finally launched a Parliamentary reform of Continuous Learning with actual goals, indicators and – most importantly – funding.

As a part of this reform, a new “Service Centre for Continuous Learning” will be launched during late Autumn 2021

At the same time, Finland aims to raise the age of compulsory education from 16 to 18 years and extending compulsory education to upper secondary education. As a part of this reform a new form of transition studies (“TUVA”-studies”) will be created to support people entering upper secondary education. These TUVA-studies are available also for adults (without secondary level qualification) from August 2022. At local and regional level, VET providers can offer these studies in co-operation with (adult) elementary schools, liberal adult education institutes and NGO’s, so – if well planned and executed – these studies can be seen as a unique opportunity to make a valid and flexible learning offer (as Step 2 in Upskilling Pathways) for adults lacking basic skills in Finland.

“Service Centre for Continuous Learning” and TUVA-studies are both new initiatives that are still taking a final form. We see this project as a way to support, guide and evaluate these initiatives and make sure that lessons learned in earlier projects will be part of these TUVA-studies.

The second goal, “Skills for life” is still missing at the policy level in Finland. This project aims to continue discussion about Skills for life in its many forms.



# Proposal Abstract - 101051194 - NCEE

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051194  
**Proposal Acronym:** NCEE  
**Duration (months):** 24

**Proposal Title:** National Coordinators for the Implementation of the European Agenda for Adult Learning in Estonia

**Total Cost:** 0.00 €

**Grant Requested:** 179,587.00 €

**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA

**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA

**Action Type:** ERASMUS-LS

**Keywords:**

| Position | Proposer Name                                       | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---|---------|---------------|---|---------------------|-----|
| 1        | EESTI TAISKASVANUTE KOOLITAJATE ASSOTSIATSIOON ANDR | EE      | 0.00 €        |   | 179,587.00 €        | 100 |
|          |   |         | <b>0.00 €</b> |   | <b>179,587.00 €</b> |     |

## Abstract:

The main objective of the project is to increase the number of adult learners by broadening the opportunities for learning and enhancing the contribution of stakeholders, including local governments. The activities stem from the tasks set by the Estonian development plan for education 2021–2035, which states that it is the local governments' task to provide adults with respective information and support their participation in lifelong learning. For the implementation of the tasks, the co-creative activity Cooperation Model "Local government as a partner in supporting adult learning" is developed and piloted. Community Learning Events for promoting life skills and Motivation Packages for low educated parents of young children are organised at local level. The Cooperation Model and good practice are disseminated and covered by the series of TV programmes, local newspapers, EPAL platform. The final conference in the hybrid/blended format guarantees a wide audience and visibility of the project outcomes.

Education and Research.

The project is implemented in cooperation with the Ministry of

# Proposal Abstract - 101051304 - NCLV

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051304  
**Proposal Acronym:** NCLV  
**Duration (months):** 24

**Proposal Title:** National Coordinators for Adult Learning in Latvia

**Total Cost:** 0.00 €

**Grant Requested:** 187,454.00 €

**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA

**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA

**Action Type:** ERASMUS-LS

**Keywords:** Coordination, cooperation, collaboration, availability, access, flexible provision, validation, quality

| Position | Proposer Name                        | Country | Total Cost    | % | Grant Requested     | %   |
|----------|--------------------------------------|---------|---------------|---|---------------------|-----|
| 1        | LR IZGLITIBAS UN ZINATNES MINISTRIJA | LV      | 0.00 €        |   | 187,454.00 €        | 100 |
|          |                                      |         | <b>0.00 €</b> |   | <b>187,454.00 €</b> |     |

## Abstract:

The project 'National Coordinators for Adult Learning in Latvia' aims to increase the quality and efficiency of adult education, to improve governance and coordination, to foster implementation of 'Latvia's Sustainable Development Strategy 2030', to increase adult participation in education especially low-skilled adults by implementation of the Skills Agenda, ensuring development of skills for life, implementation of Upskilling Pathways giving opportunities for adults to empower up and reskill using full validation process (assessment, flexible provision and validation and recognition of skills), to continue their learning from the point they have stopped in order to ensure they have the skills they need for their current or future jobs, to reach out to all particular those most in need of access to learning, to develop Skills for Life (designing and piloting the curricula implementing quality criteria for adult education focusing on intergenerational, intercultural and community learning, to continue work on quality assurance in non-formal education promoting systemic approach, to continue work at encouraging and supporting HEIs in providing adult educators' and staff training: designing programmes, piloting them, improving curricula and implementing them in HEI, to support adult education coordinators: training curricula for them, designing curricula for Skills for Life and piloting them in local municipalities according to quality criteria for non-formal adult education, to promote learning at workplace and to introduce work based learning.

The Project will be implemented involving all relevant stakeholders in the project activities. Main events: work groups, meetings, focus groups, discussions (round-table, regional), forums, PLAs, study visits.

The main outcomes: proposals for legislation, curricula for skills for life and piloting results, training programmes for adult educators and staff and piloting results, guidelines for UP and workplace learning.

# Proposal Abstract - 101051683 - NP-LTU

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051683  
**Proposal Acronym:** NP-LTU  
**Duration (months):** 24  
**Proposal Title:** National Coordinator for Adult Learning Work Plan: Lithuania  
**Total Cost:** 0.00 €  
**Grant Requested:** 236,014.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Adult learning; non-formal adult learning; coordination; municipal level

| Position | Proposer Name   | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---|---------|---------------|---|---------------------|-----|
| 1        | LIETUVOS RESPUBLIKOS SVIETIMO, MOKSLO IR SPORTO MINISTERIJA | LT      | 0.00 €        |   | 236,014.00 €        | 100 |
|          |   |         | <b>0.00 €</b> |   | <b>236,014.00 €</b> |     |

## Abstract:

In order to achieve the 2020 European Skills Agenda's objectives in Lithuania the following problems should be resolved:

1. In 2020 according to EUROSTAT data the participation rate for adult learning in Lithuania was 7,2 percent while the European average is 9,4 percent. Adult learning policy at municipality level is fragmented, decision making do not rely on policy-relevant data and research.

In order to increase participation rates in adult learning, first of all, the choice of adult learning policy implementation measures must be based upon solid evidence highlighting the most effective practices and interventions. Research can make adult learning provision more effective and save money in the long-term.

In order to meet the challenges it is foreseen in the project:

- 1) to activate the input of adult learning stakeholders at the municipality level and coordinate their efforts in order to identify the most efficient educational measures;
- 2) to provide demand-driven adult learning courses for various target groups (low skilled, unemployed, vulnerable, etc.) widening adult learning access;
- 3) to make research at municipalities based on current state and coherence between policies on adult learning, broader socio-economic policies, employment, etc. Overview the best educational practices and innovations for employment and social inclusion which have been implemented in 2004-2013;
- 4) to disseminate the results of activities to target audience (national adult education policy makers, Local Authorities, local non-formal adult education coordinators, etc.) and to the public.

# Proposal Abstract - 101051013 - NPBS

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051013  
**Proposal Acronym:** NPBS  
**Duration (months):** 24

**Proposal Title:** New Pathways to Basic Skills 2.0

**Total Cost:** 0.00 €

**Grant Requested:** 203,573.00 €

**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA

**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA

**Action Type:** ERASMUS-LS

**Keywords:** Basic skills, adult learning, literacy, numeracy, digital skills, municipalities, health care and welfare professionals,

| Position | Proposer Name                                   | Country | Total Cost    | % | Grant Requested     | %   |
|----------|---|---------|---------------|---|---------------------|-----|
| 1        | MINISTERIE VAN ONDERWIJS, CULTUUR EN WETENSCHAP | NL      | 0.00 €        |   | 203,573.00 €        | 100 |
|          |   |         | <b>0.00 €</b> |   | <b>203,573.00 €</b> |     |

## Abstract:

This application continues the efforts of the National Coordinator for Adult Learning in the Netherlands and its partners to reach out to adults with low levels of basic skills, to ensure their participation in Dutch society. It builds on the experiences with the previous three NC funded projects, the Upskilling Pathways project and the national action programme Count on Skills 2020-2024.

With the current project, the applicant seeks to reach out to partners in the field of health care and welfare, in order to broaden the basic skills coalition that has been established in the Netherlands. These professionals encounter on a daily basis people who struggle with several problems that are in part caused by low literacy, numeracy and digital skills. The activities in the previous Dutch NC project (New Pathways to Basic Skills 2020-2021) had to be adjusted because of the COVID-19 pandemic. Yet the theme, target group and activities remain unabatedly important. This application intends to have a similar focus, aptly calling the present application New Pathways to Basic Skills 2.0. Activities include a capacity building programme for healthcare professionals and creation of practical guidelines for municipalities on how to include health care professionals in the regional skills network. Objectives are, among others, that up to 1000 health care and welfare professionals will participate in a capacity building programme and at least 70 % of participants in the capacity building programme report a higher capacity and more proficiency in guiding low skilled adults to appropriate training. The expected outcome is, among others, higher awareness among health care and welfare professionals of the need for adult basic skills development and that all municipalities have access to practical guidelines on how to include health care and welfare professionals as partners in the regional basic skills network. See 1.2 and 3.1 for a complete overview of the objectives and impact.

# Proposal Abstract - 101051333 - Strategie

**Call:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Proposal Number:** 101051333  
**Proposal Acronym:** Strategie  
**Duration (months):** 24  
**Proposal Title:** Weiterbildungsstrategie für das Land Liechtenstein  
**Total Cost:** 0.00 €  
**Grant Requested:** 80,387.00 €  
**Topic:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Panel:** ERASMUS-EDU-2021-AL-AGENDA-IBA  
**Action Type:** ERASMUS-LS  
**Keywords:** Weiterbildungsstrategie Liechtenstein

| Position | Proposer Name                             | Country | Total Cost    | % | Grant Requested    | %   |
|----------|---|---------|---------------|---|--------------------|-----|
| 1        | STIFTUNG ERWACHSENENBILDUNG LIECHTENSTEIN | LI      | 0.00 €        |   | 80,387.00 €        | 100 |
|          |   |         | <b>0.00 €</b> |   | <b>80,387.00 €</b> |     |

## Abstract:

We are currently in times of great change, which also affect the education system. With a strategy, important course is being set for a sustainable Liechtenstein continuing education system. Great importance is attached to a broad stakeholder involvement, such as the Ministry, Chamber of Commerce, LIHK, social partners, education providers, Office of Social Services, Office of Vocational Guidance. In addition, input from abroad with a Swiss education expert will complement the panel.

The goals of the project are:

1. Improve governance
2. Increase adult participation in continuing education.
  - a) Improve the visibility of existing continuing education offerings.
3. Further publicize the continuing education voucher and provide access to lifelong learning for all segments of the population equally. Increase awareness of lifelong learning.
4. Raise awareness of basic skills among the population. (literacy and IT)
5. Bringing digital trends into continuing education.

There are already some continuing education providers. In a first step, the various offers should be systematically recorded and presented. Based on this continuing education map, an action plan is to be developed.