



Andragoški center Republike Slovenije  
Slovenian Institute for Adult Education

# Adult Learning and Education as a Common Public Good

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# Overview of the Adult Education System

Slovenia has a well-developed and inclusive adult education system that strives to align with both national strategies and European guidelines.

## Key characteristics:

- Comprehensive legal framework (e.g., Adult Education Act, 2018)
- Publicly co-funded and quality-assured provision
- Strong partnership model involving public institutions, NGOs, and social partners

# Governance and Institutional Framework

- **Ministry of Education, Science and Sport:** Leads policy development and funding for general adult education and lifelong learning.
- **Ministry of Labour, Family, Social Affairs and Equal Opportunities:** Responsible for labour market training, social inclusion programmes, and retraining of the unemployed.
- **SIAE:** National development and research institution for adult education; provides professional support and coordinates national programmes and initiatives.
- **Public educational institutions**, such as **folk high schools**, NGOs, and private providers play a crucial role in the implementation and delivery of adult education.

# Resolution on the Adult Education Master Plan in the Republic of Slovenia

A strategic document that defines objectives, target groups, umbrella indicators and priority areas, measures and indicators :

## **Objectives of the ReAEMP22–30:**

1. Increase the participation of adults in LLL.;
2. Raise the level of basic skills and improve the general educational attainment of adults;
3. Raise the educational attainment of adults;
4. Increase the skills of the population to respond successfully to labour market needs;
5. Strengthen research and development in the field of adult education;
6. Improve and strengthen adult learning activities.

# Target Groups

- Adults with low levels of basic skills, regardless of employment status, age or other characteristics;
- Adults who need to improve their general educational attainment to meet personal needs and community challenges;
- Adults in need of further vocational or professional education or training in line with labour market needs;
- Young adults, early school leavers and school drop-outs;
- Elderly (65+) and
- Adults who have limited opportunities to access social, cultural, economic and educational goods.

# Umbrella indicators of ReAEMP22–30

## 1. From the Active and Non-active Population Survey (LFS4t)

In Slovenia, the participation of the population aged 25 to 64 in LLL will increase from 8.4 % in 2020 to 19 % in 2030.

## 2. From the Adult Education Survey (AES)

In Slovenia, the participation of the population aged 25 to 64 in LLL will increase from 46 % in 2016 to 66 % in 2030.

## 3. From the Active and Non-active Population Survey (LFS12m)

In Slovenia, the participation of the population aged 25 to 64 in LLL will increase from the calculated value 40.3% in 2016 to 60% in 2030.

# Priority Areas, Measures and Indicators

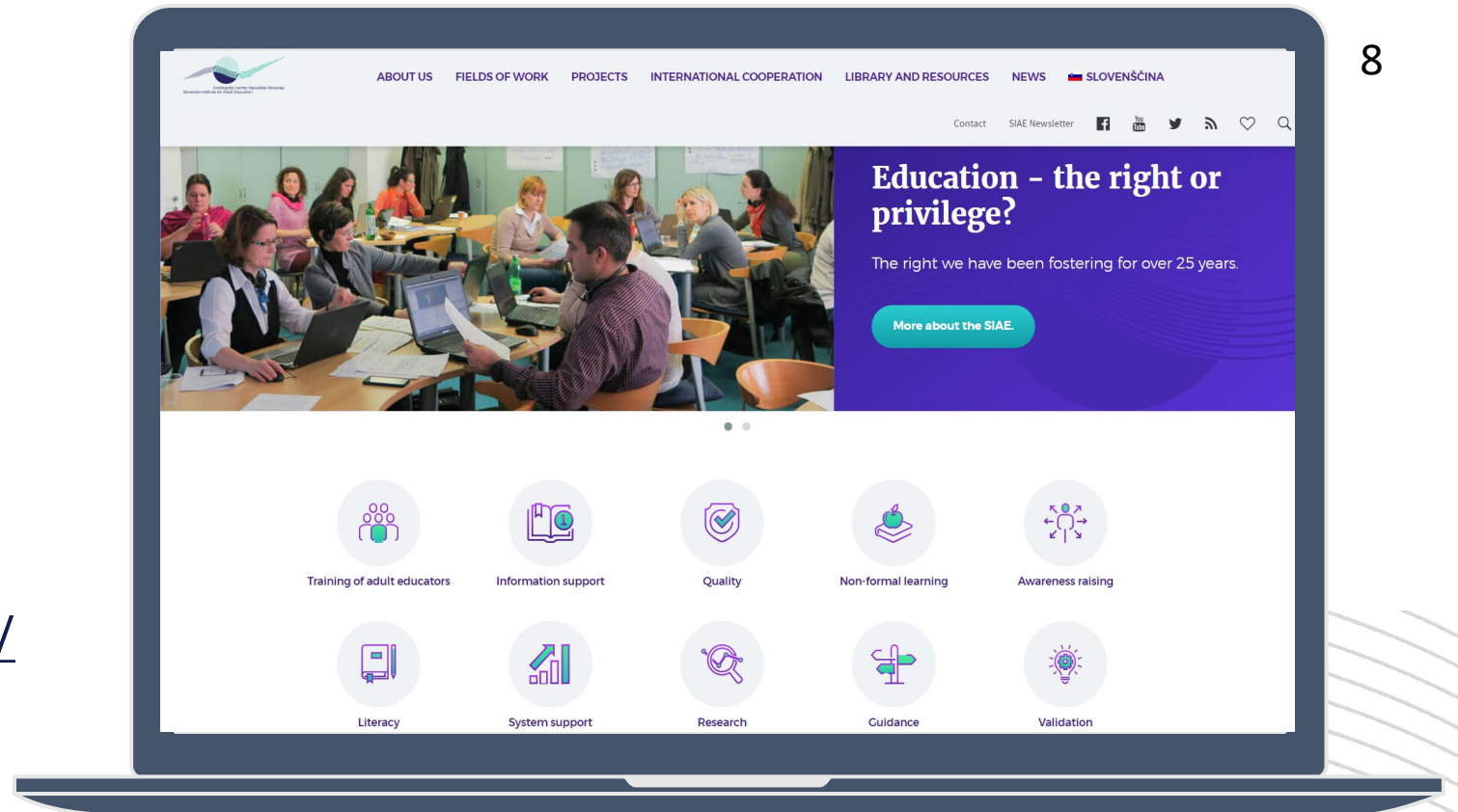
- 1. General non-formal adult education,
- 2. Education leading to qualifications,
- 3. Vocational training and further training for work,
- 4. Research and development,
- 5. Adult education activities





# Slovenian Institute for Adult Education

<https://www.acs.si/en/>



The central public institute and umbrella institution for adult education in the Republic of Slovenia





# Our Vision

Through research and development work, the promotion of andragogy and lifelong learning in all fields, we will **contribute to empowering** the adult population of Slovenia and adult educators for creative participation and sustainable community action and meaningful life and work.


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# Projects and activities

SIAE's work is organised in **five** units:

- **Research and Development**
  - **Quality and Training of Adult Educators**
  - **Guidance and Validation**
  - **Information and Awareness-raising**
  - **Shared Services**
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# SLAE's thematic areas

- Expert grounds for the development of the AE system
  - Development of quality in AE
  - Information and guidance
  - Fostering adult skills and raising the educational level
  - Non-formal education and learning of adults
  - Training of adult educators
  - Validation of non-formal learning
  - Raising awareness for lifelong learning
  - Information and communication support
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# Financing:

- **Government of Slovenia:**
  - Ministry of Education, Science and Sport
  - Ministry of Labour, Family, Social Affairs and Equal Opportunities
- **European Social Fund – ESF and other international project**
- **Other sources**



# Partners

- SIAE acts in cooperation with a network of various partners, i.e. institutions active in the field of adult learning and education in Slovenia:
  - Adult education centres (folk high-schools)
  - Private enterprises engaged in AE
  - Units for AE located at secondary schools
  - Various other institutions, NGOs, societies and associations, etc.





# International cooperation

- **SIAE has been active in**
  - International research and other projects
  - International organisations (EAEA, ICAE, ESREA ...), project groups and other boards
  - Hosting study visits and participating in international events
- **International relations are supported by**
  - Publishing the English version of SIAE's bulletin e-Novičke (<https://enovicke.acs.si/en/home>)
  - Bilingual publications, articles in foreign magazines
  - English SIAE website (<https://www.acs.si/en>)
  - Taking part in international conferences and study visits

**Adult learning – the right,  
we have been fostering for more than 30  
years!**

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(SIAE)

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