



## Tretji forum EPUO 2025: Inovativna učna okolja

19. junij 2025,  
Center Rog, Ljubljana in po spletu

#ForumEPUO2025 #EPUO2025



REPUBLIKA SLOVENIJA  
MINISTRSTVO ZA VZGOJO IN IZOBRAŽEVANJE



Sofinancira  
Evropska unija

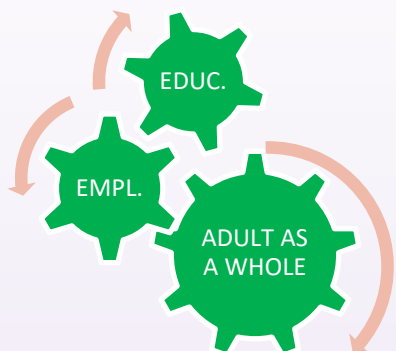
# VALIDATION OF NON-FORMAL AND INFORMAL KNOWLEDGE OF ADULTS

Vera MLINAR, Slovenian Institute for Adult Education

# THREE MAIN PURPOSES OF VALIDATION IN SLOVENIA



1. For further inclusion in formal education and labour market:
  - recognition of foreign education(ENIC/NARIC),
  - mutual recognition of qualifications (regulated professions).
2. National vocational qualification system
  - National vocational qualification act (2000)
3. To record and validate knowledge, skills and competencies for easier re-employment, for job change, for career development and change, for personal development, for consideration “where I am” i “where next”.



## The key goals (outcomes) of validation from the perspective of individuals are::

- enabling greater flexibility and mobility in the labour market,,
- increase employability,
- development and change of professional career,
- development of competences for lifelong learning,
- validation of knowledge and experience for one’s own interest, for making different individual decisions in professional and personal life,
- for guidance and advice on various further education options.

# NATIONAL VOCATIONAL QUALIFICATION SYSTEM



- The need for the system appeared in the 1990s as a result of changes in the labour market with the independence of Slovenia (SIAE participated in the development)
- The system formally came to life in 2000 with the adoption of the National Vocational Qualification Act: a system that enables the formal recognition of non formally and informally acquired knowledge, skills and competences
- Under the Ministry of Labour, Family, Social Affairs and Equal Opportunities
- SIAE takes care of the training of assessors: basic training lasts 4 days (32 ped. hours) or as self-directed learning (Moodle online classroom) – ends with an exam; and training programmes for further professional development of assessors (5 programmes of 8 ped. hours each)
- About 700 assessors have been trained so far



Nacionalna poklicna kvalifikacija

# GUIDANCE IN ADULT EDUCATION

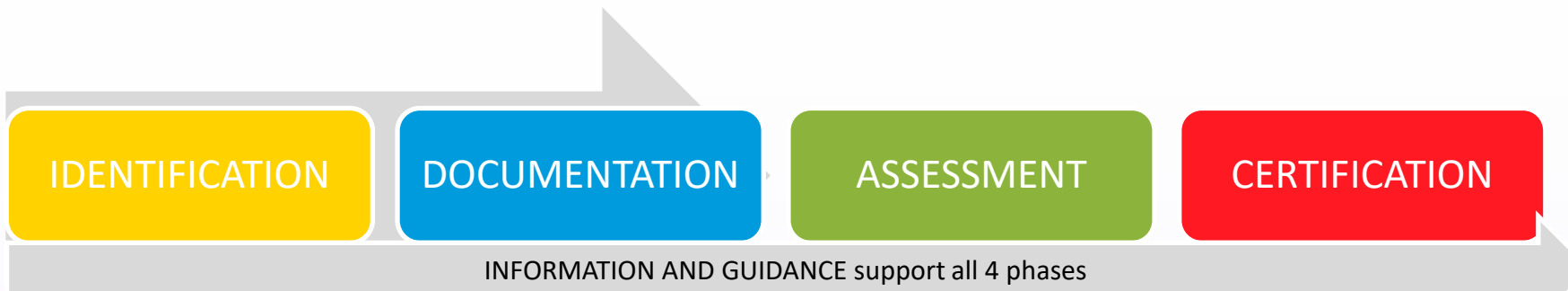
Expert guidelines recommend 4 stages of the process:  
according to CEDEFOP



In 2024 there were 10,6% of guidance sessions in the area of validation

The purpose of counselling sessions:

- Involvement in non-formal education (44%)
- Documenting and validating non-formally and informally acquired knowledge (33%)
- Obtaining a national professional qualification (10%)
- Continuing formal education (9%)
- Employment (3%)



- We have developed a procedure for informal recognition of informally acquired knowledge, skills and competences
- Counselors assess the key competences of adults (digital competence, learning to learn competence)

- Counselors do not certify
- They are professionally trained to inform and advise on formal certification procedures in Slovenia



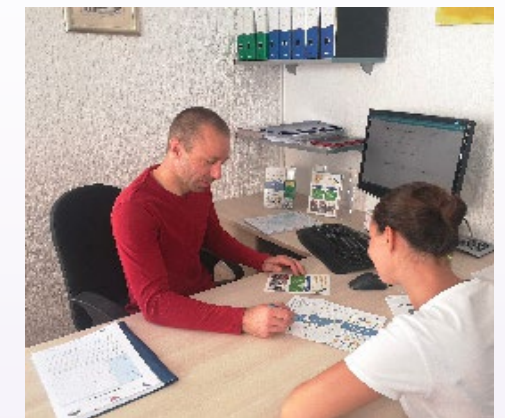
# PROFESSIONAL SUPPORT AND QUALITY ASSURANCE - SIAE



# PROJECT “STRENGTHENING LIFELONG LEARNING” (2023 - 2029)



- Package 3 (one of 4 areas) – strengthening of guidance activities in adult education in the field on validation:
  - Research on informal learning
  - Development of an approach to identification and documentation of knowledge and skills acquired through informal learning
  - we are currently preparing a manual on the importance of validating informally acquired knowledge of adults (experts from SIAE and other experts)
  - we are developing a platform with tools and professional materials for identifying and documenting informal learning of adults
  - We will prepare further training programmes for counselors





**THANK YOU FOR YOUR  
ATTENTION!**

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